



Tetney Kids Club

Inspection report for early years provision

Unique Reference Number	EY287698
Inspection date	01 December 2005
Inspector	Hazel Taylor

Setting Address	Tetney Primary School, Humberston Road, Tetney, Grimsby, South Humberside, DN36 5NG
Telephone number	01472 388562
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Registered person	Tetney Kids Club
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Tetney Kids Club opened in 2004 and is a committee run group. It operates from a mobile classroom stationed in the grounds of Tetney Primary School, Lincolnshire. There is one main room and children have access to an enclosed outdoor play area within the school grounds.

A maximum of 16 children, aged from 4 to under 8 years, may attend the club at any one time. Children up to the age of 11 years are also made welcome. There are currently 78 children on roll. Children attend for a variety of sessions. The club has systems in place to support children with special needs and children who speak

English as an additional language. The club serves the immediate locality as well the villages of the surrounding area.

The club opens five days a week, from 07:30 to 09:00 and 15:00 to 18:00, in school term times. In addition, the club opens from 07:30 to 18:00 during school holidays.

There are six staff who work with the children on both a full and part-time basis. Half of the staff hold appropriate qualifications. Three members of staff are working towards a recognised relevant qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health and well-being is promoted well by the staff. Children learn about the importance of good personal hygiene through daily routines. They independently wash their hands after the toilet and before eating snacks. Children are protected from infection as staff are vigilant about ensuring that all areas of the premises are clean and hygienic and they are well informed about children's health care matters. The majority of staff hold current first aid certificates which enables them to meet children's health needs appropriately.

Children have free access to drinking water and are provided with regular drinks throughout the session ensuring that they are unlikely to be thirsty. Tea time snacks and holiday lunches are varied and include some fresh fruit and vegetables so that children are well nourished according to their dietary needs which are clearly documented and known by the staff. Children are developing their awareness of the benefits of healthy eating and positive choices through the topics and planned activities covered in the club's programme.

Children enjoy a good range of energetic physical activities which contribute to a healthy lifestyle. For example children have daily opportunities to engage in outdoor play and use the school playground and playing field to run around freely and participate in team games. Children use a wide range of outdoor play equipment to further develop their skills and co-ordination. Children have access to quiet areas in the club which enables them to rest and relax according to their needs.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are well cared for in an environment where safety is given a high priority. Play equipment and toys are well-maintained and conform to safety standards. A thorough risk assessment is undertaken for the areas used by the children which helps staff minimise hazards and ensure children's safety is maintained at all times. The building is kept properly secure so that unwanted visitors do not gain access to the setting or present a risk to children. Children are kept safe on outings to local facilities because staff also manage these well and include them in their risk

assessments.

Appropriate safety equipment is provided and children benefit from a range of safety measures which are in place. For example, children develop a good awareness of fire safety issues as they have regular opportunities to practise the fire drill. Children are able to safely select their own games and resources and furniture is organised effectively to ensure children are able to move around freely and safely. Staff give clear instructions on how to use equipment and children take responsibility for keeping themselves safe by using resources as they have been taught.

Staff have a sound awareness of child protection procedures and are aware of procedures to follow if they had any concerns. Staff know the relevant agencies to contact and consequently, children are protected and their welfare is safeguarded.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the setting and are happy and settled. They have good opportunities to develop their social skills whilst playing with other children and through interaction with the staff. They join in enthusiastically during indoor and outdoor activities and enjoy accessing a stimulating range of activities and toys which appeal to their individual interests.

Children respond well to staff and form effective relationships with other children. Children are well-behaved and consideration for one another, their environment and property are encouraged at all times. Staff skilfully support children during activities and promote language skills and vocabulary through effective interaction and lively conversation. Children's thoughts and ideas are respected and they are encouraged to initiate their own play experiences and games. Consequently, children feel valued and their self-esteem is well promoted.

Staff carefully plan for each session and provide a broad range of play equipment to encourage free play. As a result, activities are stimulating, challenging and engage children's interest. Children become engrossed in their games and enjoy freely exploring the range of resources available. Children are well motivated and keen to take part in different experiences. For example, they enjoy learning about other countries and are keen to take part in cooking activities using foods from around the world. Children have regular opportunities to enjoy fresh air and benefit from engaging in outdoor games.

Helping children make a positive contribution

The provision is good.

Children develop a positive attitude to others and form effective relationships with each other and the staff. They learn to play co-operatively and have respect for each other's needs and feelings. Children are warmly welcomed into the setting which helps them feel settled and secure. Children benefit from having access to a range of

play equipment which reflects positive images of the diversity within society. In addition, they participate in planned activities to promote their awareness of different festivals and cultures. The club has systems in place to support children with special needs.

Children are well-behaved and respond to the good role models set by staff. Children are encouraged to take turns and share resources and learn to take responsibility for their own actions. Children show care and consideration for others. For example, older children support younger ones during activities and willingly include them in their games when appropriate. Children benefit from having consistent boundaries and their self-esteem is well promoted through regular praise and encouragement.

The partnership between parents and staff is good and this contributes positively to the well-being of the children. Staff liaise regularly with parents and appropriate records are kept to ensure that children's individual needs are met. Children's artwork is displayed attractively within the setting so that parents can share in children's activities. Parents receive useful written information about the setting as well as through daily verbal exchanges with staff, however, information in respect to the recent regulatory changes to the complaints procedures, has not been circulated to all parents yet.

Organisation

The organisation is good.

Children benefit from being cared for by skilled staff who complete appropriate recruitment and vetting procedures. Staff are deployed effectively within the setting so that there is a good balance of indoor and outdoor activities which extend the play and learning opportunities for all children. Staff effectively organise time to allow the children to be cared for in small and mixed age groups which ensures that they receive suitable levels of care appropriate to their developmental stages. The good ratios of staff to children ensure that children receive sensitive support which promotes their sense of belonging and self-worth.

The management team ensures that children's care is enhanced by the staff's understanding of the club's broad range of policies and procedures to promote children's health, safety and well-being. They have developed strong aims and values for the provision and have a clear vision for improving children's care.

Effective systems are in place for managing staff, such as regular staff meetings, induction and appraisal. These ensure that the staff have a consistent approach and that the quality of care given to children is enhanced because staff's continuing training needs are met. They are currently committed to further developing the staff's knowledge and understanding of child protection procedures. Individual staff skills are well recognised within the team, resulting in confident staff who are proactive in ensuring an inclusive environment where every child matters.

Overall the setting meets the needs of the range of children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the date of registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all parents are informed of the changes to regulations in regard to the complaints procedures and, with particular reference to, the provision of a complaints log to record any complaints from parents which relate to the national standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk