

Yellow Dot (Ampfield)

Inspection report for early years provision

Unique reference number EY389891
Inspection date 17/08/2009
Inspector Susan Mann

Setting address Deer Park Court, Main Road, Ampfield, WINCHESTER,
Hampshire, SO21 2LD
Telephone number 07810 437 366
Email jane@yellowdotnursery.co.uk
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Yellow Dot (Ampfield) is a day nursery and was registered in 2009. It is one of a group of six settings that are privately owned. It is situated in the rural area of Ampfield in a converted barn in its own grounds with parking on site. It is in a split-level two storey building, with entrances at either end of the premises so that all levels of the property are easily accessible.

The nursery operates from 7.45am to 6.00pm and is open weekdays all year round. It is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register to provide care for up to 64 children aged under eight years. There are currently 87 children on roll, all of whom are in the early years age group. There are twelve staff who work directly with the children, and a nursery manager. Of these, all but one hold a relevant qualification at level 3 or above. Furthermore, there is a housekeeper, grounds man and nursery cook.

Overall effectiveness of the early years provision

Overall the quality of the provision is outstanding. Children flourish at this vibrant nursery because their individual needs are met completely. Staff are dedicated to ensuring that children receive exemplary care and education throughout the setting. Children make superb progress towards the early learning goals through following an excellent curriculum that is wholly play-based. The nursery is extremely visionary in outlook, and effectively evaluates provision and plans for future development to enhance children's experiences further.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- continue to develop the provision through ongoing evaluation in order to enhance children's learning further.

The leadership and management of the early years provision

The leadership and management of the nursery is exemplary. Senior staff are highly effective in their roles to ensure that children enjoy inspirational provision. Recruitment procedures are exceptionally thorough to ensure that all staff who work with the children are very knowledgeable and suitable to care for young children. Children benefit from a high level of support because staff are well deployed and all are enthusiastic and dedicated to children's well-being. The system of self-improvement for the nursery is excellent. All staff in the nursery have input into the self-evaluation process, which means that it is wholly representative of all areas of the setting. Senior staff are forward-thinking in their approach and always put the needs and interests of children at the heart of

planned developments. This means that the nursery sustains exemplary practice.

The policies and procedures of the nursery are thorough and provide a comprehensive framework for the running of the setting. These are shared with all parents so they are aware of nursery practices. These are regularly reviewed and updated so they remain in line with current requirements. Children's welfare is safeguarded exceptionally well. Senior staff have devised robust procedures for reporting and acting on concerns and all staff are confident about their responsibilities with regards to child protection issues and what action to take.

The excellent organisation of the nursery premises fosters children's independence very well. Children enjoy plenty of space to play indoors and outdoors as they wish. There is an extensive range of superb resources. These are freely available for children to access to help develop their level of independence. The setting is exceptionally safe and secure. Staff undertake comprehensive risk assessments and checks to ensure that all hazards are properly dealt with.

The nursery is wholly inclusive in its ethos and practice. Children thrive because they are given a high level of respect by staff who work hard to meet each child's needs completely. All staff put great value on successful partnership with parents. They foster highly effective links with each family to share information about the child's needs and preferences so that children benefit from consistency between home and nursery. There are very good systems in place to liaise with other providers of the Early Years Foundation Stage (EYFS) so that children who attend more than one setting benefit from a collaborative approach to their education.

The quality and standards of the early years provision

Children make exceptional progress in their learning and development. They have great fun enjoying an extensive range of activities which cover all areas of learning. Children's development is observed and evaluated through exemplary systems of assessment which are consistently used throughout the nursery. These records clearly show each child's progression through the EYFS and identify next steps to help children move on. Parents are involved in these assessments of next steps so that children's learning is supported well at home and at the nursery. The curriculum is planned and delivered to incorporate identified next steps, so that it provides a high level of challenge which holds children's interest and promotes their learning.

Children's learning experiences are significantly enhanced because of the superb adult interaction they enjoy. All staff show great interest in what children have to say, which helps build their self-confidence and language skills. Staff are highly knowledgeable about the EYFS and so are extremely confident in their planning and delivery of the curriculum. Staff are very professional and demonstrate great affection for the children in their care, which creates a warm and enabling atmosphere. Children arrive at the nursery full of enthusiasm and quickly settle to their play. For example, children are wholly engaged in building a train track. They cooperate with one another to decide on the route, and work well together to connect the pieces of track together. Outdoors, children develop their coordination

playing with a selection of hoops, swinging them around their bodies and rolling them down the grass bank.

Children learn how to promote their own good health through the daily routines of the nursery. They enjoy nutritious meals cooked from fresh ingredients at the nursery to promote their physical well-being and they know that drinking water will prevent them becoming dehydrated. Staff encourage children to learn about how to stay safe and manage their own risks. For example, children are calm and adopt a sensible approach when there are wasps in the garden, and use a child height hand rail when coming down the stairs. Children demonstrate excellent relationships with one another, and they manage their own behaviour very well. The welfare of all children is promoted extremely well throughout the nursery so that each child can reach their full potential.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met