

# Big Adventure After School Club (Brookfield)

Inspection report for early years provision

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<b>Unique reference number</b>	511583
<b>Inspection date</b>	10/02/2009
<b>Inspector</b>	Denise Franklin

<b>Setting address</b>	Cartwright Drive, Shaw, Swindon, Wiltshire, SN5 5SB
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<b>Telephone number</b>	07977570488 or 01793 875992
<b>Email</b>	peterbailey@thebigaclub.co.uk
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

The Big Adventure After School and Breakfast Club (Brookfield) opened in 2000. The club occupies premises within Brookfield Primary School with whom they have very close links. The group has use of the hall, corridor, kitchen, cloakroom and toilets for adults and children. It serves the local area. A maximum of 32 children may attend the setting at any one time. There are currently 133 children from four to 11 years on roll of these 23 children are in the Early Years Foundation age group. Children attend for a variety of sessions. The group supports children with special needs and children who speak English as an additional language. The group is open during the school term from 08.00 to 08.45 and from 15.15 to 17.45. There are three full time staff who work with the children. The owners have appropriate Level 4 qualifications and the supervisor has a Level 3 qualification. One member of staff has Level 2 qualification and a new member of staff has started her training. The setting receives support from Sure Start and the Childcare Partnership and is a member of the Kids Club Network. There is disabled access to the premises. The setting is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

Big Adventure After School and Breakfast Club is an outstanding setting and is highly effective in making sure that children make good progress in their learning and development. Children's enjoyment and participation is outstanding because the owners and supervisor have very effectively ensured that provision meets the needs and interests of each of these young children. The requirements of the Early Years Foundation Stage are fully met and the children benefit from excellent support from the older children who attend the club. Adults ensure that children have an excellent understanding of different cultures and encourage children to share their experiences. The owners provide a wide range of 'in-house' training for staff and the club has excellent capacity to continue to improve.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- ensuring that the newly introduced learning journey diaries are fully implemented as a record of children's learning and development

## **The leadership and management of the early years provision**

The owners of the club have comprehensive policies and procedures to ensure that children are extremely well-cared for and these procedures are rigorously implemented. Therefore welfare provision is outstanding and children feel safe at all times. This includes all safeguarding and risk assessment procedures. The

owners have successfully addressed the recommendation in the last report regarding the safety of the children, and access to and from the building are secure and carefully monitored. The owners are extremely well-supported by the excellent supervisor and her staff. All staff have very effectively embraced the requirements of the Early Years Foundation Stage for the younger children and their needs and interests are fully provided for. The owners have a clear understanding of the strengths and areas to develop. They carefully monitor planning and outcomes through looking at samples of children's work, photographs, the setting diary and from talking to the children. They rightly feel that the provision that is offered in this setting is of a very high quality.

The club has good links with parents. They are well-informed about activities through newsletters and the company's website. Parents are comfortable to discuss any issues or concerns when they collect the children. The owners are in the process of introducing learning journey diaries to record and share the children's key experiences with parents. Parents have access to a number of attractive scrapbooks of photographs showing what their children have been doing. There are close links with the school and the setting receives good support from other agencies, including Sure Start, to ensure the needs of the children are met.

## **The quality and standards of the early years provision**

The After School and Breakfast Club offers the children a wide range of activities in a calm and purposeful atmosphere. The quality of provision is outstanding. Older children are eager to support the younger ones and are excellent role models; for example one child quickly helped solve a small dispute between two young children before an adult arrived. Activities are very well planned to ensure that children develop strongly in all areas of learning. A home corner and quiet reading area is available and the range of books were appropriate for young children and for older children to share. Young children were encouraged to join the older children for a game of 'bingo,' which they all thoroughly enjoyed. Children have access to an outdoor area, although not in use during the inspection after a risk assessment of the ice. Older children take responsibility for some of the planning of activities and they proudly explained the purpose of the 'suggestions box,' which is used by all the children so that activities take account of the children's interests. As a result children enjoy learning and achieve extremely well.

Learning journey diaries are currently being introduced to record younger children's key experiences. This is a good initiative, designed to improve the tracking of children's progress and share that information with parents. However, it is still yet to be fully implemented in the club. A number of scrapbooks are kept as a record of children's achievement, enjoyment and experiences they have at the club, including a healthy eating project, a multicultural project and an art folder. They demonstrate an excellent understanding of healthy diets and the need for exercise. Recipes are available for them to copy and take home. Recently children have been involved in an 'Emotions Project', which has enabled them to share some of their feelings and emotions. This is having a positive impact on children's welfare. Behaviour is outstanding because children have clear boundaries and

show respect and support for each other. All welfare requirements, policies and procedures are of a very high quality and welfare provision is excellent. Children are gaining excellent skills to be independent learners and are extremely well-prepared for the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.