

## Inspection report for early years provision

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<b>Unique reference number</b>	EY230838
<b>Inspection date</b>	29/01/2009
<b>Inspector</b>	Rebecca Hurst
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since January 2003. She is registered to provide care for six children under eight years, of these, not more than three may be under five years and , of these, not more than one may be under one year. At present, the childminder has seven children on roll of these three of these are in the early years age group. The childminder lives with her husband and two children. They live in a semi-detached house in a residential area of Orpington close to local schools, shops and parks. All areas of the property are used for childminding. There is a fully enclosed garden available for outdoor play. It is a non-smoking household. The family have four pet gerbils.

The childminder is a member of the National Childminding Association. The childminder is registered on the Early Years register and the compulsory and voluntary Part of the Child Care register.

## **Overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding. The childminder has excellent knowledge of each of the children's individual needs, this ensures that the childminder is able to fully promote all of the aspects of children's welfare and learning with great success. The partnership with parents and carers is a key strength and this significantly contributes to the care and wellbeing of the children and ensures all of their needs are being met. The childminder carries out regular self-evaluation; this ensures the childminder is able to identify any priorities for future development. This results in a service that is fully responsive to the needs of the children that use it. Children are safe and secure at all times and they especially enjoy learning about their local area and the world around them.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continue to further enhance knowledge and understanding of observational assessments in line with the Early Years Foundation Stage

## **The leadership and management of the early years provision**

The childminder works extremely well with parents and others. The childminder ensures that the parents are fully aware of her provision and has comprehensive policies and procedures in place to help safeguard children. All policies and procedures are regularly updated and reflect changes to legislation. The childminder completes daily contact books with the information regarding the activities the children have participated in and how their nappies and food intake have been. This ensures the parents are fully aware of how their child has been for

the day. The childminder also sends home photos she has taken of the children participating in activities and the art work they have completed during their time at the childminder's. This allows parents to be fully integrated into the care of the children and to be a part of the children's day.

The childminder self evaluates her provision well and effectively. The childminder is fully aware of what areas need improving and is working on these. The childminder also asks the parents to complete questionnaires regarding the service that she provides. The childminder is then able to work on what the parents have said, to improve her provision further. This also enhances the partnership with parents and others and contributes significantly to the care and welfare of the children. The childminder has identified that she wishes to update her knowledge of the Early Years Foundation Stage curriculum further through training which greatly enhances the care of the children. The childminder carries out comprehensive risk assessments and daily safety checks. This ensures children are kept extremely safe from harm. The childminder also has an excellent understanding of the importance of safeguarding children and child protection. This further enhances the safety and welfare of all children in her care.

## **The quality and standards of the early years provision**

The childminder plans her time extremely well, as a result her time spent with the children is effective and ensures they are developing well. She has long term plans in place which show what themes the children will be learning over the year. Weekly plans are also in place which are fed by the interests of the children and the children's observations and written assessments. The childminder ensures she uses the photographs that have been taken to enhance her planning and to explain her written observations; this all has a positive impact on the care and development of the children. As a result, children are progressing extremely well due to the diligent care and attention the childminder gives to them during the day. The childminder ensures her planning is flexible and is fully adapted to meet the needs of all the children. For example, when it snows the childminder will let the children play in the snow and the youngest have snow on their high chairs for them to sit in comfort and explore the feeling of the snow. This ensures the activities are adapted to all the children that are participating in them and that the children attend a fully inclusive setting.

The children are extremely happy and settled at the childminder's. This is due to the warmth and care the childminder provides to all children. The childminder is proactive in ensuring children are progressing with their development, by making detailed written assessments on all of the children. These assessments are linked to the six areas of learning and included the next steps to progress the children with their development. These assessments allow the childminder to maximise the children's potential in learning. Children are making excellent progress given their starting points, age and ability.

All children have their flannel and towel in the bathroom. This ensures children are free from cross infection and contamination. The childminder also wears gloves whilst changing the children and ensures that each nappy mat is fully disinfected

after each use. This further protects children's welfare and well being. Children are taught about the importance of personal hygiene throughout their day at the childminder's. The childminder talks to the children whilst they are having their nappy changed and explains what she is doing and why she needs to wash her hands. This builds a bond with the children and ensures they are fully aware of routine and what is happening next.

The childminder ensures that all foods that are served to the children are healthy and nutritious. The childminder also ensures that children with allergies have this taken into account and that all food is safe for all children to have. When children participate in cooking activities the childminder ensures that the activity is allergen free so all children can participate. This further aids the inclusion of all children into a warm and caring environment. The childminder has participated in training so she is aware of how to administer epi pens and how to deal with children with allergies. This enhances greatly the safety of all children in her care. The childminder ensures that the learning of different cultures and festivals is fun and educational. The children learn at a pace that is suitable for their age and their understanding. Children enjoy dressing up in cultural clothes and learning to cook food from these cultures. The children also have Halloween parties and look at insects in the garden to see what creepy crawlies witches use in their mixtures. The childminder also gives older children questionnaires on fire safety to see if they remember the procedures to follow in an event of an emergency. This ensures that all children are fully aware of the procedures and this further enhances the safety of the children in the childminder's care.

The childminder effectively teaches the children the differences between right and wrong and the importance of sharing. This is all done at an age-appropriate level so all children are able to understand. Consequently, children are extremely well behaved. The childminder ensures she is fully aware of the children and their backgrounds. The childminder teaches the children about different festivals and religions at a level the children are able to understand. The childminder has an excellent range of resources and activities which enhances the children's learning of diversity and equal opportunities. The children enjoy learning about the world around them through meaningful trips into the local area. For example, the childminder takes the children to the local park where they get to play on the equipment. This ensures that learning is not confined to the home but they learn in all environments. This makes it fun and exciting for the children and they look forward to these trips.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.