

## Inspection report for early years provision

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<b>Unique reference number</b>	141263
<b>Inspection date</b>	02/07/2009
<b>Inspector</b>	Sharon Henry

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 1993. She lives with her adult son in a four bed roomed house in a residential area of Chingford, within the London Borough of Waltham Forest. The premises are within walking distance of parks, schools and local amenities. The whole of the ground floor is accessible to children. There is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of six children at any one time and is currently caring for two children, of whom one is in the Early Years age range. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

## Overall effectiveness of the early years provision

Overall the provision is inadequate. The childminder's lack of knowledge and understanding of the Early Years Foundation Stage framework results in her being unable to fully promote children's learning and development as well as their welfare, health and safety. The childminder is in breach of a number of the specific requirements, which impacts on children's wellbeing. Consequently children make little progress in their learning and development. The childminder has a general awareness of her strengths and weaknesses; however, her demonstrated lack of knowledge limits capacity to maintain continuous improvement.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- conduct and keep a record of the risk assessment, identifying aspects of the environment that need to be checked on a regular basis and take all reasonable steps to ensure that hazards to children are kept to a minimum (Suitable premises, environment and equipment) (also applies to both parts of the Childcare Register) 31/07/2009
- devise a safeguarding policy and develop knowledge and understanding of safeguarding procedures including the procedure, to be followed in the event of an allegation made against the childminder or household members (Safeguarding and welfare) (also applies to the compulsory and voluntary parts of the Childcare Register) 31/07/2009
- complete an appropriate paediatric first aid course (Safeguarding and promoting children's welfare) (also 31/07/2009

- applies to the compulsory and voluntary parts of the Childcare Register)
- ensure the certificate of registration is displayed. (Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register) 31/07/2009
- request written permission from parents for seeking emergency medical advice or treatment (Safeguarding and promoting children's welfare) 31/07/2009
- implement an effective policy on administering medicines which includes effective management systems to support individual children with medical needs. (Documentation) 31/07/2009
- obtain prior written permission for each and every medicine from parents before any medication is given, also keep written records of all medicines administered to children (Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register) 31/07/2009

## **The leadership and management of the early years provision**

The childminder was able to demonstrate some understanding of ensuring children's safety both inside and outside the home and has put into place some safety equipment, such as a well positioned fire blanket situated in the kitchen and appropriate car seats, all of which contributes towards children's safety. Currently the childminder does not maintain a written risk assessment to support how she works with children. She has also failed to update her first aid qualification, which is at present three years out of date, which has a significant impact on the welfare of the children she cares for.

The childminder demonstrated an understanding of safeguarding issues in relation to recognising the four main types of abuse and possible symptoms. She is aware of her responsibility with regard to reporting concerns. However, she is not able to implement her knowledge. For example, she has not devised a safeguarding policy. The childminder indicated how she works in partnership with parents, giving examples such as daily discussions, where she would share information such as what they had done throughout the day with her. She spoke about discussing the needs of the child at admission as well as her childminding practice. However, lack of essential documentation such as policies and procedures outlining the running of the provision and the failure to display her certificate of registration means that parents are not fully informed of all aspects of the provision. The childminder does not maintain the documentation sufficiently in line with the Early Years Foundation Stage framework. For example, there are no procedures in place for dealing with concerns and complaints nor are there procedures to follow in the event of a parent failing to collect a child at the appointed time.

The childminder demonstrated some understanding of promoting children's health

with regard to ensuring that children are provided with a healthy and well balance diet. However, her failure to obtain written permission from parents for the seeking of emergency medical treatment or advice, as well as the inadequate procedures in place for administering medicines, compromises children's health and wellbeing. The childminder has taken little action to secure improvements since the last inspection. She does not have a effective self evaluation system in place to monitor and evaluate the strengths and weaknesses of the service she provides in order to secure continuous improvement and better outcomes for children.

## **The quality and standards of the early years provision**

The childminder demonstrated little knowledge and understanding of the Early Years Foundation Stage learning and development requirements. Therefore she is not able to fully support children's learning and development and welfare. Although she has a range of resources that generally covers the six areas of learning, she lacks the under pinning knowledge to use them effectively to support and promote children's learning. The childminder does not fully understand the concept of carrying out observations and assessments and has not considered how to plan for individual children's needs. This lack of knowledge restricts her ability to plan and organise the educational programme to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs. Through discussion the childminder demonstrated an understanding of the needs of the children she cares for. For example, she was able to explain their daily routine.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	4
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 31/07/2009
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To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report 31/07/2009
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