

# Childwall C of E Primary School out of school club

Inspection report for early years provision

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<b>Unique reference number</b>	503956
<b>Inspection date</b>	08/01/2009
<b>Inspector</b>	Felicity Cooper
<b>Setting address</b>	Childwall C of E Primary School, Woolton Road, Childwall, Liverpool, Merseyside, L16 0JD
<b>Telephone number</b>	0779 6313474
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Childwall C of E Primary School out of school club has been registered since August 2000. It is one of six provisions, privately owned and managed by a limited company. It operates from rooms within Childwall C of E Primary School, in Merseyside. The club is solely for children who attend the primary school. All share access to a large secure outdoor area. A maximum of 40 children from four years to eight years may attend the club at any one time. There are currently 74 children on roll and, of these, 16 are within the Early Years Foundation Stage (EYFS). The club also offers care to children aged from over 5 to 11 years. These children share the same facilities as the children in the early years age range. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The club operates on weekdays from 08.00 to 09.00 and 15.30 to 17.45 in school term time only. There are five staff working directly with children. The manager and her deputy both hold level 3 qualifications and of the other staff, one holds a degree in childhood and adolescence studies and one is working towards a level 2 qualification. The setting receives support from the early years advisory team.

## **Overall effectiveness of the early years provision**

Childwall C of E out of school club provides children with a safe and caring environment within the familiar surroundings of the children's own school. It makes satisfactory provision for children's different needs and to ensure they have equal opportunities. Managers have put in place numerous improvements since the last inspection and have, since September, established a stable and well qualified staff team who are fully committed to the implementation of the requirements of the Early Years Foundation Stage. Managers are aware of the strengths and areas for improvement within the provision and show this through their willingness to use the self-evaluation procedure to improve the provision. The leadership maintains records and policies as required but as yet, the planning of activities does not fully reflect the requirements of the EYFS. Children are well cared for and are building secure relationships through their key person.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend the systems to observe and assess children's progress in order to identify the next steps in their learning and use this information to plan effectively so that children's individual needs are met.

## **The leadership and management of the early years provision**

Effective safeguarding policies ensure that children are well protected. Robust recruitment, selection and induction procedures are followed to ensure the

suitability of staff. Senior staff have received appropriate training in safeguarding procedures and all staff know what to do if they are concerned about a child's welfare. Daily checks of the premises and monthly risk assessments ensure that the areas used by the children are safe and secure. Good arrangements are in place for collecting younger children from classrooms and older children make their own way to the club where staff immediately complete the register and check on any absences. The club operates a password system which ensures that children depart safely. Security is good as the club has its own access and visitors are required to sign in.

Managers have recently completed a self-evaluation form and are beginning to identify and address strengths and weaknesses. Weekly staff meetings are held so that staff can plan more effectively for the EYFS. Managers have allocated paid non-contact time to facilitate this. Children's and parents' views and opinions are valued and included. A questionnaire to seek further comments and suggestions from parents has just been carried out. There is a strong commitment to staff training, which has improved since the last inspection. Several staff members have recently completed level 3 qualifications and have attended training for the introduction of the EYFS.

Good information is available to parents in the entrance area. This includes all policies and procedures together with the complaints policy and details of how to contact Ofsted. Parents are kept well informed about activities or staff changes by means of newsletters and the daily exchange of information at the end of each session. There is a positive relationship with the school and links with the reception class are being strengthened as the staff work more closely together to improve implementation of the EYFS requirements.

## **The quality and standards of the early years provision**

Children enjoy their time at the club. They arrive enthusiastically from their classrooms and clearly know the routine. After registration, they wash their hands and settle quickly at tables to eat their snack. This is of a high quality. During the inspection, children enjoyed chicken soup with crusty bread, fruit salad and a selection of fresh vegetables. Water or fruit juice is also available. However, opportunities for children to take on responsibilities are missed because staff give out cups and plates and serve the food themselves. Good use is made of the outside space where a range of equipment is available so that children are helped to develop their physical skills.

Staff plan a suitable variety of activities. Children have access to playdough, painting and role play as well as puzzles, games, writing materials and construction toys. However, the systems to observe and assess children are only just in place and the information gained is not yet being used to plan activities to meet individual needs in all the different areas of learning.

Staff form good relationships with the children and a key person has been allocated for each child to ensure that their individual needs are met.

The system whereby student counsellors take a lead role in supporting younger children is not in operation at the moment which means that some opportunities to develop social skills are being missed. However, behaviour is good because children respond to the boundaries set.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.