

# CJ's Playcare (Kirkhamgate)

Inspection report for early years provision

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**Unique reference number** EY289799  
**Inspection date** 08/01/2009  
**Inspector** Kate Pringle

**Setting address** Kirkhamgate J+I School, Brandy Carr Road, Kirkhamgate,  
Wakefield, West Yorkshire, WF2 0RS

**Telephone number** 01924 862098

**Email**

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

CJ's Playcare, Kirkhamgate is an out of school club registered for 40 children aged three to eight. The facility runs from the hall of Kirkhamgate Primary School, close to Wakefield, and has access to the outside playground areas. All of the children are also pupils of the school and the numbers on roll are variable depending on demand. The scheme currently runs from 08.00 to 09.00 and 15.30 to 18.00 in term-time, and from 08.00 to 18.00 on In Service Training days if required. Numbers of children on roll are variable depending upon demand and all of the children are also pupils of the school. This scheme is one of several run by this provider in the Wakefield area and there is a pool of staff available to offer a minimum ratio of one to eight. Most of the staff have a recognised qualification and there is regular training offered to all staff. The provision is registered on the Early Years Register and both parts of the Childcare Register.

## Overall effectiveness of the early years provision

Children feel safe in this positive environment where there is a feeling of calm. They play positively and demonstrate good personal development as they show their appreciation of others' needs. Parents note that their children 'love coming' and feel assured that their children will be well cared for. The daily welfare of children is well promoted however policies and procedures do not show evidence of regular updating. There is access to a number of play resources and the hall and the outdoor area are spacious, providing opportunities for children to move freely and show independence in their choice of what to do. However, there are no opportunities for children to demonstrate their successes and achievements to others. The promotion of children's learning and development is satisfactory. The evaluation of strengths and weaknesses is at an early stage. Planning does not yet cater sufficiently for the children's differing ages and abilities. This means that the capacity to maintain improvement is satisfactory.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the planning of the quality and range of activities to provide greater challenge for differing age groups
- ensure that policies and procedures are dated and reviewed on a regular basis
- provide an area where children may display their successes in their learning activities.

## The leadership and management of the early years provision

Satisfactory leadership and management promote children's personal development well. The warm and friendly environment enables children to develop friendships

and their social skills as they play together. Policies and procedures are in place and work well on a daily basis. However, there is little evidence to demonstrate the regularity of review of these, some of which are clearly out of date. The evaluation of how well the setting promotes the needs of the Early Years Foundation Stage framework is at an early stage and managers are now beginning to consider the strengths and areas to develop within the setting. As yet, the learning and development of children have not been fully addressed, and the planning of activities does not fully meet the different ages and abilities of all children. Safeguarding and recruitment procedures are well established, as is the ratio of adults to children attending. The team works well together with obvious commitment and as a result the setting runs smoothly on a daily basis. Parents are supportive of the provision and speak of good relationships with the staff who, they feel, take good care of their children. They greatly appreciate the warm and friendly atmosphere in which their children are happy and settled.

## **The quality and standards of the early years provision**

Children make satisfactory progress in learning and development and good progress in their personal, social and emotional development. They enjoy attending the setting and speak of their friends and leaders with affection. The good relationships which exist between children, leaders and parents are obvious and, as a result, children feel secure and welcome visitors. They speak at length of how they feel the setting works for them. Staff encourage the good behaviour observed which is managed positively with shared expectations and supports children's understanding of how to act safely. The team works well to create a positive, child-friendly environment and there is a strong focus upon encouraging children to develop independence by their choice of activity and what they want learn. Opportunities for children to exhibit their achievements are few as there is no allocated space for display. Staff support chosen preferences and are knowledgeable about individual children and their needs. They provide opportunities for children to express their opinions and clarify their thoughts. They help children to concentrate and to complete tasks, which are useful skills to support their future economic well-being. Staff are presently developing their knowledge of the new Early Years Foundation Stage framework and how best to develop opportunities to extend children's learning within the provision. As yet, the provision of planned activities does not provide enough range, challenge or creativity to extend the knowledge and skills appropriate to children's differing abilities. The monitoring and evaluation of such activities is at a very early stage. Opportunities exist for children to partake of a healthy snack and their good personal and social development contributes positively to their future well-being.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.