

# R B Kids Club Before and After School Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY270865
<b>Inspection date</b>	04/03/2009
<b>Inspector</b>	Carol-Anne Shaw
<b>Setting address</b>	Ralph Butterfield School, Station Road, Haxby, York, North Yorkshire, YO32 3LS
<b>Telephone number</b>	07742 822 550
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

R B Kids Club opened in 2003. It operates from the Ralph Butterfield Primary School in the village of Haxby. The group is open to children attending the school during term-time. The group use a classroom within the school, they have access to the hall and the ICT suite. The club have full use of the school's outdoor play areas.

The club is registered for a maximum of 24 children under eight years to attend. They are registered on the Early Years Childcare Register and both the compulsory and voluntary parts of the Childcare Register.

R B Kids Club offers a before school club from 08.00 am to 08.45 am, and an after school session from 15.20 to 18.00, Monday to Friday during school term times. Depending on demand there may be a school holiday club. There are approximately 70 children on roll, all of primary school age, who attend for a variety of sessions. There are 10 children attending in the EYFS age group. All of the children attend on a part time basis.

The club is managed by a voluntary committee, which include school staff and parents. There are currently five members of staff employed. There are four staff with a Level 3 qualification in childcare. The manager is working towards a Foundation Degree and the unqualified staff are working to gain NVQ Level 2 .

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. Staff know the children well and take positive steps to ensure that their individual needs are met and that all children enjoy and participate in the activities. Children's welfare is well promoted, they benefit from the excellent partnerships developed between parents and the other settings they attend. The group are pro-active in continuing to evaluate the provision to help them improve the outcomes for children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to ensure that the records relating to information used to assess suitability for the committee is updated to support the safeguarding of children.

## **The leadership and management of the early years provision**

Clear and effective policies and procedures are followed to support children's ongoing safety and welfare. These are shared with parents to inform them of the club's practices and promote consistency. The staff have a sound understanding of

safeguarding issues with any new staff attending training to help support them in their role of safeguarding children. Risk assessments are completed for the premises to effectively identify and minimise possible risks and help keep children safe. The documentation to support clearances for the staff are available and most committee clearances are available on site.

The staff work together effectively to provide a relaxing environment where children are able to freely move around to follow their own interests. There are good staff ratios to allow children to access outside. The manager has a very positive attitude to the ongoing improvement of the provision and systems of self-evaluation are continuing to be developed. The children are fully involved in the club, with their views valued. The manager and staff use the comments to reflect how outcomes for children can be improved.

Excellent partnerships are developed between parents and carers. Daily informal discussions at the beginning and end of each day help to ensure information about children's individual needs is regularly shared. The staff are pro-active in communicating with other settings delivering the Early Years Foundation Stage to children, liaising with a link person to promote continuity of care and learning. On occasions individual meetings have been arranged with school to ensure that relevant information is shared to effectively support children's care and well-being. Parents receive comprehensive information, registration forms and details about the ethos and management of the club which ensures they are kept well informed about the service.

## **The quality and standards of the early years provision**

The children are happy and settled in the relaxed environment of the club. They are confident and relate well to staff and their peers, with older children showing understanding of younger children. All children are included with any additional needs supported as staff liaise closely with parents and other professionals to ensure children's individual needs are met. Children are busy, they enjoy a variety of interesting play opportunities which allow them to follow their own interests. For example, a group of children create their own game making a space station from construction. Children have good opportunities to take part in a wide range of outside physical play activities at the club and enjoy playing their favourite games.

There is a good range of exciting play opportunities, including a variety of creative activities, such as painting, collage and drawing. Children are encouraged to initiate their own ideas in art and craft activities, a wide range of resources support their creativity. Children freely make choices from the wide selection of resources that are well organised to fully promote children's independence. There are effective systems for recording observations of the early years children's progress. A key person who is present on a daily basis has responsibility for supporting the younger children and uses the assessments to help further develop children's skills. Activities are flexible and adapted to link with individual children's interests, leisure activities and topical issues relating to the world.

The children's behaviour is very good, they share and take turns, learn to have

consideration for others through ongoing discussion and topics covered. For example, a project about behaviour involved children making the club rules which are displayed as reminders to be kind to others. Children learn how to keep themselves safe as staff talk to them about hazards, and safe play. Effective routines are followed to help children learn about healthy lifestyles and minimise the risk for cross-infection. Children benefit from the provision of healthy fresh fruit snacks.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.