



Portobello Day Care Nursery

Inspection report for early years provision

Unique Reference Number	EY296614
Inspection date	02 December 2005
Inspector	Martha Naa Ahimah Darkwah
Setting Address	244 Acklam Road, London, W10 5YG
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Registered person	Portobello Daycare Nursery
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Portobello Day Nursery is privately owned. It opened in 2004 and operates from one room in the Muslim Heritage Centre in the Royal Borough of Kensington and Chelsea. A maximum of 10 children may attend the nursery at any one time. The nursery is open each weekday from 09:00 to 17:30 for 50 weeks of the year. All children share access to a secure, enclosed, outdoor play area.

There are currently six children aged two to under five years on roll. Children come from the local community. The nursery currently supports a number of children with English as an additional language.

The nursery employs three staff. Three of the staff, including the manager, hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported by staff maintaining an appropriate level of hygiene in the toilet and kitchen area. Warm water, soap and a hand drier are provided and children are independent in self-care skills. Children are encouraged to wash their hands after using the toilet and to wipe their noses and mouth when required. Staff follow satisfactory procedures to ensure that children who become ill while attending the nursery receive appropriate attention and that their parents are informed. Two members of staff hold valid first aid certificates.

Children enjoy vigorous, physical, outdoor activities which are provided in the adjacent outdoor play area, where they have the opportunity to engage in football and team games. Children understand the importance of taking regular exercise as a way to maintain their health, however, they are unable help themselves to a drink independently apart from during snack and lunch times. Parents provide food for their children which is stored appropriately. Lunch time is a warm and sociable time for children as they sit at table to enjoy the food. Staff warm the food appropriately before serving it. Children enjoy a range of fruit and vegetables at snack time. They choose from a variety of different fruits, which encourages them to eat healthily.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Staff have created a bright and welcoming main hall environment, which enables the children to feel happy and settled. Children use a sufficient range of safe, good quality and developmentally appropriate resources. Children are able to move around and help themselves to toys and play materials. Children are building close and caring relationships with each other and staff - this helps them gain a sense of trust and helps them develop a strong sense of self.

The setting is well designed to ensure children's safety with adequate security precautions such as entry to a reception area and a separate entry system for parents using the nursery. Fire procedures are in place and children practice regular fire drills to safeguard their welfare in the event of an emergency. Fire equipment is strategically located and is regularly checked for its effectiveness. There are suitable risk assessment procedures in place.

Children have access to a wide range of safe, good quality, developmentally appropriate resources stored at child height. There is sufficient and suitable child height furniture to meet the needs of the children.

Children are protected. Staff have a working knowledge and understanding of what to

do to protect a child. However, the written child protection procedures do not contain relevant local contacts to link with the Local Area Child Protection Committee guidelines. This impacts on staff's ability to contact necessary authorities promptly.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children benefit from a nurturing, supportive and caring environment which allows them to enjoy a good range of first-hand experiences. The daily routine ensures that children have a familiar and consistent environment, which enhances their feeling of security.

The Birth to three Matters framework is not currently used to plan activities to promote the development of the younger children. The setting is in the process of developing planned activities for children over three years but staff do not follow the curriculum planning for the early learning goals. Although observations and recording systems provide useful information for parents, they are not used to inform activity planning or to promote children's developmental progress. The absence of a framework for children under three years means there is no tracking of areas for improvement or skills development.

Children aged two to three years engage in structured activities such as stories, puzzles, painting and collage. There is a warm relationship between staff and children. Therefore communication and interaction between them is used to extend the play experiences for children; they play together imaginatively and to express themselves creatively with balanced adult intervention.

Helping children make a positive contribution

The provision is satisfactory.

Children from a variety of ethnic backgrounds and children with special needs are warmly welcomed into the nursery. They develop a positive attitude to others because staff ensure resources positively represent the children who attend and those from the wider community.

Children are generally well behaved and polite in response to the expectations of staff. They take turns and are able to follow instructions well. This positive approach fosters children's spiritual, moral, social and cultural development.

Children are happy because their individual needs are met effectively. Children with English as an additional language have access to a selection of good quality books and resources to support their needs.

Children are learning about the world they live in and the beliefs of other people. They are developing a positive self-image. They have great fun as they celebrate various festivals for example, Eid, Diwali, Christmas and Chinese New Year. Children engage in purposeful activities which helps them to learn about other countries and their cultures. For example they talk about their countries of origin and have made

flags which represent their country and have looked at in detail about how people in those countries live.

Children benefit from the continuity of care because staff share and exchange relevant information with parents about their child. This promotes good relationships between staff and parents.

Organisation

The organisation is satisfactory.

Children are happy and settled as staff ratios are maintained. Staff are effectively deployed to support children in their care, learning and play.

The setting is committed to improvement and development. Management are keen to develop staff's knowledge and skills, to benefit the children by accessing training courses offered. The setting meets the needs of the range of children for whom they provide.

Most of the legally required documentation which contributes to children's health safety and well being is in place. However some are not in sufficient detail. The policies and procedures are not regularly reviewed nor are they personalised to be used effectively. For example, there is no written consent for seeking emergency medical treatment or advice when needed. The attendance records does not reflect the arrival and departure times of children and staff. The insurance certificate expired by a few months and the new document has not been displayed.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written permission from parents to seek emergency medical treatment or advice if necessary and set up a robust system to give staff easy access to the children's dietary needs.
- ensure the written child protection procedures include the contact details of the local Area Child Protection Committee Procedures.
- increase the knowledge and understanding of the needs of children under 3-years-of-age, for example by using the Birth to Three Matters framework and the children over 3 years by planning according to the early learning goals.
- ensure that the attendance records show arrival and departure times and policies and procedures are personalised up to date and in sufficient detail

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk