

The Roundabout Club

Inspection report for early years provision

Unique reference number	220106
Inspection date	22/01/2009
Inspector	David Shepherd
Setting address	Camrose Centre, Tenby Road, NORTHAMPTON, NN5 7DP
Telephone number	01604 595527
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Roundabout Out of School Club operates in the Camrose Centre, adjacent to Earl Spencer Primary School, Northampton. The accommodation consists of two rooms, a hall and associated facilities. This accommodation is shared with other users. The club also has access to the school playground, activity apparatus and the school field. Disabled access is through the main entrance. The club serves the local community and beyond.

The club opens for five evenings a week during school term time and operates all day during the school holidays. The out of school club sessions run from 15:00 to 18:00 and the holiday playscheme operates from 09:00 to 18:00. A total of four staff work with the children during the out of school club and five during the holidays. Three staff are qualified, one at NVQ Level 3 and two at Level 2. All staff have enhanced CRB and three have certificates in paediatric first aid. Two staff are training for further qualifications. There are currently 40 children on the out of school club register, of which two are of Early Years Foundation Stage (EYFS) age, with the club catering for 40 children at any one time. There are 60 on roll during the holidays. The provider is on the Early years Register and both the voluntary and compulsory parts of the Childcare Register.

Overall effectiveness of the early years provision

The Roundabout Out of School Club meets the learning development and welfare needs of EYFS children satisfactorily. The club is a happy place and children enjoy the activities provided for them. The staff are appropriately qualified and know the children well. This ensures that they are all fully included, engaged in and enjoy their activities. The lead practitioner and her staff assess the progress being made by EYFS children informally. They review their work at the end of sessions, and, by following national guidance for self evaluation, have satisfactory capacity to improve provision further.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- assess and record progress made by EYFS children against the six areas of learning and report these to parents
- devise a policy for safeguarding and complete risk assessments on all activities provided in the club
- review provision for EYFS children by completing the national guidance in the self-evaluation form

The leadership and management of the early years provision

The lead practitioner and her staff plan their work to ensure EYFS children receive a varied programme of activities that reflects the six areas of learning. A range of policies is in place that ensures the efficient management of the out of school club and the children's well-being. However, there is not yet a safeguarding policy in place that includes risk assessments that reflects the current practices in this area.

Staff are appropriately qualified and continue to be trained to obtain further qualifications. They are deployed effectively. They act as key workers to small groups of EYFS children whom they know very well. This ensures that the specific needs of these children are met.

Staff work effectively with parents. When children start at the out of school club, parents complete a useful admission form. They discuss aspects of their children's development when they collect their children at the end of each session. However, there is not sufficient regularly contact with parents.

Staff review their practice at the end of each session and are successful in continuing to make improvements. However, they have not yet completed the self-evaluation form recommended nationally for all aspects of EYFS provision and standards of achievement. Administrative tasks, such as marking the register, are carried out efficiently. The accommodation available to the out of school club is good. It is well maintained and provides a stimulating environment for children. However, not enough use is made of the outdoor provision to promote children's physical development and healthy lifestyles.

The out of school club has implemented the recommendations from the previous report.

The quality and standards of the early years provision

Children in the out of school club have good social habits and behave well. They form good relationships with all staff and want to please them. They get on well with each other. Older children include the younger ones in their activities and this enriches the provision for these children. This helps to make them good learners and well prepared for their schooling. They walk, run around and play in the rooms in sensible and orderly ways. They do not get in each other's way and have due regard for adults, furniture, equipment and materials. This helps to keep them safe, free from the risk of careless accidents and helps them to make a positive contribution to the smooth running of the out of school club. The club is a happy and welcoming place and provides a secure and enjoyable environment for children. Good emphasis is placed upon children washing their hands before having their snack. Children eat healthily from the snacks provided at the club. They have free access to drinking water at any time. They feel safe because the furniture, equipment, toys and materials are safe, suitable and in good condition.

Children take part eagerly in and clearly enjoy their activities. During the

inspection, this included role play, art and craft activities, painting, playing pool, playing with construction apparatus, playing monopoly and computer games. Other activities provided include reading books, board games, football and climbing on outside apparatus. However, EYFS children do not have opportunities to ride bikes and other outside toys. Good opportunities are provided for children to chat with each other and with adults. This promotes successfully their skills in speaking and listening. All areas of the EYFS framework are covered over time. However, the assessment of children's progress in these areas is not systematic enough to enable staff to plan and build upon what children already know and can do.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.