

## Inspection report for early years provision

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<b>Unique reference number</b>	155511
<b>Inspection date</b>	21/01/2009
<b>Inspector</b>	Kerry Iden
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2001. She lives with her husband and two children in the Goring area of Worthing. The ground floor of the house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder is currently minding five children under the age of eight, four of whom are in the early years age group and all attend on a part time basis. The childminder attends the local toddler groups. The family have a dog.

The childminder is a qualified NNEB. This is a non smoking household. The childminder is a member of the National Childminder's Association

## **Overall effectiveness of the early years provision**

Children are extremely happy and well settled within the provision. The childminder's clear understanding of their individual needs greatly contributes to the excellent progress they are making in their learning and development. The childminder has developed strong partnerships with parents, working very closely with them to provide children with an inclusive environment where every child matters. Ongoing self-evaluation by the childminder ensures that new ways of working are regularly explored and developed to continually improve the provision to suit the needs of individual children.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- ensuring a systematic approach to the observations and assessments of each child to illustrate their individual achievements

## **The leadership and management of the early years provision**

Children are very well cared for in an environment where a lot of thought has gone into making it safe, secure and stimulating for them all. Ratios are adhered to at all times and children are very well safeguarded as they are never left alone with unvetted people. The childminder has undertaken safeguarding training and has a clear understanding of the procedures to follow should she have concerns about children's welfare. The childminder has also made a strong start to self-evaluating her practice to ensure the best outcomes for children. The childminder promotes a highly effective partnership with parents. She values the detailed information she receives when children start with her and shares not only daily care information,

but also has a monthly discussion around their child's learning and developments. The childminder has extended this further to liaise with appropriate key persons at other settings to ensure shared vision for individual children.

## **The quality and standards of the early years provision**

Children are very well cared for in an environment that is not only stimulating and exciting, but also enabling, allowing them to become independent in their chosen play, therefore, building their confidence. Children are incredibly comfortable with the childminder and in the relaxed setting, as they chat happily about events happening at home. The excellent knowledge that the childminder has about each child and her skill in questioning and challenging them greatly contributes to the rapid progress they make in their learning and development. The childminder has a secure knowledge of the six areas of learning and can expertly cover many areas in each activity offered to children. For example, the wonderful experience of looking at the Chinese New Year celebrations involves not only beautiful craft work of Chinese dragons, but also discussion around the world map and a planned visit to the local Chinese take-away. Children develop particularly well in problem solving activities as the childminder encourages them to solve them for themselves. For example, fitting together the complicated sections of the hill on the train track or attaching the wings to dragons.

Children can play in an environment where safety is a top priority to the childminder. There are many procedures in place to ensure children's safety and an incredibly comprehensive risk assessment is displayed. Excellent hygiene procedures are in place to reduce the risk of cross infection. Children are able to share with the childminder and her family a healthy balance of meals and snacks that are available throughout the day, ending in a hearty family meal around the table before going home.

Excellent procedures are in place for the planning of children's activities and experiences within the childminding setting. The childminder extends this further by liaising with other local childminders to enhance children's experiences, offering them a rich balance of opportunities. The childminder has made a very strong start to the observations and assessment records of each individual child, helping her to identify the next steps in children's development. However, currently there is no systematic system of the observations recorded linked with the achievements made by children.

All the required documentation is in place to promote the welfare of the children. The childminder has devised a very informative portfolio for parents, which gives good quality information about all aspects of her provision. The written policies and procedures truly reflect what goes on in her setting. This complements the exceptionally high quality of care and education that the children receive, which gives them an excellent start and promotes positive outcomes.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.