

# Buttons Out of School Club Ltd - Warmsworth

Inspection report for early years provision

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<b>Unique reference number</b>	EY301794
<b>Inspection date</b>	20/01/2009
<b>Inspector</b>	Carmen Markham
<b>Setting address</b>	Warmsworth Primary School, Mill Lane, Warmsworth, Doncaster, South Yorkshire, DN4 9RG
<b>Telephone number</b>	01709 866488
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Buttons Out of School Club is in the Warmsworth area of Doncaster and is one of three clubs run by Buttons Day Nursery Limited. It opened in 2005 and it operates from one room within Warmsworth Primary School. The setting is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. A maximum of 26 children may attend at any one time. The school club is open term time from 07:45 to 09:00 and from 15:00 to 18:00. The setting is also open every school holiday except over the Christmas period. The children have access to the enclosed school playground and playing field.

There are currently 44 children on roll from age four to 11 years. All attend Warmsworth Primary School. In school holidays children from three to 13 from local schools may attend. The school club currently supports one child with learning difficulties. There are currently five Early Years Foundation Stage children on role. The setting employs two staff; one holds an early years qualification and the other a play leader qualification. They attend regular training. An additional member of staff works in the setting on days when the number of children attending the setting is higher than usual.

## **Overall effectiveness of the early years provision**

This is a good provision for children in the Early Years Foundation Stage (EYFS). Children really enjoy their time in this setting as the accommodation and resources are good while the provision for their welfare is outstanding. Relationships are very good and children's learning and development are good. Children have many opportunities to take responsibility for decisions that affect them in the setting. They make particularly good progress in their social, creative and physical development. However, they make less progress in relation to literacy because planning, available resources and accommodation do not take sufficient account of this area of learning. The club is well led and managed and is currently developing its provision effectively to meet new regulations. Good progress has been made since the last inspection and the setting has good capacity to improve further.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- introduce the development of reading and writing skills
- provide a quiet area where children who want to be quiet can look at books and undertake other similar activities

## **The leadership and management of the early years provision**

The leadership and management of this setting is good. It is strengthened by links with the mainstream school that it serves. Together they have undertaken work on

the healthy school award and significant information about children is shared. This ensures that there is continuity between the two provisions. Staff are well qualified and undertake regular additional training. They share high expectations and expertise. The provision leader has a strong vision for children in this setting and this is shared very effectively with staff and parents. Together they strive for a happy and harmonious provision where children are independent and enjoy meeting and playing with older children. There is a very strong focus on the development of independence and the learning of new skills through creative and physical learning. The recent introduction of the new EYFS curriculum has been embraced by the staff and has enabled them to use key workers to observe and assess children's progress. The club has also started to evaluate its own effectiveness. This evaluation is accurate and honest; it also reflects the desire of the team to do the best for the children in their care. Key workers observe and record children's progress against the EYFS framework and share significant outcomes with parents and the main school. Resources are good overall, but there are limited books and equipment to reinforce children's early reading and writing.

All safeguarding and child care procedures meet requirements. Pupils are exceptionally well cared for. Parents are seen as partners in their child's learning and they are updated on what the child has achieved in a session when they collect their child at the end of the day. However, they would benefit from receiving more regular updated information about the club's curriculum and activities.

## **The quality and standards of the early years provision**

Children make good progress in this early years provision because staff provide a good, creative environment for them to enjoy. Good, well planned resources and access to very safe high quality outdoor areas, that are well used, ensure that children are very interested, active and productive throughout the session. They really enjoy their learning and experiences that are offered. Children are confident, behave very well and are kind and considerate of each other. They are involved in choosing activities and are very independent in accessing materials and resources. Staff support children well in teaching new skills like making musical instruments. However, opportunities for developing good speaking and listening skills are limited by the amount of noise in the room which is one large open space. This, and the absence of books and easily accessible writing materials, limits the development and reinforcement of literacy skills taught in school. There are good opportunities for role play, use of computers and physical development.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.