

Inspection report for early years provision

Unique reference number	EY382035
Inspection date	04/03/2009
Inspector	Angela Ramsey
Type of setting	Childcare on domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The childminder was registered in October 2008. She lives with her husband, sister, brother in law, daughter aged ten years and niece aged seven years. The family live in the London Borough of Lambeth. The whole of the ground floor and one bedroom on the first floor of the childminder's home is used for childminding. There is a fully enclosed rear garden for outside play. The childminder is registered to care for a maximum of three children at any one time. She is currently caring for three children in the early years age group.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder regularly works with another childminder.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Children are cared for in a warm, homely environment. The childminder has developed good knowledge of the children in her care. She is aware of their likes and interests and she provides for these accordingly. Effective safety measures are in place, which serve to ensure children are kept safe.

There are currently no children with any learning difficulties or disabilities attending the setting. However, the childminder has a positive attitude towards caring for children with additional needs and is keen to attend training.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- establish links with other settings providing for children in the Early Years Foundation Stage
- ensure parents provide written consent with regard to photographs being taken of their children

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure an appropriate paediatric first aid course is completed (Safeguarding and promoting children's welfare) 30/04/2009
- ensure details of all risk assessments including those for outings are recorded (Suitable premises, environment and equipment) 31/03/2009

The leadership and management of the early years provision

The childminder has not yet attended the Early Years Foundation Stage (EYFS) training. However, she is due to attend a course within the next few months. Through the completion of other childcare courses she is aware of how children develop and learn. Children's individual needs are met. The childminder has implemented a system for planning, evaluating and assessing the activities and opportunities provided for the children in her care.

Policies and procedures have been devised and these are shared with parents. Records are well maintained, readily accessible when caring for children and available for inspection. An effective safeguarding policy has been devised and the childminder is aware of the procedures to be followed should she have any concerns.

Due to high demand for places the childminder has been unable to access first aid training within the allotted time of six months. However, the childminder is in regular contact with her local Early Years department with the aim of being booked onto a course.

Children are protected from harm as stair gates, electrical socket covers, a fire blanket and smoke alarms are in place. A record of risk assessments for the childminder's home are completed, however risk assessments are not conducted for outings.

Effective partnerships with parents have been formed. Parents are kept up-to-date of their child's achievements and progress through regular conversations with the childminder. Conversely, the childminder has not yet formed links with other providers delivering the EYFS to ensure progression and continuity of learning.

The quality and standards of the early years provision

Children are well supported. The childminder plans a varied range of play opportunities both in and outdoors. When in the childminder's home children are able to self-select books, resources and toys that are of interest to them.

Opportunities for children to learn about the wider society and other cultural backgrounds are provided. For example, resources that reflect positive images of culture, disability and gender are provided in the form of dolls, books and puzzles.

Visits to local under five groups enable children to develop their personal, social and emotional skills. Children interact with their peers and experience participating in cooperative play. Trips to the park provide opportunities for children to practise their large motor skills as they climb, run and play on the apparatus. Outings further afield are also organised. The children enjoy visits to the Science Museum and the London Aquarium.

The childminder completes observations and assessments of what the children can

do. Each child has an individual file. Photographs illustrate the learning opportunities offered to children. The childminder plans further activities to promote children's learning across all areas of development.

Children are kept safe as the childminder has clear systems in place to meet their needs. Whilst on outings young children are strapped into their buggies. Most parental consents are also sought. However, parents have not provided their written consent for photographs to be taken of their children.

Homemade meals are prepared by the childminder. She is aware of each child's specific dietary requirements and she caters for these accordingly. Children behave well; lots of positive praise develops children's confidence and self-esteem. Consequently, children feel valued as individuals and thrive within the homely and caring environment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.