

Inspection report for early years provision

Unique reference number	250878
Inspection date	10/03/2009
Inspector	Deborah Kerry
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1986. She lives with her family in Ipswich, Suffolk. The whole of the ground floor is used for childminding together with the upstairs bathroom. There is a fully enclosed garden for outdoor play. The property is accessed via a step.

A maximum of four children may attend at any one time and she is currently minding three children all of whom attend on a part-time basis.

The childminder walks to local schools to take and collect children. The childminder attends the local parent and toddler group and takes children to the local park. This provider is registered on the Early Years Register, the compulsory and voluntary parts of the Childcare Register.

The family have a pet dog and two guinea pigs.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children's welfare, learning and development is supported in the Early Years Foundation Stage (EYFS) as the childminder knows their individual needs well. The childminder works well with parents to help children to feel settled and secure. The childminder currently has no systems in place to exchange information with other settings delivering the EYFS which minded children attend. The childminder has put in place some changes to improve her practice around the implementation of the EYFS.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop partnership working to provide opportunities for parents to share in their children's learning and consider ways of liaising with other providers delivering the EYFS to ensure progression and continuity of care
- develop the use of observation and assessment to identify children's next steps in their learning
- develop procedures to review practice to ensure that children's learning and development are fully supported.

To fully meet the specific requirements of the EYFS, the registered person must:

- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (Safeguarding and promoting children's welfare).

27/03/2009

The leadership and management of the early years provision

The childminder works well with the parents of minded children to ensure that their individual needs can be met and their home routines adhered to. She has all parental permissions in place to provide appropriate care for children's individual needs. There is some exchange of information on children's care needs as the childminder writes daily diaries, which parents add to when their child's routine or individual needs change. The childminder has no procedures in place for parents to follow should they have a complaint about the service she provides.

The childminder keeps a record of all risks assessments undertaken for both inside and outside of her home to ensure that there are no hazards accessible to minded children. She has completed risk assessments for outings she undertakes with minded children ensuring they remain safe when outside the home. The childminder has a sound understanding of local safeguarding children procedures to ensure that their welfare is promoted. She has clear procedures in place to follow which include Local Safeguarding Board contact numbers.

The childminder has undertaken training on the EYFS to help develop her knowledge to support children's learning and development appropriately. She has reviewed her practice and made changes in line with the implementation of the EYFS. However, this is not done on a consistent basis to ensure that children are able to make continued progress in their learning and development.

The quality and standards of the early years provision

The childminder works with parents to ensure that children's individual dietary needs are met and ensures that any food they provide is stored appropriately. Children have healthy food for snacks to promote their health, like raisins. She ensures that children have access to drinks in their own cups to ensure that they are not thirsty. Children have opportunities to promote their physical development through going on walks and to the park. They can access cars to sit and ride around on inside the home and use the garden in better weather to run and play. The childminder encourages children to pull themselves up to and provides support as they learn to walk. Children enjoy rolling and kicking balls on the floor which helps with their balance and co-ordination.

Children are settled with the childminder and she knows what they like to do and is aware of their individual needs and interests. She provides a range of suitable toys and activities for children and provides appropriate support to meet their individual ages and developmental needs. She ensures that all children are included and adapts the activities to accommodate children's abilities. For example, she sits babies on her lap so that they can access the tools to play with dough, she cuts shapes out and talks about how the playdough feels when the children roll and manipulate it with their hands. Children choose books to look at with the childminder as she tells them the story.

The childminder has developed individual files to record children's progress and

development, she undertakes observations on children to record what they can do and their achievements. However, the next step in their learning has not been identified which could hinder their learning. Examples of children's craft work and photographs are included in their records which shows what children are learning and have achieved. Children enjoy looking out of the window to see the different vehicles that pass by and they listen to the sounds that they can hear which develops their understanding of their environment. The childminder collects children from other settings delivering the EYFS that they attend, details of children's care needs are exchanged and passed on to parents. However, there is currently no exchange on children's learning and development needs.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted that required the provider to take action since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.