

Ladybirds

Inspection report for early years provision

Unique reference number

EY318632

Inspection date

27/01/2009

Inspector

Pauline Hilling-Smith

Setting address

Methley Primary School, Savile Road, Methley, Leeds, West
Yorkshire, LS26 9HS

Telephone number

0113 3862540

Email

neala@fsmail.net

Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Ladybirds out of school and holiday club is run by Ladybirds Day Nursery Limited and has been registered since December 2005. It is run from the small hall and also has access to the outdoor play area, field, library and in Methley Primary School. It is situated in Methley, near Leeds. A maximum of 40 children may attend the scheme at any one time. The scheme is open from 07.30 to 09.00 and 15.30 to 18.00 hours during term-time and from 08.00 to 18.00 hours throughout the school holidays. There are presently 78 children on roll. There are six members of staff, of whom three hold appropriate childcare qualifications. The setting is registered on the Early Years and Childcare Registers.

Overall effectiveness of the early years provision

Children make good progress in their learning and development due to the inclusive planned learning delivered by the carefully selected range of activities that the children can choose to involve themselves in. No television or computer games mean that children make good progress in social development as their time in the club is spent interacting and working in groups. Patient discussion with the children by the staff including making requests and giving reasons ensures that the community is a safe environment that works well. Children are safe and feel happy due to robust procedures and good communication links with parents and school. Stakeholders are not yet involved in self evaluation and there is limited information on display for parents.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- involve all stakeholders systematically in self evaluation and show a clear link between this evidence and plans for improvement
- make arrangements to display more certificates and information for parents to see.

The leadership and management of the early years provision

The manager and deputy manager are energetic and committed to ensuring that the children make good progress in their learning and development. They ensure that inclusion and safeguarding are at the centre of everything that happens. Care is taken to incorporate any special arrangement required into the overall provision. Parents are happy with the care provided but the range of information available for them to see is limited. Systems for checking the suitability of staff are appropriately rigorous. A common sense of purpose is seen by the consistency in which adults relate to children and provide for their needs. Self evaluation is extensive and has led to good improvements, which have impacted positively on provision. However, making this process more systematic and wider ranging by

using the prompts found in the self evaluation form and including all stakeholders, would extend and refine the process. Capacity to make further improvements is good based on developing knowledge of the staff due to a commitment to professional development of the full establishment. The club runs smoothly and children respond quickly when asked to change behaviour or activities. As a result, time is capitalised upon and children make good progress in learning and development.

The quality and standards of the early years provision

Planning for the club is based on the areas of learning. The manager and deputy manager spend time outside club time planning and evaluating the provision. They purchase good quality resources based on forward planning. However, themes and topics are not yet always planned to complement what is happening in school. Observations of children are made and placed in each child's file so that this can be taken into account in planning. All staff can contribute significant events to the child's file. As a result, children are happy and develop well because they are appropriately challenged and activities are based on their interests and needs. There is a good mixture of adult direction and the opportunity for the children to choose and initiate their own play. Access to outdoors is available and children often choose to spend time outside playing their own or organised games. They understand the need for physical exercise to keep healthy. The evening meal includes a variety of food presented attractively and the children select this without prompting. Children are very aware of their own and other's safety and know why they must act in a certain way so that, for example, their fingers do not get trapped in doors. Children are confident and self motivated and progress well towards their learning goals.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.