

# Crofton Out of School Care Limited

Inspection report for early years provision

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**Unique reference number**

EY316034

**Inspection date**

26/03/2009

**Inspector**

Lisa Ellis

**Setting address**

Crofton Youth Project, Crofton Community Centre,  
Stubbington Lane, Fareham, Hampshire, PO14 2PP

**Telephone number**

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**Type of setting**

Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Crofton Out of School Care Limited is a privately owned breakfast and after school club which opened in 1999. It operates from a room in the Youth Wing of Crofton Community Centre in Fareham, Hampshire. It serves the local and wider area, with children attending for a variety of sessions. The group opens five days a week during school term times. Sessions are from 07:30 until 08:45 and 15:15 until 18:00 each weekday. Children are taken to and collected from two local infant schools and two local junior schools. Children have access to a nearby park and a field under supervision.

Six staff are employed to work with the children, of whom three have early years qualifications. One of the owners is currently studying for a play work qualification. The group is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register to provide care for 34 children at any one time. There are currently 74 children on roll aged between four and 12 years, nine of whom are in the early years age range.

## Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The children are occupied and relaxed within the provision where they make individual choices in what they wish to play with. However, the practitioners' lack of understanding regarding the requirements of the Early Years Foundation Stage (EYFS) means that the children's learning and development needs are not met. Recommendations raised at the last inspection have not been sufficiently addressed to maintain improvement, which results in the children's welfare not being effectively promoted.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure the adult:child ratios are met at all times, including trips to take and collect children from school (Suitable People) (also applies to the voluntary and compulsory parts of the Childcare Register) 27/03/2009
- develop the registration system to show children's time of attendance in the breakfast club (Documentation) (also applies to the voluntary and compulsory parts of the Childcare Register) 27/03/2009
- update knowledge and understanding of the Early Years Foundation Stage to further develop children's learning, development and welfare (Learning and 25/09/2009

- Development)
  - implement the Early Years Foundation Stage to help children make continued progress in their learning and development (Learning and Development) 25/09/2009
  - ensure that relevant risk assessments are carried out and that a record is kept of aspects that need to be checked on a regular basis (Suitable premises, environment and equipment) (also applies to voluntary and compulsory parts of the Childcare Register) 27/03/2009
  - ensure the premises are secure so children cannot leave unnoticed and visitors cannot enter unannounced (Safeguarding and welfare) (also applies to the voluntary and compulsory parts of the Childcare Register) 27/03/2009

## **The leadership and management of the early years provision**

Satisfactory procedures are in place to share information with parents, including a book informing them of what their children have eaten and played with. However, these books do not give sufficient information on children's progress in their learning and development. Parents are given written information about the club, such as staffing ratios, although these are not always adhered to in practice, which compromises the safety of the children as they walk to and from school. Parents were recently asked to complete questionnaires regarding the provision which reflects that most who responded are impressed with the service provided.

Management have begun to self-evaluate the provision and have highlighted some areas for improvement, including the security of the premises, which was also identified at the last inspection. However, progress in this area is inadequate as visitors can still walk into the club and children could leave unnoticed, which compromises their safety. Although visual risk assessments are carried out, no records are kept and risk assessments do not include the use of local parks and the walks to and from school. Registers of attendance for children in the after school club are well maintained, although the records kept for children attending before school do not show accurate times of arrival. Therefore, children are not adequately safeguarded.

## **The quality and standards of the early years provision**

Children are cared for in clean and well maintained premises with appropriate furniture and equipment to meet their needs. They benefit from being able to access a wide range of resources, which increases their independence and promotes their confidence. Children are well behaved and learn how to share and take turns, particularly when waiting to use the popular games consoles. Their health is promoted as they get fresh air on a daily basis by walking to and from their schools. Use of the local playing fields and parks promotes their physical skills

and healthy breakfasts and snacks contribute to a good diet. Children are familiar with hygiene procedures, such as washing their hands before eating and after using the toilet.

Children are able to make choices in their play from a selection of equipment that covers all areas of learning. However, due to the practitioners' lack of understanding of the EYFS there are no systems in place to meet children's individual learning and development needs, resulting in children not being sufficiently challenged. For example, although children are occupied, limited interaction from staff results in insufficient observations of their development and lack of planning to aid progression in their learning. There are inconsistent links with other providers that care for the children, for example, no systems have been developed to regularly share information with the children's class teachers at school.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	4
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	4

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 27/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 27/03/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.