

Moss Hall Play Centre

Inspection report for early years provision

Unique reference number 147588
Inspection date 25/02/2009
Inspector Gill Bosschaert

Setting address Moss Hall Infant School, Moss Hall Grove, Finchley,
London, N12 8PE
Telephone number 07949 832578
Email
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Moss Hall Play Centre has been registered since 1994 and operate from the school hall at Moss Hall Infant School. The provision is situated in the Finchley area of the London borough of Barnet. The group caters for the needs of children aged four to 11 years, who attend the school. A maximum of 30 children under eight years may attend the setting at any one time; of these four may be in the early years age group; and of these none may be under four years. The after school club operates between 15:45 until 17:45 during term time. The holiday play scheme operates between the hours of 09:00 until 16:45 during four weeks of the summer holidays, Easter and half term holidays, with the exception of Christmas. There are currently 250 children on roll between the age of four to 11 years old. There were 43 children present at the time of the inspection, one child in the Early Years Foundation Stage (EYFS). The provision supports children with special needs and those who speak English as an additional language. More than 50% of staff are appropriately qualified for the needs of EYFS children. Moss Hall After school club is on the Early Years Register, Compulsory Childcare Register and Voluntary Childcare Register.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Moss Hall Play Centre provide very well for children in the EYFS. There is a good range of both indoor and outside toys and games and other resources to develop children socially, emotionally and physically. Relationships are very secure between staff and children, and between staff and parents. The setting caters very well for its diverse cultures and promotes inclusive practice. It has good capacity to improve further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that plain water is provided throughout the session in jugs small enough for the children to pour from whenever they need a drink
- ensure that staff allow children to be independent when using creative material by allowing them to make mistakes

The leadership and management of the early years provision

The leader is well qualified and passionately enthusiastic in her role of leader, which, radiates to other staff who are also wholehearted in their work. The children respond to this positive approach and are happy in the club. The leader has implemented all changes required from the last inspection very well. She has ensured that all safeguarding procedures are robust, while at the same time giving children space to grow in independence. Meticulous records are kept for all the legal requirements and a written self-evaluation form has been completed.

Through guidance and support, she has successfully developed the expertise of the staff. She actively seeks out courses to provide the highest possible opportunities for both the children's development and that of the staff. Resources are used well and easily accessible to children allowing them freedom of choice and growing autonomy. Outdoor activities are effective and supervised very well.

Criminal Record Bureau (CRB) checks are in place and all relevant policies understood and adhered to by everyone; extra training is given when necessary. Policies are updated regularly. Parents are very warmly greeted and encouraged to see what their child has been doing in the sessions. This has promoted excellent relationships between staff and the parents and many of the parents are on the committee for the club. Numbers attending are monitored carefully and additional staff requested if attendance is high. Staff are clear about the names of the children who are due to be at the club during the week and their time of arrival and departure noted. Key workers help to observe children. The leader liaises with the class teachers over assessments and observations well.

The quality and standards of the early years provision

The out of school club offers good provision for all the children in its care. Children play happily, are well supervised at all times. Both inside and outside activities are well resourced ensuring that the EYFS children have easy access to a good range of materials, toys and games for both adult-led and child-led activities. There is free-flow between the hall and the playground, which enables children to grow in independence and confidence. Staff join in and play with the children, developing language skills as well as social skills by good questioning and the extension of sentences, thus providing good role models. Craft activities are bright and well thought out. However, they do not always allow children's independence through too much adult intervention. Children play freely, and enjoy investigating their environment and exploring the wide range of material available. Older children play alongside the youngest children well. A quiet area with a range of books including some dual-text books is available. Staff are vigilant and quickly respond to any potential problem including minor squabbles which are sorted out immediately with the minimum amount of fuss. Water is available at the start of the session and in the playground fountains. However, there is not a jug of water in the hall for the children to help themselves to during the session. The children are aware of healthy eating and staying healthy. They are encouraged to wash their hands then sit and eat and drink sensibly. Fruit and toast is provided as a snack and the children have free access to this at the beginning of the session, although they can request more if necessary during the session. The children make decisions about how money is spent in the club and are encouraged to list toys they would like bought. Large and small construction toys are available to develop both mathematical skills and imagination. There is a good variety of dressing up clothes for role-play from different cultures, as well as fairytales together with small world figures and animals to develop imagination.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaint made to ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.