

# Kids Play Childcare at Long Meadow School

Inspection report for early years provision

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**Unique reference number** EY385551  
**Inspection date** 30/03/2009  
**Inspector** Sarah Fletcher

**Setting address** Long Meadow School, Garthwaite Crescent, Shenley Brook End, MILTON KEYNES, MK5 7XX

**Telephone number** 01908 209216

**Email** paulsharp@wherekidsplay.co.uk

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Kids Play Childcare at Long Meadow School registered in 2008 as one of nine groups run by Kids Play Ltd. The club operates within Long Meadow School in the village of Shenley Brooke End, close to Milton Keynes and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club runs from three classrooms and the school hall where a maximum of 60 children aged from four years to under eight years may attend, including 10 children in the early years age group.

There are currently 33 children on roll, including eight in the early years age group. The club is open each weekday from 07.45 to 08.45 and from 15.15 to 18.00 during term times and from 08.30 until 18.00 during school holidays, with some older children attending up to the age of 12 years. The out of school provision currently employs three full time staff and of these, two, including the manager, hold appropriate qualifications and one is working towards a qualification.

## Overall effectiveness of the early years provision

Overall, the quality of the provision is satisfactory. Staff meet children's needs routinely as staff get to know the children well and provide a suitable environment where differing age groups can play and relax together. Children benefit from the two-way communication system developing between staff and parents, which provides them with appropriate information and daily discussions on collection. Staff offer support to children and help them feel welcome, regardless of their family background, race or gender. Children are mostly safeguarded and the new team of staff are keen to improve the quality of children's care and learning, although they are not currently implementing the Early Years Foundation Stage (EYFS) framework to promote outcomes for children in the early years age group effectively.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- practise the fire evacuation procedure with all children regularly to promote their safety
- develop the system of risk assessment to promote children's safety indoors and outside
- promote children's safety effectively with appropriate supervision, particularly during handover times and outdoor play

To fully meet the specific requirements of the EYFS, the registered person must:

- devise and implement an efficient system to deliver the Early Years Foundation Stage framework to children in the early years age group (Early learning

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goals)

## **The leadership and management of the early years provision**

The club ensures they safeguard children effectively by implementing appropriate recruitment and vetting procedures to ensure adults working with children are suitable, with the majority of staff holding appropriate qualifications. Children benefit from the staff's knowledge and understanding of safeguarding children procedures and their awareness of the importance of recording any concerns. Information regarding children's accidents is shared with parents in confidence and secure entry systems are in place to prevent unvetted adults entering the premises without permission. However, there are occasions when staff do not always promote children's safety effectively, such as during handover times and outdoor play.

Children's quality of care benefits from the club's written policies and procedures, which are shared with parents on request. Records for individual children are suitably maintained and written permissions from parents are obtained routinely. However, staff do not always promote children's safety effectively at all times, as the fire evacuation procedure is not practised regularly. Parents are supportive of the club and are happy with the care their children receive. Noticeboards provide parents with details of weekly menus and activities, together with important regulatory documentation. Staff maintain daily hazard checks to promote children's safety and allow them the freedom to move around in a secure environment. However, risk assessments are not routinely carried out on all indoor areas and outside spaces the children use to reduce potential dangers.

## **The quality and standards of the early years provision**

Children choose resources independently and enjoy opportunities to create their own designs with various art and craft supplies. They freely access a range of toys, resources and equipment, such as a selection of board games, different types of construction and an assortment of computer games. Staff support children of all age groups as they play naturally or join in with activities, forming positive relationships with both adults and their peers.

Outdoors, children develop their physical skills independently with a range of play equipment, such as roller racers, bats and balls, bean bags and small quoits. Ample space allows children the freedom to run around and use the play equipment as they choose, or to play quietly with their friends or siblings. Staff mostly supervise children and encourage timed turn taking on popular equipment, with positive praise for children swapping successfully. Children use the bathroom independently and are aware of simple hygiene routines, as staff encourage them to wash their hands before meals and after toileting to avoid cross infection.

Children in the early years age group are making some progress in their own development and receive positive praise for their efforts and achievements.

Although the new manager has previous experience of working with the EYFS framework, she has yet to implement it at the club. As a result, observation, assessment and planning for children's next steps is not yet taking place, which has a direct effect on their individual progress towards the early learning goals.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration that require Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.