

Cornwood School Kidz Club

Inspection report for early years provision

Unique reference number

EY319591

Inspection date

16/01/2009

Inspector

Ron Hall

Setting address

Cornwood C of E Primary School, Fore Street, Cornwood,
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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Cornwood Kidz After School Club has been registered since Autumn 2005. The club operates from the Cornwood Primary School hall and uses associated facilities of the school in Cornwood, a village on the edge of Dartmoor with easy access to the nearby town of Ivybridge. The club opens from 15:30 until 17:30 on Mondays to Fridays, during term time. There are currently 39 children enrolled, seven of whom are in the Early Years Foundation provision. The club is run by a voluntary committee, which includes parents. It employs two members of staff to work with children, one of whom holds NVQ Level 3 in childcare and education. There is disabled access and facilities. It is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register.

Overall effectiveness of the early years provision

The children are very happy in the provision and clearly enjoy their time there. They are cared for well by experienced and caring staff who ensure the needs of all children are met. There are good links with both the school and pre-school group. The provision has made good improvement since the last inspection and has good capacity for further improvement. The provision is fully inclusive.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide large play equipment for the EYFS children in order to enhance the curriculum and learning experiences further

The leadership and management of the early years provision

Whilst the leadership and management are relatively new to the role, they have made good strides to improve the provision overall, meeting all the recommendations from the previous inspection. Although self-evaluation is not yet fully established, the leader has a good understanding of the provision's strengths and weaknesses. They carefully monitor the children's progress and use this information to plan activities that build on their previous learning. All statutory regulations are met and safeguarding procedures are well-established. Staff ensure good procedures are in place to keep the children safe and the children follow these well.

Parents are supportive and feel the club provides a good learning environment for the children, who clearly enjoy attending. Parents report that their children experience a wide and varied curriculum and that the staff also support the children well with their schoolwork. Parents also stressed that staff ensure all activities are fun. One parent said, 'The only problem I have is that the children never want to leave.' The staff provide parents with regular updates on their

children's progress, both informally on a daily basis and formally at the end of each term.

The school's headteacher and management team regularly monitor the quality of the provision and give regular feedback to the club team. In turn, the club's leader monitors the quality of teaching and learning that it provides and is clearly having a positive impact on the provision overall.

The staff involve children fully in running the club, discussing with them the activities on offer and responding to their suggestions. The children have also helped to design and operate a very good system for showing who is in the club at any one time. The leader is in the process of introducing more physical activities to help support the good health and safety programme that is already in place.

The quality and standards of the early years provision

The club ensures that children are well cared for in a safe and secure environment. Children are encouraged to take part in a wide range of activities such as painting, building words and letter play, puzzles and model making. Staff support builds children's confidence and self-esteem and this is helping to develop their independence. Children clearly enjoyed trying to build words with adult support and later were seen following this up by trying to build words on their own.

Children clearly enjoy being in the club. Several were unwilling to leave when parents collected them. The relationships between adults and children are excellent and this makes the children feel safe and secure in their learning. The children commented on the fact that staff supported them with their schoolwork and helped them understand their learning further. A child stated she really enjoyed attending because '...the teachers help me with my reading and school work.'

Although not seen during the inspection, the children reported that they regularly use the school's outdoor facilities to add to their enjoyment and give them more physical challenges. However, there is insufficient large play equipment to enhance children's physical development. Staff constantly discuss the children's work and other issues with them and so enhance the linguistic skills of those within their care. This was evident when talking to the children present. The older children also help and support the younger ones through encouraging them in their work. The children freely access a range of reading material and clearly enjoy doing so. Behaviour is excellent and children work well both in groups and as individuals. They share materials and resources freely and respond positively to praise and encouragement from the staff.

The children enjoy healthy snacks of fruit and juices and clearly understand the benefit of this type of food. They happily discuss ways in which they can stay safe and healthy. Children demonstrate good hygiene routines and the staff also ensure that all areas are clean and safe.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.