

Inspection report for early years provision

Unique reference number	EY270859
Inspection date	02/03/2009
Inspector	Karen Cooper
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 2003. She lives with her husband and two children aged two and six years in a house in Great Barr, Birmingham. The ground floor and first floor bathroom are used for childminding purposes. The premises is easily accessible. There is a fully enclosed rear garden available for outdoor play. There are shops, parks and schools within easy walking distance.

The childminder is registered to care for a maximum of four children under eight at any one time and is currently looking after four children, all of whom are in the early years age group. The childminder is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register.

The childminder is able to take and collect children from local schools and pre-schools and regularly attends the local toddler groups. She is member of the National Childminding Association.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children are happy and settled in the childminder's care. They enjoy participating in a range of activities and make steady progress in their learning and development. The uniqueness of each child is recognised due to the childminder's understanding of children's individual needs and all children are valued and made to feel welcome. Positive relationships with parents and other professionals are fostered in order to identify and meet children's individual needs and ensure continuity of care. Documentation is stored securely to maintain confidentiality, although some policies and procedures require further attention.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve knowledge of the Early Years Foundation Stage in order to develop assessment systems to ensure individual children's progress is monitored and evaluated
- obtain information from parents with regard to who has legal parental responsibility for the children in attendance and written consent to seek emergency treatment
- develop systems for monitoring and evaluating the quality of the provision in order to identify ways to further improve the quality of learning, development and care on an ongoing basis.
- ensure children's attendance is recorded on a daily basis.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure certificate of registration is displayed

02/03/2009

(Safeguarding and welfare) (Also applies to the compulsory part of the Childcare Register)

The leadership and management of the early years provision

Children's welfare is promoted because the childminder understands her role and responsibly to protect children in her care and has shared safeguarding information with parents. The childminder is committed to keeping children safe through supervision and she undertakes visual checks each day to ensure her home is safe and secure, and any action taken would be noted. Relevant documentation to ensure the safe management of the setting is in place, including contracts, child record forms, attendance register, and accident and medication records. However, children's attendance is not recorded daily and information with regard to who has parental responsibility is not obtained from parents. The childminder is fully aware of the importance of adhering to her conditions of registration. However, she does not display her registration certificate to ensure it can be viewed by parents at all times.

Children's individual needs are valued and respected. For example, the childminder is alert to children's sleep needs and caters for them appropriately. The childminder is committed to treating all children equally and valuing their differences. For example, she takes time to get to know children's individual personalities and respects their particular home circumstances. The childminder has promoted links with the local school and other childminders to ensure information relevant to children's welfare is exchanged. The childminder has given some consideration as to how she will evaluate her practice to include the views of children, parents and carers, although these systems are new and yet to be consolidated. Children benefit from the childminder's commitment to further improve her practice. For example, she holds a NVQ Level 3 childcare qualification and an up-to-date first aid certificate.

The quality and standards of the early years provision

Children make satisfactory progress in their learning and development within the Early Years Foundation Stage (EYFS). Children confidently play with a variety of resources and equipment that help to develop their skills. Although, the childminder has not attended EYFS training, suitable planning and assessment systems that incorporate the EYFS are gradually being implemented, such as individual folders that include photographs of children taking part in various activities. However, these systems are yet to be evaluated to ensure all areas of learning are sufficiently covered. The childminder demonstrates a positive attitude to inclusion and welcomes the diversity and individuality of all children.

Children are valued and the childminder helps build their self-esteem by frequently providing positive support, praise and encouragement, while managing behaviour appropriately. Children happily play together sharing the toys such as the train track; they eagerly join in with role play and complete a variety of jigsaw puzzles.

Daily opportunities are in place for children to enjoy a range of experiences outdoors where they benefit from regular fresh air and exercise, for example visits to the local park, library and toddler groups. The childminder frequently talks to parents to ensure she is fully aware of the children's likes, dislikes and interests.

Children develop an appropriate understanding of how to stay safe. For example, emergency evacuation procedures are shared with children to ensure they are aware of where to go to stay safe. There are suitable arrangements in place to care for children who are ill, which are shared with parents and the childminder is trained in administering first aid. However, consent to seek emergency treatment is not obtained from parents to ensure children's well-being is fully protected. Through daily routines children are encouraged to wash their hands after toileting and before eating. Food provided is nutritious and freshly prepared and drinks are made available to ensure children remain hydrated.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure certificate of registration is displayed
(Certificate of Registration) 02/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure certificate of registration is displayed
(Certificate of Registration) 02/03/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints received by Ofsted since the last inspection that required the provider to take action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.