

# Waingroves Out of School Club

Inspection report for early years provision

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| <b>Unique reference number</b> | EY357064   |
| <b>Inspection date</b>         | 22/01/2009   |
| <b>Inspector</b>               | Sue Hall   |
| <b>Setting address</b>         | Waingroves Primary School, Waingroves Road,<br>Waingroves, RIPLEY, Derbyshire, DE5 9TD |
| <b>Telephone number</b>        | 01773 744 106  |
| <b>Email</b>                   |  |
| <b>Type of setting</b>         | Childcare on non-domestic premises   |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Waingroves Out of School Club opened in 2007 and operates from the main hall, Hogarth room and library of Waingroves Primary School near Ripley. This is a single-storey building with easy access throughout the interior and exterior of the premises. There is suitable access to the facilities for children and their families with disabilities. There is a secure outdoor play area.

The setting is registered on the Early Years Register, compulsory part of the Childcare Register and voluntary part of the Childcare Register to care for a maximum of 16 children from three to eight years and admit children up to 11 years. There are 24 children aged from four to 11 years on roll. The setting opens five days a week during school term time only. Sessions are from 07.45 until 08.50 and from 15.00 until 18.00. The out of school club serves children who attend the school, including those with additional needs. The provision employs six part-time staff who work during various sessions with the children. Over half the staff hold appropriate early years qualifications. The out of school club receives support from the local authority and is a member of the Derbyshire Kid's Club Network.

## Overall effectiveness of the early years provision

Waingroves Out of School Club provides a satisfactory quality of education and care. Children enjoy attending the sessions. This pleases their parents who think there is a friendly and relaxed atmosphere and that there are good relationships between children and with adults. This helps children develop their confidence and self-esteem. Most make sound progress in their learning and welfare and safety are generally promoted in a satisfactory manner. The group promotes the inclusion of children from all backgrounds and abilities well and welcomes children with additional needs.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the use of monitoring so that planning for sessions sets clear objectives for the skills that children will learn.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that all policies are maintained to ensure the safe and efficient management of the setting 23/02/2009
- make sure that a record of the risk assessment clearly states when it was carried out, by whom, date of review and any action taken following a review or incident. 23/02/2009

## **The leadership and management of the early years provision**

Leadership of the club is satisfactory. Since the last inspection the leader ensures that staff and children sign in and out of sessions so that everyone knows who is present. Children form strong relationships with adults because a key worker has been appointed, who ensures observations of the children feed into the development records of those aged five and under. The club has a satisfactory capacity to improve in the future.

Children achieve satisfactorily because the group leader as proprietor provides generally adequate leadership to the club and as a member of staff in some sessions has a reasonable overview of provision. The leader attempts to draw together the required documentation to support the smooth running of the group. However, this is often very informal and there are numerous gaps in policies and procedures that do not ensure all required areas are adequately addressed. Also where policies are provided they are very brief and are not dated or signed as seen by staff.

Children are kept safe because staff have a satisfactory understanding of procedures for safeguarding children. Staff are caring and have good relationships with children and their parents. Key persons share information with carers and other professionals. Appropriate checks are carried out on staff members and helpers. Staff indicate assessments of risk are carried out, but these are not recorded and therefore do not identify and address possible safety concerns. There are also gaps in records of such as fire drills and other important requirements. Self-evaluation procedures are satisfactory but are overly generous and lack evaluative rigour. As a result of the lack of focus on planning and recording, the information staff have is not sufficiently formalised or organised to secure good improvement.

## **The quality and standards of the early years provision**

Children settle happily into activities available to them because staff liaise well with carers at the start and end of each session and a satisfactory range of information is available. The children benefit from being in accommodation within the school to which many later transfer, making this process effective. Children adopt healthy lifestyles appropriately due to the fact that staff promote it in a satisfactory manner. There is a good range of healthy snacks available including pitta bread, toast, jam, marmalade, raisins and other items. There is a choice of fruit squash and hot chocolate to drink. The children have opportunities to play outside using the school grounds and play areas. There are also soft tennis and ball games available in the school hall.

Children's needs are met satisfactorily because there have been developments in the planning for different activities following changes in requirements especially for the children in the Early Years Foundation Stage (EYFS). The leader and staff have attended a small number of training activities related to provision for children in the EYFS and are currently trialling a format for planning weekly or daily activities.

However, planning is rather brief and so staff are not totally clear about what skills children will be developing. This is, in part at least, because currently the monitoring of provision is not rigorous enough to identify where there are areas for further development.

Children make sound progress because the staff demonstrate a satisfactory knowledge and understanding of how young children learn. There is a generally effective focus on the development of social skills and confidence. There are satisfactory individual records that reflect the activities undertaken, based on the national guidance for this age group. Amongst the range of activities provided, children enjoy using the hairdresser's equipment, dressing up clothes, electronic equipment, books, colouring activities, playdough and other activities. Children enjoy their time in the out of school activities and most get pleasure from each others company.

Children benefit from opportunities, such as handing out bowls of raisins to others. Older and younger children play happily together although staff miss opportunities to combat any gender stereotyping in the activities children take part in. Through the activities children develop an understanding of responsibilities and supporting others, which helps them prepare for their future. In the session observed there was an appropriate emphasis on child-chosen activities. This encourages children to pursue areas of their particular interest.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |   |
|---|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 3 |
| How well does the provision promote inclusive practice?   | 2 |
| The capacity of the provision to maintain continuous improvement.   | 3 |

### Leadership and management

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|---|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 3 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 3 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?  | 3 |

### Quality and standards

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|---|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 3 |
| How well are children helped to stay safe?  | 3 |
| How well are children helped to be healthy?   | 3 |
| How well are children helped to enjoy and achieve?  | 3 |
| How well are children helped to make a positive contribution?   | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.