

# Rosary Rascals Afterschool Care

Inspection report for early years provision

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<b>Unique reference number</b>	116258
<b>Inspection date</b>	06/01/2009
<b>Inspector</b>	Christine Bonnett
<b>Setting address</b>	Rosary Afterschool Care, Rosary Primary School, Heston Road, Heston, Middlesex, TW5 0RL
<b>Telephone number</b>	0208 570 8874
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Rosary Rascals Afterschool Care is managed by a voluntary management committee, made up of parents of children attending the club and the head teacher. It opened in 1996 and operates the hall within Rosary Primary School, Heston, in the London borough of Hounslow. A maximum of 30 children aged from four years to eight years may attend the after school club at any one time. There are currently 45 children on roll. Places are available for children up to the age of 11.

The Club is open from 08:00 to 08:55 in the morning and 15:00 to 17:45 in the evening, during term time. Children attending the Rosary Schools only may attend. The club is located on the ground floor and has access to a toilet for people with disabilities. It is registered on the Early Years Register, and the voluntary and compulsory parts of the Childcare Register.

The club employs four staff, all of whom hold appropriate early years qualifications.

## **Overall effectiveness of the early years provision**

Rosary Rascals before and after school clubs are welcoming and friendly for all children. They provide a safe and caring environment for them outside school hours. Younger children receive appropriate support to ensure their individual needs are met. The staff recognise the importance of maintaining continuous improvement for the benefit of the children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- establish effective links with the children's school to share relevant information for continuity and coherence in their learning
- continue to develop observation and assessment skills to clearly identify each child's starting point to effectively monitor their progress in all areas of learning.

## **The leadership and management of the early years provision**

The management committee is very involved in the day-to-day running of the clubs and gives welcome support. Together with the manager and staff, they have effectively addressed all the issues that required attention as a consequence of the last inspection. This has resulted in improvements to the children's safety and welfare. In addition, the management is pro-active in identifying areas for future development.

The manager and her staff work effectively with the parents to ensure consistent care is given to the children. They also offer flexible care, where possible, around the needs of the parents. Parents speak highly of the club, stating that their children are well cared for and safe.

Children's safety is important to staff. Risk assessments are conducted on the premises, and all obvious hazards are minimised. Furthermore, staff are aware of the signs that could indicate a child is being abused, and the procedure to follow to report concerns.

## **The quality and standards of the early years provision**

Although children in the early years age group are in a minority within the clubs, their care and welfare are given high priority. The staff liaise with the teaching staff of the school to help them settle and feel sufficiently confident to express their needs. However, children's individual learning journeys are not discussed with the teaching staff to ensure continuity and coherence in their learning.

Children engage in a range of fun and stimulating activities. Board games and handicrafts are offered at the breakfast club, and a broader range is provided after school. Staff support younger children in their learning as they sit with them and offer guidance. However, they are not yet using observation and assessment to effectively monitor children's progress in all areas of learning.

Children have good opportunities for physical exercise after a school day. They enthusiastically play with a variety of equipment in the secure playground. They are also learning how to keep themselves healthy. A project was recently completed about healthy eating which reinforced what foods are nutritious and which to avoid. Children also understand the importance of washing their hands before eating and the consequences of not doing so.

Parents are aware that food is not provided at the breakfast club due to time constraints. However, sufficient quantities of food are served and enjoyed at the after school club. The varied menu includes fresh fruit, and drinking water is always available. The menu also takes account of children's individual dietary needs.

Children develop a sense of belonging in the clubs, and are considerate towards each other. Their behaviour is good as they understand the 'rules' and what is expected of them. This creates a happy and harmonious environment in which all the children are valued and respected.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.