

# Mse Play Club

Inspection report for early years provision

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**Unique reference number**

EY377226

**Inspection date**

13/01/2009

**Inspector**

Clementina Ogunsanwo

**Setting address**

Brooklands School, Medebourne Close, LONDON, SE3 9AB

**Telephone number**

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**Type of setting**

Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

MSE Play Club opened in July 2008. It operates within the main hall of Brooklands Primary School. It is an after school club that is registered to provide care for 30 children between the ages of four to eight years old. Currently, there is one child within the Early Years Foundation Stage (EYFS) age range. There are 31 children on roll, which includes 16 children over the age of eight, with 15 children under eight years. The after school club is open from 15:20 to 18:20. There is extra provision during the school holidays, which is open from Monday to Fridays between 08:15 to 18:15. This provider is on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

MSE Play Club provides a good after school care and welfare where children can play and learn in a friendly, comfortable and harmonious setting. Staff are well qualified and provide a safe and secure learning environment. There are well established procedures in place, such as the systems for recording the arrival and collection of children, to promote the health and safety of the children. A wide range of interesting activities, which include enjoyable indoor game sessions and energetic outdoor physical sessions, are planned on a daily basis to ensure a broad range of experiences for the children. Parents and carers are happy and confident about the quality of care and support their children receive as shown in one comment by a parent, 'My child is happy here and wants to stay for extended periods.' Parents and carers receive regular information about the club's events, its programmes and policies. The club is very well resourced and has a good capacity to improve further.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve opportunities for children of EYFS age to interact and work with older children

To fully meet the specific requirements of the EYFS, the registered person must:

- must ensure that children in the older age range, eight years and over have access to use resources that meet their learning and development needs effectively (suitable premises, environment and equipment)

30/04/2009

## **The leadership and management of the early years provision**

Leadership and management are good. A complete set of policies are maintained on the premises and are easily accessible to facilitate the smooth running of the club. Safeguarding procedures are secure and risk assessments are carried out on a regular basis. Managers are committed to improving the quality of provision and actively encourage staff to develop their knowledge of current developments in childcare practice and the Early Years Foundation Stage (EYFS) framework. All children, including those learning English as an additional language are fully supported in the range of activities. There are currently no children with learning difficulties and disabilities.

The club is well resourced and makes effective use of both indoor and outdoor accommodation to facilitate children's play and development opportunities. Children use the spacious, outdoor environment for active and enjoyable football games and make imaginative use of a range of suitable outdoor play equipment. However, the lack of accessible storage space restricts children's access to resources. Activities and equipment are well planned to meet the varied needs and abilities of the children, particularly those of EYFS age, although there are limited opportunities for older children to work with and support younger ones. Parents are actively involved to contribute ideas and suggestions to the running of the club. They are provided with a good range of information when their children join the club and are well informed about the club's activities and events. The policies and procedures are secure and well maintained. A good start has been made in ensuring that the EYFS Policy includes all the six areas of learning and keeping parents informed of the revised changes.

## **The quality and standards of the early years provision**

The after school club is popular with the children. They enjoy and actively participate in the full range of activities provided. They confidently approach staff and engage in lively conversations. This is demonstrated in children's comments. One child commented that the 'Staff are nice,' another added, 'Staff are friendly.' An enjoyable range of activities are planned which include opportunities for children to positively contribute to the organisation of the club through the club helpers' rota system and making club rules. Established systems such as 'circle time sessions' help children express their views on building positive relationships and conflict resolution techniques. They regularly take part in a wide range of creative activities such as the recently completed Christmas decorations using a range of colourful paper, glitter and crayons. They enthusiastically take part in a range of interesting activities such as imaginative role play sessions and dressing up activities during which staff support children in dressing up in African costumes. However, there is an imbalance of the activities provided to address the full range of needs of the children as most of the indoor activities provided during the inspection were for children in the younger age range with very little to encourage older children to work alongside children of EYFS age.

Behaviour is good. Children get on well with each other and are developing team working skills, although there is scope to provide more opportunities for EYFS

children to work with older ones. Children form purposeful friendships and value each other's company. Staff positively relate with the children. They supervise and support them well during activities, keeping them safe and secure. Well established systems for recording children's arrival and departure times help staff to keep track of children's movements. Children are provided with a range of healthy snacks which include a selection of fruit, toast and juices, which promote their health and encourage their adoption of healthy lifestyles. Snack times are well organised and children are actively involved in clearing up and tidying up afterwards. Physical development is good and children undertake energetic ball games. The lack of adequate storage space limits children's opportunities to independently select a range of play equipment

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.