

## Inspection report for early years provision

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**Unique reference number** EY379856  
**Inspection date** 06/03/2009  
**Inspector** Christine Clint

**Type of setting** Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder registered in 2008 and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. He lives in a residential area in Bosham, near Chichester, West Sussex, with his partner, who is also a registered childminder. There are two children living in the home, one is an adult and the other child attends school. Small children play on the ground floor only and there is a conservatory/playroom with easy access to a courtyard garden. The house has toilet facilities on both floors. Older children sometimes use the first floor for playing and small children sleep upstairs during the day. The childminder is currently caring for two children on one day a week, both of these children are in the early years age group. The childminder is also registered for overnight care. The childminder has completed the Introducing Childcare Practice course and has a current certificate in first aid training.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children's individual routines for care are planned with parents and their learning needs are being recognised and addressed. All children are encouraged to consider and include each other in the setting. Children are safely managed and their welfare is strongly supported because the childminder provides a full range of policies and procedures to cover all requirements and to meet the regulations. Basic records to show the beginnings of children's development and learning with the childminder are in place.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase knowledge and understanding of the Early Years Foundation Stage to develop and expand the learning opportunities for children in this age range
- provide a balance of adult-led and child-initiated play for children of all ages attending, to ensure that children are suitably challenged and their learning is extended
- share children's assessment records with parents to encourage a link with learning at home and include other carers

## The leadership and management of the early years provision

The childminder shows awareness of safety within the home and has assessed all hazards to children since moving house. A written risk assessment is in place and this includes the addition of safety equipment where necessary. The childminder has secured the shed and the front gates. The ground floor of the home provides ample space and freedom of movement for children of all ages and especially toddlers who are learning to walk. Older children can use the first floor for after

school activities at times. The childminder works closely with his partner and they share all written policies and procedures. This ensures that regulations are followed to maintain children's welfare.

New children are settling with the childminder and relationships with parents are being established. All necessary documentation is in place and the childminder understands the need to have signed permission from parents and to share any daily information. Most information is shared verbally at collection time, although the systems being developed for assessing children's learning and development have not yet been shared with parents or other carers.

Records of assessment are beginning to be established for children and the childminder is sharing this responsibility with his partner and co-minder, although, he has had less involvement in recording observations to gauge children's progress or involvement in developing the systems in place to meet the Early Years Foundation Stage.

## **The quality and standards of the early years provision**

Children are cared for in a clean and well organised home where smaller children learn about the routines for having their nappies changed. The childminder jointly assists in maintaining the cleanliness and hygiene within the home, which promotes children's health. Smaller children have regular patterns of sleeping to enhance their emotional well-being and the childminder understands their individual routines for waking up. Small children learn to feed themselves at mealtimes and all children are encouraged to eat together during their care, in this way, older and younger children learn about being sociable, understanding each other's needs.

Children have opportunities to visit places of interest, they feed the ducks or walk locally, they play football and tennis, use skate boards and go ice skating. There are dressing up clothes for role play and older children also like to carry out cooking activities when they come home from school.

The childminder helps to care for children across a wide age range and the daily care is regularly shared with his partner and co-childminder. In this way children are learning from a variety of sources and have opportunities to mix and socialise, but there is less evidence to show the childminder's full knowledge of child development and of how activities are provided to enhance smaller children's learning and progress.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.