

## Inspection report for early years provision

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<b>Unique reference number</b>	EY375545
<b>Inspection date</b>	19/02/2009
<b>Inspector</b>	Amanda May
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008 to provide care for children in respect of the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her partner and two children aged five and two years old in Knaphill, near Woking in Surrey. The whole of the childminder's house is used for childminding, with toilet facilities being available on the first floor. There is a fully enclosed garden for outside play.

The childminder is registered to care for four children under eight years at any one time, two of these may be on the Early Years Register, where there are currently three children on roll, and two may be on the compulsory part of the Childcare Register where there are currently two children on roll.

Local parks, shops and schools are within easy walking distance and the childminder attends the local carer and toddler group. They have two cats and fish as family pets. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is outstanding. Secure procedures for evaluating the quality of the provision are thorough and detailed and the childminder ensures parents and children are involved in discussing their views and subsequently the childminder adapts her service to meet their preferences. Any priorities for future improvement are therefore quickly identified and the childminder ensures her knowledge of relevant changes is updated through attending training and sharing information and experiences with colleagues and other professionals.

Children in the majority of instances feel included and valued as individuals and the childminder ensures that all children are supported in their learning and development which is a key strength of the setting.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to develop continuity and coherence of care and support to children by sharing relevant information with other early years provisions and with parents.

## **The leadership and management of the early years provision**

The childminder demonstrates exceptional organisational skills allowing her to be fully aware of each child's individual needs, specific requirements and interests. She works closely with parents to seek feedback about her service through the use of feedback forms and communication books. This, along with secure and thorough written policies, ensure parents are well-informed about the service provided and children's experiences whilst they are in her care. The childminder has forged some links with other early years providers, such as local children centres and pre-schools, and shares general information with them regarding children's care and routines.

Through discussion with parents and older children the childminder evaluates her provision regularly and makes well-planned changes to continuously develop. The childminder has secure plans to make improvement to various parts of her provision, for example increasing resources to support children in learning about other cultures and developing activities to promote opportunities for children who attend who speak English as an additional language.

The childminder supports children in their understanding about keeping safe and has thorough and effective written risk assessments which work very well in practice to promote children's safety. The childminder makes regular checks of equipment, toys and her home to ensure that all potential hazards are effectively minimised. She also demonstrates a thorough understanding of issues surrounding safeguarding children and provides written information to parents demonstrating how her service supports children in their health, safety and wellbeing.

## **The quality and standards of the early years provision**

Children are making exceptional progress in their learning as a result of excellent organisation and secure observations of children's interests and development. The childminder plans relevant and meaningful activities for all children who attend, taking account of their current learning needs and special interests. Older children are involved in planning activities for younger children and the childminder ensures that a range of activities provide interesting and motivating learning experiences for all. For example, as a young child shows interest in a digital camera, the childminder encourages children to take photographs of items that interest them. Children's photographs are printed out and children look at them before the childminder scribes their thoughts. Children's interest in technology is further extended through access to typewriters and word processing equipment which they explore together whilst older children print off pictures for their younger friends to colour.

Children problem solve throughout their activities and access items which they feel would be beneficial to them in their play. Children hunt out different equipment such as pillows so they can join their friends in hiding objects before exclaiming excitedly where they are. Children are eager to practise their early writing skills as they mark make in a variety of ways and the childminder skilfully adapts each

activity to ensure that older children attending are equally as stimulated and challenged. Children enjoy many opportunities to learn about the world around them as they hunt for natural resources when they visit local parks and go for walks along woodland paths. Children then take their items collected back to the setting where they are used during craft activities such as clay modelling and painting.

Children have an excellent awareness of the benefits of keeping healthy and enjoy a range of healthy and well-balanced meals including strawberries as a snack. The childminder has appropriate strategies in place to promote good behaviour at the setting and children's confidence and self-esteem are high. Children greet their friends warmly and join them in with their play excitedly. Children thrive in a supportive and welcoming environment and are making very good progress in all areas of their learning and development as a result.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.