

JB's Before and After School Club and JB Tots

Inspection report for early years provision

Unique reference number EY234677
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Inspector John Horwood

Setting address The John Bamford Primary School, Crabtree Way, Etching Hill, Rugeley, Staffordshire, WS15 2PA
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

JB's Before and After School opened in 2002 and operates from two classrooms in The John Bamford Primary School in Rugeley, Staffordshire. A maximum of 24 children may attend the club at any one time. The club is open each weekday from 07:45 to 08:45 and from 15:15 to 18:00 during school term times. There are currently 69 children aged from three to 11 years on roll, currently 11 of these are in the early years age range. Children come from the school only.

JB Tots opened in 2006 and operates from the nursery room within The John Bamford Primary School. The provision operates each weekday from 11:30 to 15:15 during school term times. Access to a secure enclosed outdoor play area is shared with the host primary school but timetabled to ensure times do not coincide. A maximum of 32 children may attend the setting at any one time. Government funding is received for 11 children at present.

The provision currently supports children with learning difficulties and/or disabilities and also supports children who speak English as an additional language. Six members of staff are employed, four of whom hold appropriate early years qualifications. There are very strong links with the host primary school for which many of the staff also work and to which most children transfer. All the facilities are on the ground floor allowing all children to have good access to them. The setting is on the Early Years Register and both the compulsory and the voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Children benefit from an outstanding range of well planned activities that enable them to learn and develop extremely well. Indoor and outdoor activities are very well used to help develop children's knowledge and skills in all areas of their learning. The provision for children's welfare is outstanding, and it is well supported by the excellent relationships between adults and children which exist within this very caring and supportive environment. The setting is committed to both inclusion and equal opportunities and shows a good capacity for continuing improvement

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- introduce a formalised system to ensure that the good self-assessment that takes place is scheduled and recorded.

The leadership and management of the early years provision

The setting is very well managed to ensure outstanding care is provided for all children. Staff are well trained and committed to helping the children develop their skills. They have a very good understanding of their roles and responsibilities. There are seamless links between the parts of the provision and the primary school daytime provision. There are good links with other providers in the area through the local authority. The approach to safety is outstanding. Records, such as daily registers and accident records are all in place with the procedures well known to all staff. Comprehensive procedures are in place to ensure safeguarding requirements are met and that the registration limits are not exceeded. Risk assessments have been carried out for the in school provision, no visits out of school take place. All policies required for the safe and efficient management of both the JB Tots and the out of school club are in place.

All children, regardless of background and ability, are treated equally and given the support they need. In the out of school club, the younger children are given a full range of activities to do, including crafts and the use of the computer suite. Older children, some of whom may only attend on certain days, are allocated specific tasks to challenge them. All children have access to healthy food and water. Parents are extremely happy with the provision of care. They are given an information pack, have access to a parents notice board and they know how to complain. There is an open-door policy so that parents can access the provision and talk to staff with whom the relationships were seen to be outstanding. Parents are very involved in their child's learning and as one parent identified the children play schools when they get home which links their home and school life.

A significant strength of the provision is the teamwork and how information is shared. The improvements in the provision, for all age groups, confirm that there is ongoing review of the provision. Whilst the outcomes of the provision being reviewed are very good, there is not a systematic process in place to formalise the self-assessment process. The provision meets the requirements of both parts of the Childcare Register.

The quality and standards of the early years provision

Within the early years group all children are provided with a wide range of learning opportunities which help them learn extremely well, as well as develop very good social and physical skills. Relationships are outstanding and adults provide warm and sympathetic care. They provide a very wide range of good quality resources and take a great interest in the choices children make. The topics covered are wide ranging and focus very much on the required areas of learning. Planning is comprehensive and includes monitoring what work has been done by some of the children in the school nursery provision in the morning. There is a clear focus on each child's choice of activity ensuring free access for all children to all areas. At least one session a day will use the outdoor area for learning. The after school club does not involve outdoor activities as there are not suitable facilities available at that time. Children are already working cooperatively in small groups and show

good skills of independence, for example, when preparing for and clearing up after painting. In all of the provision, and for all ages, every opportunity is taken to explain and question in order to extend each child's knowledge and understanding.

In both of the settings, children show an outstanding awareness of safety when using equipment and through being encouraged to enjoy the healthy food available to them, they also have an excellent understanding of being healthy. Children's health, safety and welfare are the top priority of the staff and this helps children to feel safe, secure and confident to explore and learn.

Although at the very early stages of their development into school life, the younger children are confident, polite and friendly. They also relate well to the older children in the out of school club. The clear policies to encourage good behaviour through praise and by setting good examples are working well. Children are encouraged to make a good contribution to their community by helping each other and helping keep areas tidy. Their literacy and numeracy skills are developing very well because of the high quality of support and equipment. Children enjoy books and stories and are involved in counting exercises, such as counting those present, at every opportunity. The interactions the 'Tots' have with the reception children at lunch time and also the fact that many attend the morning school nursery ensures that they are well prepared for moving into reception class. Similar opportunities arise for those at the out of school club where they mix with older children and are able to work in the school hall and the computer suite.

The planning documents show that the staff have a good understanding of the requirements for education of this age group. Activities are very well matched to children's abilities. Progress made by the children is well recorded and shared with all staff.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.