

Paganel W.A.S.P.S

Inspection report for early years provision

Unique reference number	EY308516
Inspection date	09/02/2009
Inspector	David Shepherd

Setting address	Paganel Junior & Infant School, Paganel Road, Birmingham, West Midlands, B29 5TG
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Paganel W.A.S.P.S. Out of School Club has been registered since 2005 and offers before and after school care for children attending Paganel Primary School in Birmingham. The club operates from two rooms situated in two adjoining portacabins and has access to a secure outside play area belonging to the school. It also has access to the school playground, field and golf course. Disabled access is via a ramp leading to the front entrance.

The out-of-school club is registered for 32 children and currently has 26 children on roll, two of whom are of Early Years Foundation Stage (EYFS) age. The setting supports children with learning difficulties and/or disabilities as well as those who speak English as an additional language.

The out of school club opens five days a week during school term time from 07:45 to 08:50 and from 15:00 to 17:50. Three staff are employed, all of whom hold appropriate playwork qualifications at NVQ level 3. All staff have paediatric first aid certificates and enhanced CRB checks.

Good links are maintained with the main school, especially with the headteacher and early years staff. The club is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Paganel W.A.S.P.S. Out of School Club meets the welfare and learning development needs of children in the Early Years Foundation Stage (EYFS) satisfactorily. The leader and his staff know the children well and spend time talking with them, challenging them and keeping them safe at all times. The impact of this ensures children are fully engaged in, and enjoy their activities. The staff have just started to assess and record the progress made by EYFS children. Links with parents are satisfactory. The leader and his staff, in conjunction with the manager, are keen to improve the provision further and have the capacity to do so.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that children of EYFS age have good opportunities to take part in outside activities throughout the year
- devise an overarching policy for safeguarding that is understood by all practitioners
- review all aspects of provision by developing a means by which the setting can evaluate its own performance.

The leadership and management of the early years provision

The leader and staff work hard to provide satisfactory provision in the out of school club. An appropriate range of policies and procedures is in place that ensures the safe and efficient management of all children, including those of EYFS age. However, there is no overarching policy and procedure on safeguarding children. Risk assessments are carried out at the beginning of each session that safeguard against any potential danger that children may face. Older children play well with and include children of EYFS age in their play, adding richness to the provision for the younger children. The accommodation is well maintained and resources are in good condition.

Staff are appropriately qualified and deployed effectively. Two staff are key workers for the EYFS children whom they know well. This ensures that any of their specific needs are met.

The information on the children provided by parents meets requirements. Parents are also provided with written guidance about how to make a complaint. However, parents do not know enough about the routines and activities that take place in the out of school club. In addition, they do not receive enough information about how well their children are learning.

Staff review their practice at the end of each session by discussing events that have taken place. They are continually seeking to make it better. However, they do not review all aspects of provision by completing a self-evaluation of their performance. Administrative tasks are carried out efficiently without any fuss. Records are kept on the welfare needs of each child that are helpful for staff.

The key issues from the last inspection have been implemented well.

The quality and standards of the early years provision

Children of EYFS age develop good social habits and behave well. This helps to make them good learners and prepares them well for the next stage in their schooling. They walk around the room in an orderly way and have due regard for other children, adults, equipment and materials. This helps to keep them safe, free from the risk of careless accidents and helps to make a positive contribution to the smooth running of the out of school club. The furniture, equipment and toys are suitable, safe to use and in good condition. Good emphasis is placed on children washing their hands after going to the toilet and before having a snack. The snack time is very calm and orderly, when all children sit around a table and enjoy their toast and drink. Older children take turns and prepare toast for other children in a sensible and mature way. While eating their snack children chat to each in a friendly and polite manner with no child dominating the conversation. Children have free access to drinking water at any time.

Children take part eagerly in and clearly enjoy their activities. During the inspection, these included table football, role play, making valentines cards,

crayoning, computer games, reading quietly, board games and free play. EYFS children were free to take part in these activities and enjoyed doing so. As the inspector sat down one EYFS child said, "Can you play this game with me?" as he was enjoying his time playing on the computer. Good opportunities are provided for children to chat with each other and with an adult, which they do confidently. This successfully fosters their skills in speaking and listening. However, EYFS children are not provided with regular opportunities for outside play throughout the year.

Staff have started to assess the progress EYFS children make and plan activities that help them develop further. However, assessments are not linked overtly to the six areas of learning or to the assessments made on these children by the school. This hinders the ability of staff to consider all aspects of the children's development and help them to make more progress.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.