

Pinchbeck Kids Club

Inspection report for early years provision

Unique reference number EY257900
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Inspector Ann Taylor

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Pinchbeck Kids Club is a committee run group that has been registered since March 2003. It operates from the pavilion building within the grounds of Pinchbeck Primary School. The premises consist of a main play room, toilets, kitchen, storage area and a small room for quiet play. The group has the use of the school playground and field for outdoor activities.

During school term the group is open each weekday from 07.45 until 08.45 and 15.15 until 17.45. During school holidays the group operates from 07.45 until 17.45. It takes children aged four to 11.

The club is registered to care for 32 children at any one time and there are currently 50 children on roll. It provides support for children who have been identified with learning difficulties and/or disabilities and those who have English as an additional language. It is on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register.

The provision employs four members of staff. Of these, two have completed recognised childcare qualifications and two staff are currently undertaking further training. The provision has support from the Early Years Development and Childcare partnership via the Local Authorities '4 Children'. There is access for children and adults with disabilities.

The club has one child on roll in the Early Years Foundation Stage. This child was not present during the inspection, so additional evidence was gained by looking through past photographs of activities and talking to staff about their current Early Years Foundation Stage practice.

Overall effectiveness of the early years provision

Provision at Pinchbeck Kids Club is good. Children enjoy their time because there are good relationships and they are well cared for. The learning and welfare needs of early years children are met effectively. Good attention is given to the needs of the individual child, so that everyone is involved and included. The club is very responsive to what the children want to do and uses their preferences as a basis for interesting and creative activities. The manager's good levels of knowledge about how children learn and the skilled way policy is put practice ensures that children make good progress. Self-evaluation is accurate and as a result the club has a good capacity to carry on improving.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend the way in which information between the club and school is shared in order to contribute better to children's learning and development.

The leadership and management of the early years provision

The manager provides good leadership. She and the staff make this a welcoming place for children. They have created a relaxing, popular, well-run club. Care and welfare arrangements are good; risk assessments are carefully undertaken. Staff are checked for their suitability to work with children and medical needs assiduously attended to. There are no formal systems for the club to review its own performance but relevant areas for development have been accurately identified. For example, the club has quickly implemented the new national learning and development arrangements for children in the Early Years Foundation Stage. The manager keeps up to date with current childcare developments and as a result, children's learning and developmental needs are well provided for. Children therefore make good progress in learning through play.

Relationships with the adjoining school are good, especially in terms of pastoral support for children's care, welfare, and their behavioural and emotional needs. Information about what the children can do is pooled, for example, photographs of notable achievements happening during club time are placed in a home-school book and shared with school and parents. The two-way exchange of information, to allow the club to contribute fully to children's learning, using knowledge gained about children's weaker and stronger areas of development in class is less well established. Partnerships with parents are good and they are provided with regular information about club news.

The quality and standards of the early years provision

Children enjoy their time here and there is a friendly atmosphere because everyone gets on well and plays together happily. Staff are very sensitive to children's needs. For example, tired children were encouraged to lie on bean bags with blankets and settled down to watch a favourite film. Hungry children have second helpings of the varied and substantial snack provided as soon as they arrive. Those who are feeling ill receive extra care and kindness. Children's behaviour is good and staff are skilled in striking the right balance between discipline and informality. A good range of activities is provided, which children enjoy. Many are arts based and show a good degree of skill, such as the pictures created with bubble wrap. The conversation staff use helps to challenge the children into producing good pieces of work, whilst ensuring they continue to enjoy what they are doing. Reminders are given about children using scissors for example, or keeping out of the kitchen; in ways like these children develop a good understand about safety.

Children usually have an outside play time, but going outside for fresh air and exercise is not quite as strongly promoted as the inside craft and play activities are. However, as soon as children ask, staff respond enthusiastically and outside play is an increasing part of club life as nights become lighter and the weather is better. Children play a key role in making decisions and doing things for their club, for example, planning rehearsals for the club's fundraising talent show. They enjoy

getting involved in wider community events, such as when they made scarecrows for the church festival. Tea time, where home-prepared meals such as tuna pasta bake are available, is another strong aspect of the club's provision. However, preparation time spent in the kitchen can mean children's direct contact with adults is less than it could be. The wide range of activities on offer and the skilled adult knowledge, support and intervention enables children to make good progress in their learning and development, as they play. The partnership with the reception class has been significantly enhanced in recent times. The manager understands that play activities could be even more focussed, once the club has a clearer idea of children's strengths and areas for development in their learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.