

Bishopsteignton Pre-School Playgroup

Inspection report for early years provision

Unique reference number	106080
Inspection date	09/02/2009
Inspector	Ronald Hall
Setting address	Horns Park, Bishopsteignton, Teignmouth, Devon, TQ14 9RP
Telephone number	01626 777672
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Bishopsteignton Pre-School has been established since 1974, but moved to its current location in the grounds of Bishopsteignton Primary School in 1995. The pre-school has sole use of a mobile classroom and an enclosed garden. The group is managed by a parent committee and is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for 16 children aged from three to five years. The pre-school runs morning sessions from 09:00 until 11:30 and Tuesday, Wednesday and Thursday afternoon sessions from 12:30 until 15.00. A lunch club operates from 11:30 until 12:30 Monday to Friday. There are currently 23 children on roll, of whom 19 receive early years education funding. Children with learning difficulties and/or disabilities are supported, and children with English as an additional language can be supported. The provision has good disabled access. Children who attend the pre-school are mainly from the surrounding area and the majority of children will attend Bishopsteignton Primary School. There are five members of staff who work full and part time hours and one support worker. Four members of staff have at least level 3 recognised childcare qualifications and one currently has no qualifications. The pre-school has adopted a learning through play approach and receive support and training through the Early Years Development and Childcare Partnership and the Pre-School Learning Alliance.

Overall effectiveness of the early years provision

Overall the quality of the provision is good. Bishopsteignton Pre-School is a good provision with a well-balanced range of activities and good teaching which ensures all children progress well and reach their potential. It is fully inclusive and has good access for those with disabilities. Resources are plentiful, in good condition and targeted to the needs of the children and well matched to their ages and abilities.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the outdoor area for all weather usage
- develop an accurate assessment procedure to ensure a clear understanding of children's progress

The leadership and management of the early years provision

Leadership and management are good and the management committee rigorously monitors and challenges the staff both formally and informally. All policies and procedures are up to date and reviewed annually. Employment procedures are adhered to and every care is taken to ensure the welfare of the children. All safeguarding regulations are in place and all staff have Early Years First Aid

certificates. The pre-school leader monitors her staff effectively and through careful assessment and recording ensures planning produces a curriculum well matched to each individual child's needs. Leadership has a good understanding of the provision's strengths and weaknesses and is aware of the need for greater accuracy in their assessment documentation.

There is strong support from parents and both the provision's own questionnaires and inspection findings clearly show that parents are happy with the pre-school and consider the children gain a good pre-school education. Parents feel fully informed and are aware of all procedures. They are kept informed of their child's progress through regular formal and informal meetings and discussions with staff. Parents reported that staff are friendly and always place the child first in all they do. One parent stated, 'My little girl can't wait to get here. She really enjoys it and the staff are brilliant, it's well organised.'

The provision has good contacts with the school and they work closely together to ensure good transition arrangements and are developing joint planning procedures. The provision also holds open door sessions for the whole school to visit and experience the setting, as well as giving the children the opportunity to experience having a range of visitors. There are also partnerships with the Pre-School Learning Alliance and local authority, both of which provide support and advice to the provision to ensure the delivery of the highest possible standards. The provision has made good progress since the last inspection and has good capacity for future continued improvement.

The quality and standards of the early years provision

Standards in Bishopsteignton Pre-School are good and all children make good progress throughout their time in the provision. Children enter the setting happily and quickly settle down to exploring a range of books or the activities set out for them. The children's welfare is paramount and staff ensure this through stringent safeguarding procedures, careful and well timed discussions on health and safety issues and well organised activities to reinforce understanding. Children happily played with a model farm not only using their imaginations very well but also discussing how animals need to be kept, what they ate and how to keep them safe.

Good records and assessment procedures ensure targeted activities that are matched to the children's needs and requirements. Progress in all sessions is good and the children acquire a wide range of basic and key skills that will aid future development.

Other children used a 'Bee-Bot' robot and were more than able to programme this toy to move it around a shape board. Excellent discussion took place not only around the shapes chosen but also which way the Bee-Bot had to move and how this could be accomplished.

Highly trained staff encourage and develop the children in all activities, one outstanding example involved several children playing in the sand. The basic

activity was free play in the sand tray, set-up to encourage weighing activities. Staff intervention, however, developed this into discussion on what the children did at home requiring weighing, how they prepared food for various meals and a range of other interrelated topics.

There is a wide range of both small and large play equipment for both indoor and outdoor use. Although the children enjoy using the outdoor area, there is a need to develop this further to ensure greater all weather usage.

The children have outstanding social skills and they play and share together exceptionally well. Children feel safe and secure and have excellent relationships with the staff. They have a good understanding of basic healthy eating issues, children made excellent choices from the range offered during snack time, and knew why they needed to wash their hands. Effective staff intervention has ensured the children's confidence and independence skills are outstanding and coupled with the good all-round basic skills bode well for their next stages of education.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.