

Castle Carrock Kids Club

Inspection report for early years provision

Unique reference number 317426
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Inspector Karen Ling

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Castle Carrock Kids Club is managed by a voluntary committee. It opened in 1995 and operates from the school hall of Castle Carrock Primary School approximately ten miles east of Carlisle, Cumbria. There are no issues which may hinder access to the premises. A maximum of 24 children aged under eight years may attend the setting at any one time. The club currently takes children from three years of age and also offers care to children aged eight years to 11 years. The breakfast club operates each weekday from 08.00 until 08.50 and the out of school club is open each weekday from 15.30 until 18.00 during school term time. During school holidays the club is open Tuesday, Wednesday and Thursday from 09.00 to 17.00.

There are currently 114 children on roll, of these, 53 are under eight years, and of these, seven are in the early years age group. The setting supports children with learning difficulties and/or disabilities. The provision is registered on the Early Years Register and the compulsory and voluntary Childcare Registers.

There are three members of staff, including the manager, who work directly with the children. One member of staff has qualified teacher status and one holds a level 2 and is working towards a level 3 childcare qualification. One qualified relief adult is available to assist when required.

Overall effectiveness of the early years provision

Overall the quality of provision is good. All children are warmly welcomed to Castle Carrock Kids Club. Staff are very friendly, get to know children well and form positive relationships with them. The environment, range of resources and accessibility of equipment promotes inclusion well. Staff and committee members meet regularly to evaluate the strengths and address areas for improvement within the provision. Their proactive approach to self-evaluation ensures that improvement is continuous.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the involvement in planning of the key person assigned to each child and tailor resources to more effectively meet individual needs, encourage independence and make informed choices
- ensure the policy on supporting children with learning difficulties and/or disabilities is specific to the setting.

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain a record of particular aspects that need to be checked on a regular basis and record when and by whom they have been checked (Suitable premises,

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environment and equipment)

The leadership and management of the early years provision

The club is well led and managed and the committee play an active role in monitoring the quality of provision. Documentation is exceptionally well organised. The majority of the required policies, procedures and records are in place, and underpin the smooth running of sessions. Self-evaluation is comprehensive and accurately identifies strengths and areas for development and improvement. The recommendations set at the last inspection have been suitably addressed. The club does not have its own written policy for supporting children with learning difficulties and/or disabilities, but currently follows that of the school.

Rigorous recruitment procedures are in place to check that those adults working with children are safe to do so. Staff provide good levels of supervision and have a suitable understanding of child protection issues and procedures. The organisation of the group and clear routines promote children's good health and safety well. Visual checks are carried out to minimise risks. However, a record of particular aspects that need to be checked on a regular basis, including when and by whom they have been checked, is not maintained. This is a requirement of the Early Years Foundation Stage.

Partnerships with parents are well established and parents speak favourably of the provision at the club. Information is displayed and newsletters are provided on a regular basis. The club liaises effectively with staff at the school and observation and assessment information is shared to inform planning. There is a good two-way flow of information between all those involved in children's learning and development.

The quality and standards of the early years provision

The club offers a wide variety of interesting activities and experiences for all children. Photographs on display and the parent newsletters reflect children having a fabulous time learning about subjects through planned events. For example, 'Army day', a visit from Greyhound Rescue, circus skills, building a wall, making puppets and meeting a journalist. The smiles in the photographs show how much children enjoy their time here. Overall children make good progress towards the early learning goals.

Staff get to know children and their needs well. They ensure that sessions provide opportunities for children to take part in familiar and new activities. Staff follow each child's pace and ensure sufficient time is given to complete tasks and follow their own interests. For example, while making chocolate brownies, staff responded to a child's interest in playing with the flour and offered more. When playing outside on the adventure play ground, very close supervision and effective intervention is offered as necessary. For example, to help children balance and negotiate challenging apparatus.

Staff put a great deal of effort into planning for the session and activities are prepared in detail; these are shared with children and recorded on a whiteboard. Whilst this informs older children well, the means of sharing the volume of information is less effective for the youngest children. However, during the session they confidently ask staff for anything they want. Children participate in and enjoy activities which challenge aspects of learning.

Children's health is promoted well. They engage in exercise regularly and thoroughly enjoy the choice of fruit, vegetables, bread and spreads offered. Good hygiene routines are consistently reinforced. Fresh drinking water is always available although the size and weight of the water jugs hinders independent access for some.

Children show a good awareness of safety as they move around the indoor and outdoor environment. They know the boundaries and staff set a good role model. Children's behaviour is good and this is promoted through the calm and helpful way in which staff deal with issues. As a result, relationships at all levels are good; children share, take turns and show consideration towards each other.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.