

# St Anne's After School Club

Inspection report for early years provision

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**Unique reference number** EY269864  
**Inspection date** 04/02/2009  
**Inspector** Gill Bosschaert

**Setting address** St Anne's School, Underwood Road, London, E1 5AW

**Telephone number** 020 7247 6327

**Email**

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

St Anne's After-school club and holiday play-scheme opened in 2003. It operates from two halls, the dining area and the Early Years Foundation Stage (EYFS) unit all within the school premises in Whitechapel in the London Borough of Tower Hamlets. A maximum of 160 may attend the after-school club and a maximum of 160 may attend the holiday play-scheme at any one time. The after-school club operates weekdays from 15:30 to 18:00 term time only. The holiday play-scheme operates during school holidays from 09:00 to 18:00. All the children share access to two secure enclosed outdoor play areas. There are currently 80 children aged from three to eight years on roll at the after school club only 12 of these are EYFS pupils at present. Children come from the main school and some attend from another local school in the area. The club currently supports a number of children who speak English as an additional language and children with special educational needs. The after-school club employs five full-time members of staff and 17 part-time staff; six of the staff, including the manager, have appropriate childcare qualifications. This is half of the EYFS staff. Three of the staff are working towards a qualification. The after-school club and play scheme work in close partnership with the school. St Anne's After-school club and holiday play-scheme is registered on the compulsory and the voluntary parts of the Childcare Register and the Early Years Register.

## Overall effectiveness of the early years provision

St Anne's out of school club provides well for children in the EYFS. The leader and five staff are appropriately trained to meet the needs of the children. Staff are aware of strengths and weaknesses in the club but formal procedures to check the effectiveness of the provision are in their infancy. Relationships are secure between the staff, the children and their parents.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that all staff working with EYFS children, including part-time staff, have had training in EYFS

## The leadership and management of the early years provision

The leader is well qualified and enthusiastic in her role. She also works in the school on a daily basis as a teaching assistant, as do two other members of her team. This provides them with additional experience, training and skills as the leader liaises well with the school's EYFS coordinator. The leader has implemented all changes required from the last inspection. Records are kept for all the legal requirements with most of them laminated and displayed for all to see. Through guidance and support she has successfully developed some staff and is actively

seeking out courses to provide the further training opportunities for both the children's development and that of other staff, many of whom work only part-time. However, recording this is still not fully developed. Resources are plentiful, well used and easily available to children allowing them freedom of choice and growing autonomy. Criminal Records Bureau checks are kept locked away for safety. The staff are encouraged to use their expertise. As a result, they provide a wide range of fun and challenging games and activities well, and ensure children of all abilities and backgrounds have enjoyable experiences and make good progress in their learning. Parents are warmly greeted and encouraged to see what their child has been doing in the sessions. Attendance is monitored carefully. Staff are clear about the names of the children due to be at the club during the week and their time of arrival and departure noted. Secure outdoor activities are available but due to the icy conditions were not used at the time of the inspection. Children are effectively safeguarded and all relevant policies and procedures are understood and implemented by staff.

## **The quality and standards of the early years provision**

The out of school club offers good provision for all the children in its care. The early years children use the school's EYFS Unit classrooms and have easy access to all the equipment provided by the school including a very secure outside play area. Extra resources are also provided by the out of school club. Children grow in confidence and independence because the staff know them well from the information they get from parents, the school and from their own observations. Both male and female staff join in and play alongside the children during sessions, always encouraging language development by extending sentences or asking open questions. They provide good role models for the children. Children play freely, and enjoy investigating their environment and exploring the wide range of material available. There is a good balance of child-led and adult-led activities. A large, quiet area in which to rest, relax and read suitable books is also available. Should they wish to fall asleep, the area has brightly coloured soft cushions. The adults present had an excellent grasp of the EYFS requirements as they have been working with the school's EYFS coordinator jointly planning activities for the out of school club. This shows dedication and commitment from both sides making transition from school to club seamless. However, more of the part-time staff need official EYFS training. Staff are vigilant and quickly respond to any potential problem by successfully diverting children to different activities showing good behaviour management techniques. Good systems are in place to promote hygiene, some staff have food hygiene certificates, all children wash their hands before they have their snack and after toileting. Staff ensure all areas of the premises are clean at all times, especially before and after snack time. Water is available throughout the session. Staff's skilful questioning and encouragement to develop vocabulary helpfully extend children's thoughts and ideas. They also develop numeracy skills while playing snakes and ladders and similar board games. Sewing was popular with boys and girls at the time of the inspection, using and developing fine motor skills. Children share positive relationships with staff that dedicate their time to supporting the children in their play. Children happily play in both small groups and individually. The children are very well supervised at all times. The club is a happy, safe, secure place to be.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.