

Dursley Out of School Club

Inspection report for early years provision

Unique reference number 101468
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Inspector Denise Franklin

Setting address Dursley C of E Primary School, School Road, Dursley,
Gloucestershire, GL11 4NZ

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Dursley Out of School Club serves the local community and is run by a committee. It offers a breakfast club, after school club and a holiday play scheme. It is open Monday to Friday during term-time from 07.45 until 09.00 for the breakfast club and 15.00 until 18.00 for the after-school club. During the holidays the playscheme is open from 08.00 to 18.00. The group may provide care for 30 children from four to eight years of age. Children are accepted into the group up to the age of 14 years. The group currently have a total of 162 children on roll, of which eight children are in in the early years age range. The group occasionally provides overnight care when holding a fund raising sleep-over. It has excellent links with the school on site and make very good use of the playground and other outside areas to support the children's learning and development. There is disabled access and facilities. The group offers support to children with learning difficulties and/or disabilities. There is a team of four staff, three of whom are qualified to level three and one is a qualified teacher. The group is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Overall, the quality of the provision is outstanding. There is a very high level of commitment by staff. Children have excellent care and opportunities to develop in a calm purposeful environment. All children, including those with learning difficulties and/or disabilities, are treated as individuals, integrate very well and their needs are fully met because activities are carefully planned. Staff have excellent opportunities for training to support their work through outcomes of regular appraisals. Therefore they have excellent capacity to continue to improve their practice.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- ensure that observations and other assessments are clearly linked to the Early Years Foundation Stage framework so that the youngest children can reach their full potential

The leadership and management of the early years provision

The leaders have worked hard to ensure that the Early Years Foundation Stage (EYFS) curriculum has been implemented extremely effectively for the youngest children so they continue to make good progress in their learning and development. Partnership with parents is strong and they value the provision and care provided for their children.

The management has a number of excellent strategies to evaluate practice. This includes regular staff appraisals, seeking views of the children and parents through regular questionnaires and through evaluating the impact of the activities offered to the children. This effectively enables them to have an excellent view of the strengths and areas to develop within the provision. Strengths include the opportunities for children to have a voice about the provision and the high level of inclusion of all children. They are currently redeveloping a secret garden area, recently destroyed by vandals and ensuring the EYFS requirements are in place. The recommendation from the last inspection has been addressed and parents have access to the complaints procedures, which includes the regulator's name, address and telephone number.

The setting has built excellent links with the school and with a local Elderly Peoples' home. The elderly visit the setting to play board games with the children and the children often visit the home to sing to them. This supports children's contribution to the community extremely well.

Safeguarding procedures including risk assessments are rigorous and fully implemented to ensure children's care and welfare is of very high quality. All have appropriate first aid and child protection training. There is a comprehensive file for children with learning difficulties and/or disabilities and excellent links with the parents of these children.

The quality and standards of the early years provision

The youngest children have access to a wide range of activities and they thoroughly enjoy their time in the setting. This is evident from the way they relate to the adults and older children in the group. The setting is committed to the 'play work' ethos of encouraging children to take responsibility for their own learning and development. A number of games and other activities are set out for the children and they can also access a wide range of resources for themselves. There is an excellent choice for the children both inside and outdoors. Adults have started to keep detailed observations of all children, particularly those in the EYFS so that they can assess their stage of learning in order to challenge and extend their skills. However these are not yet clearly linked to the stages found in the Development Matters guidance of the framework for the youngest children. Staff share their own experiences of travelling very effectively with the children through planned topics such as South America. Children really enjoy learning about other countries from adults' first hand experiences and from role-play activities such as Trek Peru. This supports the children's knowledge of the wider world and their economic well-being extremely well. They also look forward to special events such as sleepovers and talent nights.

Snack time is an excellent social occasion. Children enjoy healthy snacks and all ages socialise extremely well together. The younger children are extremely well supported by the older ones. Behaviour is exemplary and children learn to take turns and share exceptionally well. Manners are excellent because staff have very high expectations of children's social skills. Children thoroughly enjoy the regular group games outside and continuous access to an enclosed outside area. They are

very disappointed not to be able to use the secret garden at the moment because of vandalism.

The Children's Committee play a very active role in the running of the club and meet regularly to discuss any issues and help to organise events. There is also a suggestion box and a worry box for children so that they can share concerns with adults. Welfare procedures and policies are in fully in place and effectively implemented by all staff. The setting fully meets the requirements of the Childcare Register. Children at the breakfast club, after school club and holiday club are extremely well prepared for the future because they are helped and supported by an exceptionally dedicated team of staff.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.