

F-AB Club

Inspection report for early years provision

Unique reference number	403419
Inspection date	08/01/2009
Inspector	Sally Ann Smith

Setting address	Rugeley Road, Burntwood, Staffordshire, WS7 9BE
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Telephone number	07957 971283
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Email	
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Type of setting	Childcare on non-domestic premises
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

F-AB Club opened in 2001. It operates from two rooms within the Burntwood Memorial Institute which is a single storey building. There is ramped access to the provision. A fully enclosed outdoor play area is available.

The group is registered to provide care for 48 children on the Early Years Register, the compulsory part of the Childcare Register and the voluntary part of the Childcare Register. There are currently 50 children from four to 11 years on roll. Children attend for a variety of sessions. The group supports children with learning difficulties and/or disabilities and there are systems in place to support those who speak English as an additional language.

The group opens five days a week during school term times and school holidays. Sessions are from 07:45 to 08:45 and 15:30 to 18:00 after school and from 08:00 to 18:00 during school holidays.

Five full-time staff work with the children, all of whom have early years qualifications. The setting receives support from the local authority.

Overall effectiveness of the early years provision

F-AB Club provides opportunities for children to be engaged in self-chosen pursuits and initiate much of their play. Staff interact with the children taking an interest in what they say. Staff liaise with parents to ensure the individual needs of children are met regarding their general care and well-being. However, the manager has not yet effectively evaluated the provision in order to meet the Early Years Foundation Stage requirements, and as a result children's learning and development needs have not been prioritised.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

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|---|------------|
| • ensure staff are familiar with the early learning goals, the educational programmes and the assessment arrangements for the Early Years Foundation Stage and ensure that account will be taken of information provided by parents (The learning and development requirements) | 27/02/2009 |
| • ensure that each child is assigned a key person (Organisation) | 06/02/2009 |
| • ensure that all records are easily accessible and | 06/02/2009 |

available for inspection (Documentation).

To improve the early years provision the registered person should:

- develop further staff's awareness of the need for confidentiality
- promote further the good health of children.

The leadership and management of the early years provision

The manager has attended training on the Early Years Foundation Stage (EYFS) but has not yet implemented many aspects, particularly the arrangements for children's learning and development. This means that specific legal requirements are not being met. There are no systems in place to deliver the educational programmes, promote the early learning goals or assess children. As a result, staff do not extend children's learning and plan for their next steps. Whilst the manager has completed an evaluation form this was not available for inspection so strengths and areas for improvement have not been addressed.

Staff establish close links with parents and information is regularly shared regarding children's general care and well-being. Parents have access to the operational plan which enables them to have a clear understanding of the policies and procedures which underpin the care their children receive. However, a key worker system has not been implemented and information is not shared regarding the EYFS, children's learning and parents' role within this. In addition, confidentiality is compromised as children's details are left in a folder in the entrance for anyone to access should they choose.

Staff demonstrate a sound understanding of safeguarding policies to ensure children are well protected. They are fully aware of their responsibilities in ensuring that any concerns are handled promptly and reported to the relevant agencies. However, written risk assessments are not maintained on site and available for inspection.

The quality and standards of the early years provision

Staff arrange activities on tables at the beginning of the session for children to choose from. Children can also independently select resources from the toy cupboard. A suggestion book is available for children should they wish to comment on any aspect of their care. Creative activities such as art and craft are regularly incorporated into the routine and children particularly enjoy painting. Children thoroughly enjoy the 'wake and shake' sessions in the mornings where they are engaged in physical activity to help them wake up and prepare for school. These sessions are led by the older children whilst the younger children and staff mimic their moves. However, staff do not incorporate the early learning goals, the educational programmes or the assessment arrangements and as a result, do not plan challenging experiences across all the areas of learning and development. Staff do not use planned or spontaneous observations to monitor children's progress. This means that at times, activities lack direction and stimulation as

resources are not planned effectively. For example, children play with a keyboard and little else despite saying they are playing in a shop when asked.

Staff liaise well with children establishing warm, trusting and relaxed relationships. This means that children are confident around staff and are keen for staff to join in their games. Children learn about safety when walking to and from school and understand the importance of wearing high visibility vests. They are fully conversant with the evacuation procedures and what to do in the event of a fire. Healthy eating is promoted and children thoroughly enjoy a range of fresh fruit and vegetables to accompany their snack. Children wash their hands before eating but their hygiene is compromised when they sit on the floor rather than at tables to eat.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	4
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- obtain knowledge and understanding of the Childcare Register 06/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- obtain knowledge and understanding of the voluntary Childcare Register requirements. 06/02/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the requirements of the Early Years Register.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.