

Ewell Grove After School Club

Inspection report for early years provision

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Inspector Marianne Harris

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Ewell Grove After School Club opened in 2006 and operates from one room and a hall in Ewell Grove Infant and Nursery School in Ewell in Surrey. These rooms are on the upper floor and there is a stair lift so that people who are disabled have full access. A maximum of 24 children may attend the out of school club at any one time. The out of school club is open each weekday from 15:05 to 17:30 term time only. Children have access to a secure enclosed outdoor play area. There are currently 16 children aged from four years to eight years on roll, six of whom receive early years funding. The club serves children who attend the school, with a few who attend a neighbouring school. The after school club employs two members of staff. Both members of staff hold an appropriate early years qualification. Two members of staff holds a current first aid certificate. The setting receives support from the Early Years Childcare Service. It is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

Overall effectiveness of the early years provision

Ewell Grove After School Club provides excellent education for the children in its care. Children are very happy and enjoy learning because the setting is extremely well led and managed with many interesting activities available. All welfare requirements are fully met. Staff form excellent partnerships with parents so that the needs of individual children can be met. The setting has made very good progress since the last inspection and is well placed to improve further because they successfully evaluate their work and seek to improve.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- ensuring that children wear protective clothing when undertaking messy activities

The leadership and management of the early years provision

The outstanding leadership and management of this setting is characterised by very good team work and a drive to ensure that all children are included and very well cared for. Systems for ensuring that children are safeguarded are robust and thorough. They are familiar to all, including the children, who know that they have to have someone with them when they go to the toilet. All risks have been assessed and children feel safe and secure. Activities are well planned and cover many different themes so that children really enjoy learning. The setting has made an excellent start on evaluating the strengths of their provision and areas that need improving. This is realistic and staff are constantly looking at ways to make the children's experience more enjoyable. After every session there is a time for

staff to review what has happened and decide what to provide for the next day based on the response of the children. The staff have forged very positive relationships with parents. They have initial discussions to ensure that any particular needs the children may have are taken into account. At the end of the sessions parents are given relevant information, including what food has been available at snack time.

The quality and standards of the early years provision

Children arrive happily at the end of their school day and are very excited about the many activities that are on offer. They know the routines of the setting well and appreciate the opportunities they have to choose their own snack from a healthy selection, and the opportunity they have to take on responsibilities, such as snack monitor. Staff plan a wide range of activities that cover all areas of learning. There is a very good mix of those that children choose for themselves and those that adults can join in, such as board games or quiet time for older children to do their homework. Children of all ages get along together very well. The younger ones enjoy working with the older ones, especially at role play games, and also like helping with their homework. Children have a very good understanding of keeping healthy and are currently looking at the theme of Healthy Eating. They comment on the various visitors they have into the setting. One child particularly liked the chance they all had to experience yoga when a specialist teacher visited. The accommodation is very well used to promote all areas of learning. The outside area is used when weather permits and the hall is used for physical activities as well as free choice play.

Staff are excellent role models for the children. They encourage the children to do their best and persevere at activities. They know the children very well and ask questions that are relevant to each child. Assessments are based on observations and photographs are taken so that a profile of each child is kept, and this is passed on to parents as a record of what they have achieved in the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.