

Tarleton Community Primary After School Club

Inspection report for early years provision

Unique reference number	309712
Inspection date	13/01/2009
Inspector	Andrew Clark
Setting address	Hesketh Lane, Tarleton, PRESTON, PR4 6AT
Telephone number	07816 493 550
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Tarleton Community Primary After School Club is run by a voluntary committee. It opened in 1997 and operates from the old school hall, annexe and associated facilities of Tarleton Community Primary School in Tarleton, Preston. There are no issues which may hinder access to the provision. A maximum of 40 children aged from two years to eight years may attend the club at any one time. The club is open each weekday, term time only. Sessions run from 07.45 to 08.55 and from 15.25 to 17.20.

Children aged eight years to 11 years also attend the club. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently six children attending who are within the Early Years Foundation Stage (EYFS). There are 70 children on the Childcare Register.

Six members of staff, including the manager, work directly with the children. Five hold an appropriate level 3 playworker or childcare qualification and one holds an appropriate level 2 qualification.

Overall effectiveness of the early years provision

This is a well-organised club with good leadership. The staff know the children very well and provide a warm and welcoming environment. The club is inclusive and provides good support for all those in its care. There has been good progress since the previous inspection and the club is well placed to continue to improve.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- encourage the extension of vocabulary during activities
- use self evaluation and the views of children to inform future plans.

The leadership and management of the early years provision

The manager and her deputy are enthusiastic, experienced and well organised. There are good systems in place to manage the performance of all staff and encourage high levels of training. The senior staff are self-critical and keen to improve and have a good process of self-evaluation in place although it is not yet used to form the basis for future development plans. Parents have positive views of the club and relationships are good. Their views are considered within the self-evaluation and the club is exploring ways to take the opinions of children into account fully. The club works in close partnership with Tarleton Community Primary School staff and many of the staff, including the manager, work in the school. This leads to good support for children's individual needs including those

with a learning difficulty. Staff are well trained in the EYFS statutory framework requirements through training from the local authority and the school.

There are robust procedures to keep children safe and to ensure staff are suitable people to work with children. The recommendations from the last inspection regarding the procedures for ensuring pupils' welfare have been met in full, and good information is now provided for parents on complaints and similar procedures.

The quality and standards of the early years provision

The club provides an exciting range of activities which effectively promote the development of all areas of learning. Sessions are carefully planned so that children settle quickly and thoroughly enjoy themselves. Resources are stimulating and attractive. In particular, children's progress in becoming self confident and independent is outstanding. They feel very comfortable playing with older children and sharing toys and equipment. Children play safely and keep areas tidy and learn to be considerate of others. Staff are caring and supportive and quick to recognise when they need to intervene and guide the children. They become involved in children's activities, such as making robin designs on biscuits, playing in the small world castles, making pompoms or playing card games. Staff ask questions which help children develop their own ideas. However, they do not always use interaction during activities with children to extend vocabulary. Many of the jigsaws, role play and fantasy activities help children appreciate the ethnic diversity of their world. They learn about the world around them and how to stay safe through visits from the community police officer, traffic crossing patrol and many others. The children benefit from a good range of computer programs, hand-held games and videos. There is a large quiet area where children can relax on bean bags and mats or read books. They have access to large outdoor areas with a wide range of climbing equipment and push or pedal vehicles, which contributes well to children's physical development.

The club has very good procedures for recording children's progress which link assessments to areas of learning and stages of development. The record keeping is exemplary. This information is regularly shared with parents.

Children's welfare is promoted well. Regular risk assessments ensure the premises are safe and accessible. Detailed policies include appropriate strategies which promote good behaviour and encourage children to work and play together well. Children can choose from a wide range of healthy snacks such as melon, apples and other fruits. Fresh water is available throughout the session.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.