

## Inspection report for early years provision

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<b>Unique reference number</b>	EY375352
<b>Inspection date</b>	11/03/2009
<b>Inspector</b>	Jill Steer
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2008. She lives with her husband and children aged 10, five and three years in Worthing, close to shops, parks, schools and public transport links. The whole of the childminder's home is used for childminding, with the exception of one bedroom. She has a cat and a rabbit as pets.

The childminder is registered to care for a maximum of three children under eight years at any one time, of whom no more than two may be in the early years age range. She is currently minding two children in this age group. She also offers care to children aged over five years to 11 years. This provision is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder collects children from the local school and attends several toddler groups on a regular basis. She is a member of an approved childminding network.

## Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children are cared for in a safe environment where risk assessments have been implemented to monitor, address and maintain the standard of safety and protect children from harm. However, children's individual needs are not always fully supported through the daily routines. The childminder provides a child friendly environment which enables children to relax and learn in a stimulating setting. She has attended some appropriate training to equip her to meet children's care needs and she is aware of the need to further update her training to ensure all children make steady progress.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- personalise the support all children receive to meet their individual needs and to extend their talents
- improve daily routines to help children to develop good personal hygiene practices
- attend a training course which is approved by the local authority and provides support in meeting and putting into practice the requirements of the Early Years Foundation Stage
- allow sufficient time for children to explore and develop ideas and finish working through these ideas

## **The leadership and management of the early years provision**

The childminder has developed effective partnerships with the parents of the children. This enables her to care for each child as an individual, based on the information supplied regarding their own routines, preferences and abilities. They are encouraged to view their child's developmental records and regularly take them home to study. A detailed set of written policies inform parents of the conditions of placing a child in the care of the childminder and clarify her role and responsibility to the children. Although the childminder is not yet using self-evaluation to assess what she offers against robust and challenging quality criteria, she has identified her own training needs to continue to update her knowledge and skills which will enhance the provision for children. The childminder has carried out a detailed risk assessment of the premises, equipment and outdoor area in order to identify and address any potential hazards to children. The childminder has a clear understanding of the signs that a child may be abused. She has a policy in place which details the action she should take to safeguard the children in her care.

## **The quality and standards of the early years provision**

Children enjoy regular outings and play outdoors which broadens their experiences and helps them to develop a healthy lifestyle. They can access some resources independently with the childminder on hand to provide guidance and assistance as required. However, toys are quickly tidied away as children move between activities which prevents them from fully exploring them and continuing to include them in their play. Children's vocabulary is extended as the childminder talks about what they are doing using appropriate language. They enjoy cosily reading many familiar books together such as Dear Zoo. Children enjoy looking to see which is the next animal and happily make the relevant noise for the animal revealed. However, more confident children cleverly divert the childminder's attention to themselves so other children lose her support.

Children are able to make steady developmental progress through an interesting range of activities which are of interest to the children and ensures they become active and inquisitive learners. Children are initially observed after they have settled in the childminder's care to establish what they can already do. The childminder then continues to record observations of the children's play in order to monitor their individual development to further assist her in identifying children's individual strengths and weaknesses. The information gained then contributes to the planning in order to help children move on to the next stage in their development.

Children enjoy regular outings and play outdoors which broadens their experiences and help them to develop a healthy lifestyle and good procedures are in place to keep them safe whilst out. For example, they cross at crossings with the 'Lollipop lady' and look out for cars. House rules are in place and clearly understood by the children which helps them to think about their own safety, both indoors and when outside. For example, they know they may hurt themselves if they run indoors but

can do so in the park. Children enjoy sitting at the table together to eat a healthy selection of meals and snacks. Much of the food they have enjoyed buying on outings, from local suppliers. However, children do not always wash their hands as part of the daily routine to develop good personal hygiene habits. For example, after using the potty or nappy changing.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration or the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.