

The Kidz Club at Anson Primary School

Inspection report for early years provision

Unique reference number	EY378049
Inspection date	11/03/2009
Inspector	Caren Carpenter
Setting address	Anson Primary School, Anson Road, LONDON, NW2 4AB
Telephone number	07932 984664
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Kidz Club was registered in 2008. It is one of three after school club run by a private provider. It operates from within Anson Road Primary School in the London borough of Brent.

The Club has the use of a purpose built building and has access to the nursery kitchen. There are toilet facilities available within the main. There are no steps to access the premises. The club operates each weekday during term times from 15:30 - 17:30 each day. Children have access to a secure enclosed outdoor play area.

A maximum of 40 children aged from three years to under eight years may attend the club at any one time. There are currently 38 children on roll aged under eight years. However, only three of these children are within the early years age group. At the time of the inspection no children were present in the early years age group, although children aged between six and eight years were in attendance. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The group employs four members of staff. Three staff hold early years qualifications and one member of staff is working towards an early years qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Through discussion staff recognise that providing well-planned experiences based on children's spontaneous play is an important way in which they can support them to learn with enjoyment and challenge. However, the systems for observing and assessing are not effective enough to ensure children are provided with a range of opportunities to further their learning and development. Through discussion, staff demonstrate how they support the inclusion of children from all backgrounds and abilities. The manager is committed towards evaluating and improving the service they provide to children and parents.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop systems for making observations and assessments for each child's achievements, interests and learning styles and use them to identify priorities and plan motivating learning experiences for each child
- improve opportunities for children to relax and play quietly

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that Safeguarding children's policy include the procedure to be followed in the event of an allegation being made against a member of staff (W1. Safeguarding and promoting children's welfare)

10/04/2009

The leadership and management of the early years provision

Through discussion, staff demonstrate they have a sound understanding of safeguarding children, and of their roles and responsibilities in reporting concerns. In addition, a child protection procedure is in place, however it does not include the procedure to follow if an allegation is made against a member of staff. Therefore, children's welfare is not fully safeguarded. There are systems in place for the safe recruitment and vetting of those working with the children.

The manager is aware of the strengths and areas for improvement within the setting, such as increasing play resources and developing the planning, evaluating and assessing the activities provided for children in the early years age group.

Records and required documentations are in place to support practice. For example, effective risk assessments that include known or expected hazards, the risk of injury from these hazards who is at risk and steps taken to reduce level of risk.

Through discussion, the manager recognises the value of working in partnership with other providers involved in the children's care and education. The setting has established close links with the school and parents to enable the care of children with learning difficulties and disabilities. For example, regular exchange of relevant information between parents, school and the staff ensure continuity of care and progression for children's learning. In addition, parents receive good information about the setting. For example, they are provided with a detailed registration pack about the club, and a notice board and regular newsletters are used well to inform them of events. Staff discuss any issues that may arise with parents at the end of each session.

The quality and standards of the early years provision

Staff organise the club so that children enter into an environment where they are greeted warmly, with a selection of play resources set out on tables. However, children do not have opportunities to relax and enjoy quiet activities.

Through discussion and plans of activities, the manager recognises how children learn and develop. For example, staff plan using their children's interest and what they enjoy doing. In addition, staff ensure that activities are fun and include a range of activities, such as cooking, art and craft, movie days and a chess club. However, the systems for observing, assessing and planning have not been fully developed to ensure children make sufficient progress in all areas of their learning.

Through discussion, the manager recognise the importance of involving and consulting children whenever decisions are made within the club that affect them. This helps children to develop new skills, such as negotiating, sharing and understanding the views of others. In addition, the club values children's comment and seeks their views through a children's questionnaire. For example, children comment on what they enjoy doing, things they do not like about the club and ideas for how to improve the club.

Staff within the club demonstrates a clear understanding of how children's good health is promoted. Children are provided with a healthy and nutritious diet that includes fresh fruit and vegetables which they help to prepare. Children recognise when they are thirsty and help themselves to fresh drinking water from the water fountain. In addition, menus are on display for parents and children to access.

Good security systems in place ensure that intruders cannot gain entry unseen and that children are collected by named persons only. In addition, staff are suitably deployed to ensure children are well supervised at all times.

Through discussion, the manager recognises that involving children in developing the club's rule for acceptable behaviour promotes their self-esteem and confidence. Staff use a range of positive strategies, such as lots of praise and encouragement, rewarding good behaviour and promoting an atmosphere where children and adults respect and value each other. In addition, children are encouraged to develop a positive self-image. Staff are working well with parents to help children develop an understanding of their own cultures and those of others.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.