

Inspection report for early years provision

Unique reference number	EY311586
Inspection date	06/03/2009
Inspector	Christine Clint

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2005 and is registered on the Early Years Register, the Childcare Register and the Voluntary Register. She lives in a residential area in Bosham, near Chichester, West Sussex, with her partner, who is also a registered childminder. There are two children living in the home, one is an adult and the other child attends school. Small children play on the ground floor only and there is a conservatory/playroom with easy access to a courtyard garden. The house has toilet facilities on both floors. Older children sometimes use the first floor for playing and small children sleep upstairs during the day. The childminder is currently caring for four children during the week, three of these children are in the early years age group. The childminder is also registered for overnight care. The childminder has a qualification in child care and early years education, she also has a current certificate in first aid training.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children's daily routines are soundly followed because the childminder knows their individual needs and has liaised and planned their care with parents. Children are safely managed and their welfare is strongly supported because the childminder has developed a full range of policies and procedures to cover all requirements and to meet the regulations. The records of children's development and learning show that the childminder is progressing in her understanding of the Early Years Foundation Stage.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the assessment records of children's progress to show their next steps in learning and link with parents and other carers
- provide a balance of adult-led and child-initiated play for children of all ages attending to ensure that children are suitably challenged and their learning is extended.

The leadership and management of the early years provision

The childminder shows a thorough awareness of managing children's safety within the home, she has assessed all hazards to children since moving house and has introduced a written risk assessment. This includes the addition of safety equipment where necessary and securing the shed and the front gates. The childminder provides space and freedom of movement for children of all ages within the home and this especially helps smaller children in their early stages of balancing and learning to walk. All recommendations from the last inspection have been implemented and these remain as part of the permanent record keeping process.

Relationships with parents are established and all necessary documentation is completed. The childminder has all signed permission in place from parents and is aware of following the regulatory procedures for accidents and medication. Children's settling routines are planned with parents in advance and written information is available to show the likes and dislikes for smaller children and babies. The childminder shares brief daily information about children's welfare and care when parents collect children, but parents do not see their child's assessment records and there is no shared information about development or learning at home or with other carers.

The childminder has evaluated her care provision since the implementation of the Early Years Foundation Stage and she is increasing in her knowledge and understanding. There are individual written assessments for each child to show their progress and the childminder has a clear ability to recognise appropriate levels of development for smaller children. For example, children's understanding of rhythm and being able to clap in time to music is recorded and linked across the Early Learning Goals.

The quality and standards of the early years provision

Children are cared for in a clean and well organised home where smaller children learn about the routines for having their nappies changed. The childminder ensures that cleanliness and hygiene are followed to protect children and maintain their health. She includes regular patterns of sleeping for smaller children to manage their emotional well being. Children learn to feed themselves at mealtimes and they learn appropriately to sit still, for example, while eating apples at the table. They are all encouraged to eat together during their care and this encourages older children to learn about being sociable and to understand the needs of each other.

Children have space and freedom to move easily on the ground floor. They crawl and toddle in a full circle, they can access toys and play resources from the playroom. Children play with shakers and small appropriate toys on the floor when they wake up and the childminder shows them affection, but there is less encouragement to stimulate or increase children's interest in activities. Records show that children have opportunities to visit places of interest, they go for walks and find leaves and items to use during creative activities. They learn about animals whilst on outings and they talk about what they see and hear. They have musical toys and enjoy singing, children also like to make marks on paper and pretend they are writing a letter. Children show affection when they play with dolls and they have dressing up clothes for imaginary role play.

The childminder cares for children across a wide age range and the daily care is often shared with her partner who is also a registered childminder. In this way children are learning from a variety of sources which widens and develops their knowledge and understanding of the community around them.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.