

# Earith Kidz Klub

Inspection report for early years provision

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**Unique reference number** 221650  
**Inspection date** 13/02/2009  
**Inspector** Adam Hunt

**Setting address** Eco Building Earith County Primary School, School Road,  
Earith, Huntingdon, Cambridgeshire, PE28 3QB

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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Earith Kidz Klub is situated in Earith, Cambridgeshire. It was established in 1995 and operates from a purpose-built building which it shares with the local pre-school. The setting is fully accessible for children and adults with disabilities. All children share access to a secure enclosed outdoor play area.

The setting is on the Early Years register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 30 children may attend at any one time. It is open each weekday from 08.30 to 18.00 during school holidays. During term time, opening hours are from 15.15 to 18.00 each weekday.

There are currently 52 children aged from four to 11 years of age on roll and four children are in the Early Years Foundation Stage. Children come from Earith Primary School during term time and from the surrounding villages during the holidays. The club supports children with learning difficulties and/or disabilities and those who speak English as an additional language.

Staff hold appropriate early years qualifications. There are good links with Earith Pre-school which shares the setting and resources.

## Overall effectiveness of the early years provision

The After-school club is popular with both children and their parents. It makes satisfactory provision for children in the Early Years Foundation Stage. Staff are committed to providing a safe, supportive and interesting learning environment and consequently, children enjoy the activities, develop good social skills and their needs are met adequately. Children have access to a wide range of indoor and outdoor activities and staff ensure that all children are fully included in the range of activities on offer each day. Self-evaluation is generally successful and actions taken as a result are leading to continuous improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend the weekly planning so that it includes activities specifically focused on early years children and enables staff to effectively observe and assess their achievements.
- extend the scope of the work on self-evaluation so that it takes the needs of the early years children fully into account.

## The leadership and management of the early years provision

Earith Kids Klub enjoys good links with parents and they find staff very approachable and helpful. Staff are improving provision and recommendations

made at the last inspection have all been addressed. For example, fire practices are now regular and induction procedures for new staff are effective. The leader accurately evaluates provision and as a result self-evaluation is becoming increasingly embedded in the culture of the setting. For example, the leader has recognised the need to ensure Early Years Foundation Stage children are taken more fully into account when planning activities and staff are beginning to do this with increasing effectiveness. Weekly planning now ensures all the six areas of learning required in the Early Years Foundation Stage are covered. Nevertheless, there is further scope to offer activities focused specifically on the early years' children in order to ensure that opportunities to build on learning in the reception class and for staff to observe and record children's achievements are fully exploited.

Safeguarding procedures meet statutory requirements and child protection training is up to date. The club is very inclusive and welcomes children with additional learning needs and children for whom English is not their first language. Staff provide a caring and supportive environment and children say they are well looked after and feel safe.

## **The quality and standards of the early years provision**

Interesting activities ensure children enjoy their learning and make satisfactory progress overall. They make good progress in their personal and social development. Number recognition develops well through games such as 'Bingo' and snakes and ladders, but opportunities to develop early reading and writing skills are limited. Children gain confidence in their information technology skills through the use of computers and play stations. Using the trampoline, playing chasing and ball games and riding bikes, go-karts and scooters safely, ensures good physical development. A good range of art based activities contributes well to children's creative development.

Personal development is promoted well and children develop good personal and social skills. Children show independence and are co-operative when playing with others. They are good at taking turns and sharing.

Children choose and pour their own drinks when they arrive and serve themselves at teatime. Tea is a healthy snack, which children enjoy. It includes fresh fruit and different foods from around the world, broadening children's multicultural knowledge and understanding. Children enjoy eating healthy foods and get lots of exercise.

Children behave well. Older children are thoughtful towards the younger ones and are happy to help and include them in a wide range of activities. Children show an awareness of the safety of others as they move around indoors and outside.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.