

Woolston Wasps Link Club

Inspection report for early years provision

Unique reference number 315284
Inspection date 20/01/2009
Inspector John Dunne

Setting address Woolston Community Primary School, Hall Road, Woolston,
Warrington, Cheshire, WA1 4PA
Telephone number 01925 817296
Email
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Woolston Wasps Link Club is one of four clubs owned and managed by the Woolston Wasps Link Club Limited. The club opened in 1994 and operates from the dining hall, adjoining activity area and the school hall of Woolston Community Primary School in the Woolston area of Warrington. The children have access to the school field and playground area for outdoor play. A maximum of 50 children may attend the setting at any one time. The club is open each weekday from 08.00 to 09.00 plus 15.00 to 18.00 during term time. The club serves the school and one other school in the area. At present holiday care is available at one of the other sites registered. There are currently 68 children from four to 13 years on roll. The club supports children with learning difficulties and/or disabilities and children who speak English as an additional language. The club employs four members staff, of whom three hold early years qualifications to National Vocational Qualification at level 3 and one has experience of early years settings.

Overall effectiveness of the early years provision

The club does not meet all of children's learning needs due to the staff's limited knowledge and understanding of the requirements of the Early Years Foundation Stage. Because of this, children do not make adequate progress. The club does have appropriate procedures in place to ensure children's needs are identified and addressed. Children enjoy the opportunity to relax after their day at school; however, their enjoyment is inhibited by the limited range of facilities and opportunities provided. The manager and other staff are not aware of the areas for development needed in order to meet the requirements of the Early Years Foundation Stage.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure staff have a clear knowledge and understanding of the Early Years Foundation Stage (Qualifications, training, knowledge and skill) (also applies to both parts of the Childcare Register) 01/03/2009
- ensure staff have a clear understanding of how to plan appropriate activities to promote children's development in the Early Years Foundation Stage (Educational programmes; Organisation) (also applies to both parts of the Childcare Register) 01/03/2009
- ensure staff have a clear understanding of how to assess and record children's progress in the Early 01/03/2009

Years Foundation Stage and share this with parents and/or carers and other relevant agencies (Assessment arrangements) (also applies to both parts of the Childcare Register)

- implement a key worker system to support children and their individual needs (Organisation) (also applies to both parts of the Childcare Register) 01/03/2009
- ensure that documentation relating to staff that is held at the club includes the Criminal Records Bureau number and the addresses and contact and other details of the staff (Documentation; Suitability of adults) (also applies to both parts of the Childcare Register) 01/03/2009

The leadership and management of the early years provision

Overall, the leadership and management of the club does not effectively promote children's learning development. Although all of the required policies and procedures relating to welfare and safeguarding are in place, the addresses and other details for staff, including complete Criminal Records Bureau details are not kept on the premises. Staff do not have adequate knowledge of how to meet the individual needs of all children because they have not received relevant training for the Early Years Foundation Stage. Consequently, there is no planning in place to support children's development towards the early learning goals and no related assessment records are kept. As a result, children are not making adequate progress in their learning and development. Parents and carers are not receiving adequate information in relation to children's progress. There is no key person system in place yet to ensure the individual needs of each child are met. These shortcomings do not meet statutory requirements. Staff provide a caring and comfortable environment where children can relax before or after school and, generally, children are confident and settled in the club. Behaviour is managed effectively. The range of indoor and outdoor resources, toys and equipment and opportunities is limited and restricts children's enjoyment. All staff have appropriate first aid certificates and the club provides a safe and secure environment.

The quality and standards of the early years provision

Children at the club attend for only a short time before or after school. Staff are caring and friendly and older children also demonstrate supportive attitudes to the children in the Early Years Foundation Stage, and this has a positive impact on their personal and emotional development and self-confidence. Routines for children's personal hygiene and healthy snacks are effectively promoting the adoption of healthy lifestyles. Children usually choose their own toys and games, although, at times, adults plan some activities, but opportunities for outdoor play are limited and restrict children's physical development. Staff at the club have failed to learn about changes following the implementation of the Early Years

Foundation Stage and so do not meet all of the learning and welfare requirements. As a result, children aged five years and under are not making adequate progress in their learning and development. There are no records maintained about children's progress. Staff working with children are well meaning but tend to merely observe the children playing and so miss opportunities to challenge them to learn and develop through questioning. For example, when children were playing magnetic darts, they were not encouraged to add and subtract for themselves. There is a few toys, books and puzzles to help children understand different cultures and to help them learn about disability. There is very limited communication between the club and the main school or parents and/or carers about children's progress and this inhibits children's learning development.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR4.4) 01/03/2009
- take action as specified in the early years section of the report (CR6.4) 01/03/2009
- take action as specified in the early years section of the report (CR8) 01/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR4.4) 01/03/2009
- take action as specified in the early years section of the report (CR6.4) 01/03/2009
- take action as specified in the early years section of the report (CR8) 01/03/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.