

## Inspection report for early years provision

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<b>Unique reference number</b>	EY383160
<b>Inspection date</b>	13/03/2009
<b>Inspector</b>	Carol Newman
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2008. She lives with her husband and one pre-school aged child in Ashted in Surrey. The whole of the childminder's house is used for childminding and there is a fully enclosed garden for outdoor play. Local facilities include the town centre, schools, parks and the library.

The childminder is registered to care for a maximum of four children under eight years, of whom, three may be in the Early Years age group. She is currently caring for four children all in the Early Years age group, who all attend on a part time basis. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. Accessibility is restricted by some steps.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is good. All children make good progress in their learning and development in the childminder's welcoming, safe provision. All children are treated as individuals and activities are adapted throughout the day to develop their interests. The childminder is beginning to make effective use of ongoing self-evaluation. She continually identifies any areas in which she can develop her practice. The childminder works hard to maintain a consistently valuable experience for the children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop weekly planning to demonstrate how all six areas of learning are regularly included
- ensure a record of the date of review is maintained for all risk assessments.

## **The leadership and management of the early years provision**

The childminder attends training whenever she can to ensure she has the most current skills for her role. She is guided in her daily practice by a suitable range of written policies and procedures that are well maintained overall. The childminder organises her home for the children's benefit so that they can play freely and productively.

All children are welcomed into the setting and children's individual needs are very effectively met. The childminder has started to use self-evaluation to identify her strengths and areas for improvement. For example, she knows how she wishes to develop observation and assessment to ensure she has an accurate record of children's achievements, in order to plan their individual next steps. The childminder is keen to provide the best care and learning experience for each and

every child.

The childminder establishes children's individual needs with parents before children enter the provision and on a daily basis. She completes a scrapbook that is regularly made available to the parents and parents can contribute to it at any time. Parents are encouraged to share with the childminder when children have achieved something at home that can be built on in the childminding setting.

The childminder has pro-actively undertaken training to develop her knowledge of safeguarding children issues. This ensures she understands the procedures to follow should she recognise any signs that may give cause for concern. Overall, children are well protected from harm through detailed risk assessments.

## **The quality and standards of the early years provision**

The childminder shares her time effectively, between the minded children, to ensure each child enjoys a productive learning experience in her care. Children have free access to a wealth of interesting toys suitable for their ages and stages of development, both indoors and outdoors.

The childminder makes regular observations of the children's activities and children's individual next steps are identified in their scrapbooks. She uses her observations to plan a range of activities linked to children's interests. For example, children enjoy dressing up in Indian costume, counting how many are in the playhouse, looking for the man with the broken leg to go in the ambulance, manipulating playdough, taking photographs, printing with paint and discussing and comparing their activities. However, weekly planning does not demonstrate how all six areas of learning are regularly included to ensure a good balance of activities. The childminder asks open ended questions to help the children to think and she encourages them to share resources and take turns.

The childminder has some experience of caring for children with additional needs and she ensures all children thrive in her care. Close liaison with parents and other settings ensures that the children's range of experiences complement each other. The childminder regularly seeks the opinions of the parents and the minded children, through questionnaires and discussions, so that she can continually develop the care she offers.

The childminder carries out detailed risk assessments, indoors, outdoors and for outings to provide a safe environment for the children and these are recorded. However, a record of the date of review is not maintained for all risk assessments to ensure they are regularly updated. Children learn how to keep themselves safe through the house rules and regular reminders, such as how to cross the road safely.

All children participate in all activities and they recognise and respect each other's needs. Children learn right from wrong and how to manage their behaviour through consistent praise and encouragement and effective behaviour management practices. Good procedures are in place to prevent the spread of

infection and children's health is promoted through a range of varied, nutritious meals and snacks. The childminder has a good understanding of her responsibilities if it is necessary to administer medication and for the care of sick children. This contributes to children's well-being.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.