

# Fit for Sport Kids Camp at Barnes Primary School

Inspection report for early years provision

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<b>Unique reference number</b>	EY373648
<b>Inspection date</b>	19/02/2009
<b>Inspector</b>	Arda Halls
<b>Setting address</b>	Barnes Primary School, Westfield Avenue, London, SW13 0AZ
<b>Telephone number</b>	0208 255 117
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Fit for Sports Kids Camp was registered in 2008. It is located in Barnes in the London borough of Richmond in a local primary school which is easily accessible on the ground floor. The camp operates from the school hall, a large classroom area and the whole of the outdoor play ground areas. The setting is open each weekday from 08.30 to 17.30 during the school holidays. Fit for Sports Kid Camp is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register for a maximum of 32 children aged three years to under eight years at any one time. At the time of inspection there are 112 children on roll, 37 of which are in the early years age group. Children aged eight to under 12 years of age also attend the Kids Camp. The manager of the Kids Camp holds an appropriate early years qualification and two members of staff hold NVQ level 2 activity leadership certificates and sports qualifications.

## Overall effectiveness of the early years provision

The overall quality of the provision is good. Children's welfare is promoted well and the needs of all children are routinely met as staff recognise the uniqueness of every child. Children are welcomed into the activity club by staff, who provide a balanced environment for sports based and play opportunities. Staff understand and act upon the sports club procedures to promote a safe, happy and inclusive environment. Staff understand the requirements of the Early Years Foundation Stage (EYFS) framework.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- carry out appropriate risk assessments in preparation for each holiday sports camp
- develop the process for self-evaluation to ensure that there is clear identification of targets for further improvements
- provide suitable activities and resources to promote children's development
- develop knowledge and understanding of observation and assessment systems to inform children's future learning

## The leadership and management of the early years provision

The Fit for Sport activity club provides a range of sports based and play based activities for the children that attend. Appropriately trained and qualified staff take the lead responsibility with the children. As a result, children are kept safe and enjoy their day which is full of purposeful activities.

The activity club maintains policies which promote the health and safety of the children that attend. These procedures are shared with parents. Parents are

therefore aware of the procedures regarding accidents, sickness, equal opportunities and complaints. Children are generally well safeguarded. However, electric sockets are not protected on the day of inspection. Most hazards are identified, recorded and acted upon, however, risk assessments are not up to date for the half-term holiday. Weekly fire drills are practised with the children and are often practised again later in the week if new children attend. Children are kept safe by being escorted around the building and to the toilet areas.

With regard to child protection, two members of staff have completed safeguarding training. Staff are aware of who to respond to if they have a concern over a child, although not all may be confident to recognise the signs and symptoms of abuse. The safeguarding policy available to parents clearly defines the procedures in place should an allegation be made against a staff member.

Accidents are documented and parents sign to acknowledge notification of any occurrence. The children benefit well from the staff's knowledge about keeping safe through the camp agreement and talking to them throughout the day. For example, they tell them not to climb over fences, not to put more than two people in play cars outside, not to touch the drinking fountain with their mouths, not to walk on the slippery grass hill and not to run from one area to another.

Staff understand that written parental permission is required prior to administering any medication. Children are signed in and out by parents, however, the record is not always clear and accurate.

Children's individual needs are identified and acted upon well. Children are made to feel welcome by all the staff, children are allocated a key person and the manager ensures that parents are fed back information regarding their welfare. Staff have a sound relationship with parents to whom they feedback information about the activities and care in place.

The manager has a clear understanding of the strengths of the provision, however, a self-evaluation is not in place, which means areas for improvement are not readily recognised.

## **The quality and standards of the early years provision**

Children are offered a range of sporting activities. For example, children may choose to play games or football in the large outdoor facilities, or partake in board games, drawing or group games indoors. There is a good mix of child-initiated and adult-led activities. Children play games such as parachute games, shark attack, cat and mouse, lions' den and squash the mushroom and cloud. Children's learning and development is complemented as they progress towards the early learning goals, which means all six areas of learning are covered. Children have numerous books to enjoy as well as writing and drawing to one side of the hall. Children are provided with physical play outside in the playgrounds, as well as inside the building. Activities help children to become aware of their own safety and that of others.

Children enjoy a session named 'Capture the flag'. Children are able to explain how they get captured or how they are safe. They are learning to protect their team members. There are many games played and each of them help children to learn a variety of skills. Parents are informed about their child's day at going home time. Children also participate in their own planning as they offer suggestions during the day for what they want to do. Children are kept busy throughout the session. They are happy and settled and thoroughly enjoy their time at the sports club.

Children's health and welfare is well promoted. Children know to wash their hands before snack and lunchtime. Children are aware to save items of fruit from their lunch packs for afternoon snack time. Children sit together for meals which become social occasions and opportunities to chat to one another. Children are offered drinks of water throughout the day, which ensures they do not get dehydrated in their play. Children receive plenty of fresh air and exercise. Group games are well organised and children are reminded of the rules when they get too boisterous. Parents understand not to let children attend if suffering from sickness or a contagious disease. Children make friends well and are respectful of each other and their surroundings. They behave well and form warm relationships with the people that care for them. Children respect the rules of the sports club. As a result, older children are kind and understanding of the needs of the younger ones as they are encouraged to look after one another.

Opportunities are available for children to explore their environment and to develop problem solving skills through the activities in place and particularly with regard to sporting activities where they constantly learn new skills.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.