

Pixies Kidz Clubz (Highfield)

Inspection report for early years provision

Unique reference number EY355284
Inspection date 20/01/2009
Inspector Alison Thomson

Setting address Highfield Junior School, South Hill Road, BROMLEY, BR2
ORL
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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Pixies Kidz Clubz (Highfield) was registered in 2007. It is one of a group of privately owned provisions offering before and after school care. The club operates from a classroom, large hall and associated toilet and kitchen areas within Highfield Junior School, in the London Borough of Bromley. There is an outdoor playground available for children to use. Access to the provision is adequate.

Pixies Kidz Club (Highfield) is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club is registered to care for up to 16 children from four to under eight years at any one time. It also cares for children between the ages of eight and eleven. Presently, there are 60 children on roll, aged from five to eleven. The club opens each weekday during term time. The breakfast session operates from 07:45 to 09:00 and the after school group operates from 15:15 to 17:45. There is a minimum daily attendance of two staff, both of whom have a relevant early years qualification.

Overall effectiveness of the early years provision

The staff know the individual children well and provide a good level of care in a supportive and inclusive environment. The provision for children's ongoing learning and development is less effective, although satisfactory. The club has some well thought out procedures and some well planned routines and is generally well organised, demonstrating that it has satisfactory capacity for continuous improvement. The staff are aware of the strengths of the club and are able to identify some of the areas for improvement but have not, as yet, devised a system for effective monitoring or self-evaluation.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that all staff are fully aware of the learning and development and assessment requirements of the Early Years Foundation Stage (EYFS)
- develop procedures for monitoring the effectiveness of the EYFS provision

The leadership and management of the early years provision

The enthusiastic staff team work well together and have a common sense of purpose to ensure the best outcomes for the children. The club promotes equality of opportunity for all children and, as a result, their individual care needs are well met. Whilst most children's individual likes and dislikes are known by the staff, these are not being used to support any formal learning plans. There are appropriate systems in place to ensure children are kept safe and their welfare needs are met well, for example, the leader has a paediatric first aid certificate. Rigorous recruitment and vetting procedures are followed. Attendance is monitored

carefully. Staff are clear about the names of the children due to be at the club during the week and their time of arrival and departure are noted. Parents are made aware of these procedures and are kept well informed.

The leader and staff are appropriately qualified and attend training to keep their skills up to date. The leader is aware of the changes to the Early Years Foundation Stage requirements, but assessments and the evaluation of the effectiveness of their work are at an early stage of development. Staff work in partnership with parents and the school so that children are happy to attend. The maintenance of records, policies and procedures, which are regularly reviewed and adapted, ensures the smooth running of the setting. A file of easily accessible written policies and procedures informs parents of the practices at the club. These include child protection, the complaint procedure and behaviour management. In particular, the organisation and related documentation relating to the school drop offs and collections are clear and detailed, ensuring children's safety.

Recommendations from the previous inspection have been fully addressed.

The quality and standards of the early years provision

A varied range of interesting activities are planned for, with children having access to a good variety of resources, including a good-sized outside space. Caring relationships are established with the children and all receive individual attention. Children feel at ease, secure and confident within the welcoming environment. However, the management and staff team have a relatively limited understanding of the learning and development requirements of the EYFS. Currently, although the staff monitor and assess the children informally, there is no ongoing assessment of children's learning and no systems in place to ensure their individual progress at school is suitably supported at the club.

The premises are clean and well maintained, with children learning the importance of hand washing before eating. The staff use good hygienic practices during food preparation. The children sit together at tables to have a healthy snack, which includes vegetables and fruit. The club premises, including the outside area, are well equipped, safe and secure. Children have use of one room inside and two smaller rooms for changing. The children are well behaved and play happily together in a calm environment, respecting and valuing what others are saying. Staff encourage language development with constant dialogue and questioning, although this does not always challenge or extend the children's knowledge and understanding. There is access to books, pencils and paper at every session for children to practise their reading and writing skills. At present, staff complete a weekly planner showing a broad range of experiences for children to be engaged in. These activities are evaluated and adapted to focus on individual children, however, next steps in children's learning are not fully identified. These systems are being developed by the new manager and staff team to acknowledge children's interests and to plan for their individual learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints that required the provider to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.