



Blackbrook Pavillion Creche, Sports Camp Mad and M&M Club

Inspection report for early years provision

Unique Reference Number	142843
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Registered person	Taunton Deane Borough Council
Type of inspection	Childcare
Type of care	Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Saturday morning Minis and Maxis (M & M's) and the Giant Camp (previously Camp Mad) holiday club and the crèche are run from Blackbrook Sports Pavilion, one of three sports centres operated by Tone Leisure. Blackbrook Pavilion operates in partnership with Taunton Deane Council as a charitable trust. It opened in 1991 and is situated on the outskirts of a residential estate in Taunton. The centre serves the local community and surrounding areas.

The M & M's club is open each Saturday morning during school term times from 09.30. until 12.00. The club uses the sports hall, a craft/tea room and lunar land,

which is a soft play area. A maximum of 26 children from 4 to 8 years may attend the group at any one time.

The crèche is open Monday to Friday 09.30 to 12.00. A maximum of 24 children up to 5 years may attend the group at any one time.

Giant camp is a holiday club which is open each half term, Christmas, Easter and during the summer holidays. A maximum of 120 children up to the age of 15 may attend the group at any one time. The sessions run from 8.30 until 16.30, with extra supervision after sessions. Most areas of the sports pavilion are used, except for the gymnasium. There are currently 162 children from 4 to 8 years on roll.

The centre employs 18 staff to work with the children. Of these, 10 including the supervisors hold appropriate early years qualifications and 8 are currently working towards a qualification. Specialist coaches are employed to teach some sports activities.

The M & M's club and crèche were not seen at this inspection.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have good opportunities to take part in physical activities and to develop new skills. For example, they have regular use of the bouncy castle, hoppers, balls and hoops as well as specialist activities such as trampolining, kwick cricket and golf.

Children are protected from illness by sound health practices and procedures. They develop effective hygiene practices through their daily routines and access to appropriate equipment. For example, they wash their hands prior to eating and after being outside; using liquid soap and warm air dryers. The majority of staff have first aid training so children can be dealt with appropriately when accidents occur.

Children have regular snacks and meals which are provided by their parents and stored in a cool area. They have satisfactory opportunities to have their drinks between activities and staff provide fresh drinking water once they have run out. However, water is not provided when they take part in physical activities and not all children have nutritional snacks or drinks. Some purchase confectionery and fizzy drinks from the vending machines.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are kept safe through the very good procedures staff follow for their collection and arrival. Staff are vigilant about children's safety and supervise them well in all areas. A good registration system ensures children are kept safe as they move around the premises. Children develop an understanding of taking care of their

own safety through regular discussions on the emergency evacuation procedures. However, this has not been practised during the holiday playscheme.

Children access well maintained equipment which is appropriate to their stages of development. Knowledgeable staff ensure equipment is set up safely and that children develop a good understanding of how to use it properly to keep themselves safe.

Children's welfare is safeguarded by the staffs sound knowledge of child protection issues. They understand the correct procedures for reporting concerns and have the support of senior staff responsible for child protection.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and content. They enjoy the range of activities and look forward to completing activities previously started. For example, children talk excitedly about the animals they had made from clay and how they are going to decorate them. They respond well to adults and are confident to initiate their own ideas. For example, one child makes her own game of hopscotch using hoops and a ball, which several children and staff join in with.

Children have good relationships with staff. They approach them freely and are confident of a positive response. Children learn new skills when they follow clear instructions on using specialist equipment, such as the trampoline. They enthusiastically join in with whole group activities. For example, children eagerly shake the parachute while anticipating their turn at the Cat and Mouse game. Children have some opportunities to play quiet games and read, both inside and outside.

Helping children make a positive contribution

The provision is good.

Children take turns, they share and are generally well-behaved. They have a clear understanding of expectations on their behaviour. For example, they know that they must wait in the corridor until every child has collected their lunch before being escorted to the hall.

All children are included and their individual needs respected. They are sensitively encouraged to join in with activities but no child is forced to take part. For example, a member of staff offers to go on the trampoline with a child who is unsure about joining in. Children are confident to appropriately make their wishes known and know that staff will respond well to them. They learn of people's differences through themed topics such as, Australia. Children develop good relationships with each other. They explain how they didn't know anyone on arrival but now they have made friends.

Children are cared for appropriately as staff adhere to the good information provided

by their parents. Parents receive sufficient information on the provision and the activities provided. They have good opportunities to talk to staff and to discuss their children.

Organisation

The organisation is satisfactory.

Children are cared for by staff who provide consistent care through an effective induction programme. All staff have gained or are working towards a suitable qualification. Ongoing appraisals identify any training needs. The well organised space and accurate records support staff in providing good care. Documentation is stored confidentially. Good recruitment procedures and keeping Ofsted informed of changes to personnel, ensures suitable staff are employed. Staff are deployed well to keep children safe and support their needs. Some senior staff have dedicated roles such as, child protection and special educational needs, to support staff in providing appropriate care. Parents have access to some policies and procedures. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the group were asked to extend their equipment for quiet play, to replace the toilet seat in the female toilet and to ensure all records for accidents and medication are signed by parents.

Since that inspection the toilet seat in the female toilets has been replaced and children can now use this safely. Parents now sign to give consent for medication and accident records are signed by parents to acknowledge that they have been informed, this ensures that children receive the appropriate care. Children now have access to some books and games which provides them with quiet times and opportunities for individual play, although this is still limited.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- encourage parents to provide nutritional snacks for their children
- ensure all children have access to fresh drinking water, especially when taking part in physical activities
- increase the number of fire drills to ensure all groups regularly practise the procedures

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk