

## Inspection report for early years provision

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<b>Unique reference number</b>	EY350304
<b>Inspection date</b>	05/02/2009
<b>Inspector</b>	Arda Halls
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2007. She lives with her husband and two children aged 18 years and nine years in the Royal Borough of Kensington and Chelsea. The whole of the house is used for childminding and there is a fully enclosed and covered garden for outside play. The childminder sometimes works with an assistant. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of six children at any one time. There were five part time children on roll at the time of inspection. The childminder walks or drives to local schools to take and collect children. The childminder attends the local leisure centres and drop in groups. The family have fish as pets. The childminder has a Cache Level 4 Certificate in Care and Education and is attending an Early Years degree course. The childminder is fluent in Russian, Mongolian and English.

## Overall effectiveness of the early years provision

Children benefit greatly from the warm and welcoming family home, where the friendly care the childminder provides enables them to feel secure. Children of all ages participate in a wide variety of fun activities both within and outside the home on the patio garden, which ensures they make progress in all areas of their development. An active interest in children's development and the requirements of registration enables the childminder to continuously improve the service she offers to children and their families. The effective relationships with parents ensure the children's individual needs are met. The childminder provides an inclusive and welcoming service. Overall the quality of the provision is good.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- use observations and assessment to ensure the next steps of children's learning and development are identified

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure there is at least one person on outings who has a current paediatric first aid certificate(Safeguarding and promoting children's welfare)

26/03/2009

## The leadership and management of the early years provision

The childminder has a good understanding of how to promote children's welfare and learning. There is a wide range of interesting and well maintained toys and resources, which are used to help children progress in all areas of their learning

and development. Furthermore, children also experience a varied range of outside play and outings. For example, they visit the local drop-ins and children's playgrounds which helps to develop children's physical skills and knowledge of the local community. The childminder's home is welcoming, safe and secure. Space is well organised to provide a child-centred environment, where children can play and explore safely and comfortably.

The childminder is starting to evaluate her work with the children. Information from observations and assessment is not fully used to ensure the next steps are identified in children's learning and development. However, the childminder is enthusiastic and constantly looks for ways to improve her service. She is beginning to observe the children during their play to assess their progress and plan for their next stage of learning.

The childminder has a clear understanding of safeguarding procedures and is aware of what to do if she has concerns about a child in her care. She has robust systems in place to keep children safe. For example, she carries out risk assessments of all areas of her premises which are used by children. The equipment provided is suitable for the ages of the children and is kept clean and in good repair. The childminder has a good understanding of what to do in an emergency and has an up to date first aid certificate. The childminder's assistant, however does not have a current first aid certificate.

The childminder works well in partnership with parents. Information is shared verbally on a daily basis, including details of what children have eaten and a brief outline of their day.

## **The quality and standards of the early years provision**

The childminder and her assistant provide a caring, well organised and stimulating environment in which the children play and learn. The children investigate toys and play materials such as finger puppets and small picture books. They thoroughly enjoy themselves as they imitate the sounds of animals while reading their books and playing with pop up animals. The childminder joins in with the children's singing and playing. She plays with activity centre mats helping the children to scrunch the butterfly and press the ladybird. The childminder supports the children as she constantly talks to them and praises their efforts to press the buttons. Young children have wonderful conversations as they coo and babble in response to the childminder. This is good child centred play in which children are free to choose the activities they enjoy the most.

Children have opportunities to socialise with other children in the home and in drop-in centres. As a result, they are learning to take turns and share their toys. They play outside in all weathers as they enjoy the slide on the covered patio and visit local parks, where they have the opportunity to run around and to learn the benefits of exercise. These routines help the children to use a range of apparatus and equipment to develop their large muscle skills and to learn about their surroundings.

Children gain an awareness of their own health and hygiene through daily routines, such as washing their hands. They eat healthy food, such as freshly prepared salad, cooked pasta and fresh fruits. They enjoy sitting at the table at lunchtime, listening to music and tasting carefully cut up grapes. Children learn about their own safety through general discussions with the childminder and reminders to be careful as they play.

All children are made to feel welcome as the childminder treats them as individuals and gives them the attention they need. They develop their confidence through frequent praise and the childminder's use of positive strategies. She talks to the children in age appropriate language about being kind to each other and sharing toys. This helps them develop an awareness of respecting each other and learning to be friends. Older children are learning to show a kind caring approach to the younger children as they play together.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.