

Gilberts Gang Out of School Club

Inspection report for early years provision

Unique reference number	260004
Inspection date	22/01/2009
Inspector	Kathleen Yates

Setting address	St Gilbert's CE Controlled Primary School, Foundry Road, Stamford, Lincs, PE9 2PP
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Gilbert's Gang Out of School Club is a committee-run provision which offers before and after school care to children attending St. Gilbert's Church of England Primary School. The club has been operating since 1997.

The club has the use of three classrooms and a library situated on the ground floor within the school building. Toilet facilities are situated close to the classrooms. There is an enclosed, outdoor playground and field. The club also uses the main school hall for physical activities. There is appropriate access for children and adults with disabilities and a stair lift is in place.

The group is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 48 children may attend the club at any one time. The club is open each weekday from 08.00 until 08.40 and 15.15 until 18.00 during school term times. There are currently 149 children from four to under 11 years on roll. The club has systems in place to support children with learning difficulties and/or disabilities and children who speak English as an additional language.

The club employs 10 permanent members of staff and three additional staff offer bank cover. All of the permanent staff, including the manager, hold appropriate qualifications. Some of them have additional qualifications.

The club is a member of 4Children and Children's Links.

There are strong partnerships with the primary school for training, use of facilities and exchange of information. Over half of the staff are employed as teaching assistants within the host school and the headteacher is the chairperson of the management committee.

Overall effectiveness of the early years provision

Provision for children in the Early Years Foundation Stage (EYFS) is satisfactory. Staff create a happy environment in which children can play, have fun and enjoy being with their friends. They make satisfactory progress. Adults ensure that all children are included in the activities provided. The manager provides satisfactory leadership and has addressed all of the issues from the last inspection. As a result, the setting has satisfactory capacity for further improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- strengthen the planning of activities for children to ensure that they have regular access to all areas of learning
- formalise self-evaluation procedures so that all staff have a clear view of how

to monitor and improve the quality of provision.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that at least one person has a current paediatric first aid certificate and is on the premises at all times when children are present. (Safeguarding and promoting children's welfare)

01/04/2009

The leadership and management of the early years provision

Staff are appropriately qualified and suitably deployed to provide sufficient levels of support for children's learning and development. Good working relationships between the staff ensure the smooth running of the provision. Leaders and managers ensure that most policies and procedures are in place and are regularly reviewed to protect the children's welfare and keep them safe from harm. However, the chairperson and the manager acknowledge, that at present, the setting does not comply with the legal requirement that at least one person who has a current paediatric first aid certificate must be on the premises at all times when children are present.

There are daily links with the host school and helpful information is exchanged with the class teacher regarding children's different needs. Staff work appropriately in partnership with parents and carers of the children, valuing their contribution as partners in their children's learning.

The manager has ensured that all the recommendations from the previous inspection have been addressed. The setting is at an early stage in the process of rigorously monitoring and evaluating the effectiveness of its provision to identify the strengths and future areas for development.

The quality and standards of the early years provision

High emphasis is placed on children's personal development and all adults provide children with good role models. As a result, relationships are warm, children are happy and settle quickly within the supportive environment. Staff promote and develop children's confidence and self-esteem so that they have positive attitudes and manage their behaviour well. Children take turns respectfully and play together co-operatively. They are confident and independent and benefit from the encouragement of older children within the setting. Short reading sessions, where key workers share story books with children provide them with regular opportunities to express their ideas.

Planning takes into account children's ideas so that they are provided with interesting activities and experiences through a balance of independently-chosen and adult-led activities. While staff have a satisfactory understanding of the learning and development requirements of the children in the EYFS, they are at an

early stage of planning activities to ensure that children have regular access to all areas of learning. Staff are beginning to assess certain areas of learning but this is not sufficiently detailed to offer children greater challenges and help them to make better than satisfactory progress in the skills they will need for their future lives.

Children's personal details are appropriately recorded and staff have a satisfactory understanding of child protection and what to do if they have any concerns. The children experience appropriate levels of supervision and are developing an understanding of how to keep themselves safe. Daily snacks provide satisfactory nourishment and children enjoy an appropriate range of physical activities in the well-resourced, outdoor area which contributes to their understanding of a healthy lifestyle. Within the setting, they are developing a sound understanding of the world around them and their role within it.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.