

# Family 1st

Inspection report for early years provision

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<b>Unique reference number</b>	EY381225
<b>Inspection date</b>	05/06/2009
<b>Inspector</b>	Caroline Preston

<b>Setting address</b>	Whybridge Infant School, Ford Lane, RAINHAM, Essex, RM13 7AR
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Family 1st after school club opened in 2008 and operates from a portacabin within Wybridge infants school. Children have access to an enclosed outdoor play area. It is situated in Rainham within the London borough of Havering. The after school club is open each weekday from 15:00 to 18:00 during school term times. The after school club is registered on the Early Years and both the compulsory and voluntary parts of the Childcare Register. A maximum of 27 children may attend the after school club at any one time. There are currently 11 children on roll aged from four to 11 years. The after school club currently supports a number of children with learning difficulties. The after school club employs two members of staff. Of these, both hold appropriate early years qualifications.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Staff have a sound understanding of each child's individual needs, therefore are able to promote their welfare and learning. Children are safe and secure at all times and enjoy playing in the school playground. The partnership with parents supports children's individual needs as relevant information is obtained from parents and staff talk to parents at the end of each session. Some progress has been made in undertaking self-evaluation of the service, therefore promoting future improvement .

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the arrangements for observations and assessments so that these can be used to assist in planning enjoyable and challenging learning and development experiences that are tailored to meet children's individual needs.

## The leadership and management of the early years provision

The setting has made a satisfactory start to improving the service, by beginning to complete their self-evaluation document, which addresses all areas of practice. Parents are provided with well written information about the early years provision, including all relevant policies and procedures and are asked to share what they know about their child when completing registration documents. The setting works closely with the school and has copies of the terms curriculum planning, therefore are aware of the areas of learning and activities children are taking part in during their school day. However this has not been fully linked to learning in the after school club for the children in the early years age range and observations and assessments are not tailored to meet the children's individual needs.

Children are helped to stay safe when playing as they learn the settings behaviour

rules and learn about road safety when being collected from school and taken to the setting by staff. All staff have undergone suitability checks and are appropriately qualified and children are supervised well at all times. Sufficient knowledge of safeguarding procedures supports the care and well-being of children. All indoor and outdoor play equipment is safe as regular risk assessments are carried out by staff. Children learn about hygiene as they wash their hands before and after eating and after using the toilet. Staff wear appropriate aprons and disposable gloves when preparing food, which teaches children about hygiene practices. Children enjoy healthy snacks and drinks and help to dish out the food, showing responsibility for undertaking tasks.

## **The quality and standards of the early years provision**

Adults support children well in the after school club, as they sit with them and support them completing their homework, this encourages children to concentrate and take responsibility for their own work. Children are confident as they sit in small groups and discuss and explain what they have learnt at school, this also promotes language skills and inter-personal skills. Children are confident using programmable toys such as electrical car games and computer games. Children enjoy reading their school books and older children listen to younger ones, giving support and encouragement. Children take part in creative activities, such as painting and sticking promoting creative skills. Children take part in role activities, including dressing up and playing in the tent. They play with board games, promoting mathematical skills, table top football games and hide and seek games.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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