



Pinfold Primary

Inspection report for early years provision

Unique Reference Number	EY283196
Inspection date	23 November 2005
Inspector	Ann, Theresa Flynn
Setting Address	Pinfold Lane, Scarisbrick, Ormskirk, Lancashire, L40 8HR
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Registered person	Pinfold Primary School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Pinfold primary out of school opened in April 2005. It operates from the hall and an adjacent classroom within Pinfold primary school. The group also has the use of the school playground. It serves the local community and is currently run independently of the school, by Tiny Tots childcare group. A maximum of 16 children between the ages of 4 and 8 years may attend at any one time.

There are currently 15 children on roll. The group opens after school, during term-times, from 15:30 - 18:00 and during holidays from 07:30 - 18:00.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children's health and hygiene is not promoted due to poor hygiene practices. For example, prior to providing a snack of sandwiches at no time did the staff member wash her hands or make any mention to the children about hand-washing. Tables are used without being cleaned and children eat crisps without being encouraged to wash hands despite undertaking a painting activity, playing pool and drawing on white boards prior to eating. Therefore, children are not developing good hygiene practices.

Children are not provided with drinks during snack time and sometimes have to wait 45 minutes after asking for drinks before having their thirst quenched, which does not cater well for adequately meeting children's needs. Children's food allergies, likes and dislikes are recorded to ensure staff cater for children's individual dietary requirements.

Although the staff state they provide children with outdoor play, and despite children asking numerous times to play outdoors, they are denied this choice. The staff state that the lack of outdoor play is due to poor weather conditions yet no alternative indoor physical activity is offered. Therefore, children's opportunities to engage in active physical activities and children's choice is restricted.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children are cared for in a secure and safe environment where risks are identified and minimised, enabling them to move around safely and freely. However, children are not adequately supervised at all times due to inadequate staffing ratios, for example, when visiting the toilet.

Toys and equipment are suitably maintained and conform to safety standards. However, children do not freely make choices or independently access resources for themselves. The resources are limited and lack sufficient challenge, interest or stimulation to provide fun learning experiences.

An emergency escape procedure is in place. However, this is not displayed or practised and therefore children are not developing their understanding of how to keep themselves safe in an emergency.

The welfare of children is protected because staff have a good understanding of the procedures to follow in the event of any concerns. They know to document concerns and to contact social services if there are concerns about the welfare of any child.

Helping children achieve well and enjoy what they do

The provision is inadequate.

Children are settled and at ease with the club's routine, they relate well to each other and enjoy time socialising together. They do not make their own decisions and choices about their play and activities and the range of resources are limited. The resources are not made sufficiently available to children and activities lack interest, stimulation and challenge. As a result, some children spend time moving around with little purpose and not fully engaging in activities.

The planning on display does not reflect the activities actually available and thus does not provide a full range of opportunities for children to meet their individual needs.

Interaction with both peers and staff is satisfactory and although activities are limited, the children relate well to staff and converse throughout the session. The children find the staff approachable and time is provided by staff being involved with the children's games.

Helping children make a positive contribution

The provision is satisfactory.

Children have limited access to a variety of activities and resources to promote a positive view of the wider world. As a result, children's appreciation of the diversity of the wider community is not sufficiently explored.

Children behave well and staff provide praise and encouragement to children to acknowledge their efforts, for example, when painting the Santa. By providing children with appropriate praise and recognition staff are helping to develop children's self-esteem and confidence.

Parents are welcomed into the setting, staff greet parents on their arrival in a friendly manner and they provide verbal feedback regarding children. Parents are kept informed through a parents notice board, which displays information and all parents receive copies of policies and procedures, which ensures they are kept informed. However, policies and procedures and the activity plans do not always reflect practice and therefore parents are sometimes misinformed.

Organisation

The organisation is inadequate.

Cover arrangements to maintain staffing ratios are not sufficient. At the time of the inspection there was one staff member present. The potential impact of this situation on children's safety and well-being has not been fully considered.

Although documentation is maintained, many of the documents lack accurate detail. Many of the policies and procedures do not reflect practice. Activities in the activity plan for the day were not available in practice, such as baking biscuits, and some policies and procedures do not relate to the Pinfold Out of School club. The

registration certificate is not displayed despite the fact that the certificate must be displayed as a condition of registration. Documents, policies and procedures do not work in practice and are therefore ineffective in keeping children safe.

The provision does not meet the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop an action plan that sets out how a minimum of two staff on duty is to be achieved
- provide a suitable range of equipment and resources to meet the developmental needs of children from 4 to under 8 years, including resources which reflect diversity
- ensure that policies and procedures reflect practice.
- plan and provide a suitable range of activities for children, which are appropriate for their stage of development, provide interest and challenge based on their individual needs

These actions are set out in a ***notice of action to improve*** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk