

Beamont Wasps Link Club

Inspection report for early years provision

Unique reference number 315285
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Inspector Anthony Anderson

Setting address Beamont Primary School, O'Leary Street, Orford,
Warrington, WA2 7RQ
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Beamont Wasps Link Club was registered in 2001. It operates from a self contained dining hall within the grounds of Beamont County Primary School, Orford, Warrington, and also has access to the school's playground. It is on the Early Years register and the compulsory and voluntary parts of the Childcare Register. The club serves children from the primary school and schools in the local area. The club is registered to care for up to 48 children at any one time and there are currently 48 children on roll aged from four to 11. The club supports children with learning difficulties and/or disabilities.

The group is open five days a week during school term times. Sessions are from 8.00 until 8.50 and from 15.00 until 18.00. Holiday care is offered at the organisation's link club at Bruche. There are four staff who work with the children, three of whom hold an early years qualification, one of which is to NVQ level 3. Additional staff are available from the staff pool. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start.

Overall effectiveness of the early years provision

Overall, the out of school club's provision is good. The leader and key support staff are appropriately trained and experienced in early years practice and they provide a very warm, friendly and inclusive welcome to young children and their parents. Most elements of welfare and care are of a good quality and include detailed records and prompt feedback to parents when appropriate. Formal and well designed systems are gradually being implemented to evaluate the effectiveness of the provision and to plan for and monitor the progress made by young children in the setting but these are not yet fully effective. The management demonstrates good capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- complete the implementation of the new Early Years Foundation Stage framework and ensure that it leads to continuous improvement
- undertake a risk assessment for the use of the club's mini-bus (or alternative transport) to transfer children to and from the setting
- review the current practice of using two alternative systems of sounding the alarm for regular fire evacuation drills.

The leadership and management of the early years provision

Staff work as a well organised and enthusiastic team under the good leadership of the setting's supervisor. Their brightly coloured yellow and black uniforms provide

a clear and distinctive link to the club's name of Wasps. The atmosphere created within the setting is warm and friendly and the small number of Early Years Foundation Stage children on the register exhibit high levels of enjoyment and happiness. There are generally good care and welfare systems in place, such as vetting checks on staff, and the recording of occasional accidents which are promptly reported to parents. However, the setting has not conducted a risk assessment relating to the transport used to carry children to the club. Also, the current fire evacuation procedures are confusing. Staff know their young children well and attendance registers are kept fully and promptly up to date as children arrive and leave at different times.

Regular and well structured meetings are used to encourage staff to identify individual training needs, and to discuss the further development of the club and the promotion of young children's progress. The key person system is being used effectively to update individual scrap books showing young children's activities and gradual development. Senior management has recently created a written form of self-evaluation. This is already showing clear signs of being a useful and helpful support to the monitoring and development of the early years provision but it is not yet fully leading to continuous improvement.

The management of the out of school club works closely with other schools, external agencies and parents to support children's learning and development. Parents express very strong satisfaction with the caring and inclusive attitude of staff and of their children's enjoyment, personal development and progress when attending the setting.

The quality and standards of the early years provision

Young children look happy and say that they enjoy their time in this large, colourful and inclusive setting. They make choices from a comprehensive range of resources and activities and staff encourage them to ask for alternative play and development options. Older children help and support their younger friends. All children have many opportunities to communicate with each other and with the very friendly staff who encourage and support them in making a positive contribution towards their personal development.

The external environment is utilised well to extend young children's physical and social skills. They are well supervised by staff who offer praise, encouragement and direction. Inside, children enjoy a healthy breakfast of cereal and toast and are encouraged to wash their hands before eating or after visiting the toilet. They exhibited sheer fun and enjoyment as they all joined in a parachute game. This supports team working in addition to individual flair and enterprise as children quickly scamper below the brightly coloured and billowing sheets. The setting's display boards are very well utilised to support community cohesion, disability awareness and inclusion. Good examples of young children's recent work, in the form of child-made flags and hand-drawn faces of children from different countries, are attached to their relevant places of origin on a large map of the world. This very effectively adds to young children's developing knowledge of other cultures.

Advanced weekly planning of activities and resources helps staff to prepare for each day. The plans are also flexible and often adapted to suit different groups of children. Leaders are fully aware of the recent changes to the Early Years Foundation Stage framework and, although its implementation is still ongoing, there are already signs of imaginative and thoughtful development. For example, a number of additional observation, monitoring and recording systems linked to young children's progress and development are being tested and evaluated to decide which is most manageable.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.