

Inspection report for early years provision

Unique reference number	EY378246
Inspection date	25/06/2009
Inspector	Mary Holt
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in September 2008. She lives with her child aged two years old. The family lives in a two bedroom mid terrace house in a residential area of Leyton which is situated in the London borough of Newham.

The home is within easy access of public transport, local schools, shops, parks and community resources.

The whole of the downstairs of the childminder's home is used for children, this includes the living room and back playroom. There is an upstairs bathroom which is used for the children and a bedroom available for overnight care. There is access to a garden for outdoor play. The downstairs area of the house and the garden is fully accessible.

The childminder is registered to care for a maximum of five children at any one time and is currently minding one child aged under five years. She also offers care to children aged over five years to under eight years. This provision is registered by Ofsted on the Early Years Register and the compulsory part of the Childcare Register.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. The childminder is generally effective in meeting the needs of children as she is caring and involves herself in their play and development. Children learn in a clean environment where most aspects of their welfare are met. Children enjoy their play and are well supported in their learning within the secure environment. The partnership with parents and the sharing of policies and procedures and regular discussion about their child helps them to feel involved. The childminder ensures that children's uniqueness and family backgrounds are supported and she is beginning to observe children's individual learning. There is no self-evaluation system in place. However, the childminder has identified areas for improvement in her service which includes training to increase her knowledge of the Early Years Foundation Stage (EYFS).

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the systems of observation, assessment and planning for the next steps for children's learning and development
- promote children's understanding of diversity through activities and experiences that encourage children to talk about, value and learn about the wider world and the needs of others.

To fully meet the specific requirements of the EYFS, the registered person must:

- provide evidence of a current paediatric first aid certificate (Suitable people) (also applies to the compulsory and voluntary part of the Childcare Register)

04/09/2009

The leadership and management of the early years provision

The service that the childminder offers is sufficiently well organised to provide opportunities for the children to learn in a secure environment. The childminder visually evaluates the risks in her home. Risk assessments prior to outings are undertaken, this demonstrates that the childminder shows a satisfactory understanding of the potential risks when taking children out.

Partnership with parents is valued as parents are given a clear set of policies and procedures and children's routines are shared and respected by the childminder to ensure continuity of care. Verbal feedback is given to parents each day to ensure that they are kept informed about their child's progress.

The childminder has clear information about the children's dietary and medical needs, family backgrounds and contact information in case an emergency should occur. The required documentation is in place which includes written permission for emergency treatment, outings and accident records, and written permission to administer medication.

Children's welfare is mainly safeguarded because the childminder understands what to do if she has concerns about a child in her care and she has a clear understanding of the signs and symptoms of abuse. The childminder records incidents effectively and parents sign an acknowledgement of these incidents; however, the childminder does not have her current first aid certificate available.

There are clear procedures in place should a parent want to make complaint about the service provided.

The quality and standards of the early years provision

Children are settled and happy in the care of the childminder, she gives them lots of praise and encouragement. As a result they go about their routines with confidence. The childminder supports children's learning by encouraging their interests and asking questions to promote their thinking. They enjoy easy access to a range of equipment which promotes their independence and choice.

The childminder develops self-confidence in children and helps them to respect each other appropriately when she encourages them to say 'please' and 'thank you' and to share resources. When children access resources she encourages their learning as they engage, she talks to them, encouraging them to recognise colours, shapes and to problem solve when they play with the cogs and wheels in the activity cube. As they play she asks where the shapes go and how the cogs

turn. Children develop their communication, language and literacy skills when they mark make with the marker pens, and look at the 'Dora the Explorer' book.

The childminder encourages children's sense of self-esteem when she communicates with children using words and phrases appropriate to their age and stage of development which helps them to feel secure and safe. There are some resources which reflect positive images, however, these are limited and do not fully promote children's understanding of the wider world.

At present she does not have a system in place for using observations to plan experiences to encourage children's next steps for learning. However, she is beginning to collect photographs of the children's play and development and these will be entered into their individual books to share with parents.

Children learn about a healthy lifestyle, taking exercise daily through trips to the park and play areas and using the garden. The childminder provides a range of snacks which include fresh fruit, cucumber and carrot sticks. Access to water throughout the day and a healthy diet supports their well-being. They are developing an awareness of good hygiene when they wash their hands before eating.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitable people: childminders must ensure that they have an appropriate first aid qualification) 04/09/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Suitable people: childminders must ensure that they have an appropriate first aid qualification) 04/09/2009